

**NYSESLAT 2007 ITEM MAP
GRADES 2-4**

LISTENING			
Item Position	Cluster	Standard	Performance Indicator
1	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use listening strategies to make text comprehensible and meaningful.
2	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use listening strategies to make text comprehensible and meaningful.
3	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	16 Apply learning strategies to acquire information and make oral texts comprehensible and meaningful.
4	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use listening strategies to make text comprehensible and meaningful.
5	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use listening strategies to make text comprehensible and meaningful.
6	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use listening strategies to make text comprehensible and meaningful.
7	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use listening strategies to make text comprehensible and meaningful.
8	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	16 Apply learning strategies to acquire information and make oral texts comprehensible and meaningful.
9	Word/Sentence Comprehension	3 Students will listen, speak, read, and write in English for critical analysis and evaluation.	9 Apply learning strategies to explore a variety of materials.
10	Word/Sentence Comprehension	3 Students will listen, speak, read, and write in English for critical analysis and evaluation.	9 Apply learning strategies to explore a variety of materials.
11	Comprehension of Conversational Language	4 Students will listen, speak, read, and write in English for classroom and social interaction.	3 Request and provide information and assistance, orally or in writing, for personal, social, and academic purposes.
12	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use listening strategies to make text comprehensible and meaningful.
13	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use listening strategies to make text comprehensible and meaningful.
14	Comprehension of Conversational Language	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	2 Identify and use listening strategies to make literary text comprehensible and meaningful.
15	Comprehension of Conversational Language	3 Students will listen, speak, read, and write in English for critical analysis and evaluation.	1 Form and express responses to a variety of literary, informational, and persuasive material through reading, listening, viewing, discussing, and writing: use details and evidence for support.
16	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	6 Formulate and share opinions about information and ideas with reference to features in oral and written text such as details and facts.
17	Comprehension of Conversational Language	4 Students will listen, speak, read, and write in English for classroom and social interaction.	3 Request and provide information and assistance, orally or in writing, for personal, social, and academic purposes.
18	Comprehension of Conversational Language	4 Students will listen, speak, read, write in English for classroom and social interaction.	7 Follow oral directions to participate in classroom and social activities.

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19	Comprehension of Conversational Language	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	2 Identify and use listening strategies to make literary text comprehensible and meaningful.
20	Task-based Listening	4 Students will listen, speak, read, and write in English for classroom and social interaction.	3 Request and provide information and assistance, orally or in writing, for personal, social, and academic purposes.
21	Task-based Listening	4 Students will listen, speak, read, write in English for classroom and social interaction.	7 Follow oral directions to participate in classroom and social activities.
22	Task-based Listening	4 Students will listen, speak, read, write in English for classroom and social interaction.	3 Request and provide information and assistance, orally or in writing, for personal, social, and academic purposes.
23	Task-based Listening	4 Students will listen, speak, read, write in English for classroom and social interaction.	7 Follow oral directions to participate in classroom and social activities.
24	Task-based Listening	4 Students will listen, speak, read, write in English for classroom and social interaction.	7 Follow oral directions to participate in classroom and social activities.