

**NYSESLAT 2007 ITEM MAP  
GRADES 2-4**

<b>READING</b>			
<b>Item Position</b>	<b>Cluster</b>	<b>Standard</b>	<b>Performance Indicator</b>
1	Word/Sentence Reading	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading strategies to make text comprehensible and meaningful.
2	Word/Sentence Reading	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading strategies to make text comprehensible and meaningful.
3	Word/Sentence Reading	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading strategies to make text comprehensible and meaningful.
4	Word/Sentence Reading	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading strategies to make text comprehensible and meaningful.
5	Word/Sentence Reading	1 Students will listen, speak, read, and write in English for information and understanding.	16 Apply learning strategies to acquire information and make written texts comprehensible and meaningful.
6	Word/Sentence Reading	1 Students will listen, speak, read, and write in English for information and understanding.	16 Apply learning strategies to acquire information and make written texts comprehensible and meaningful.
7	Word/Sentence Reading	1 Students will listen, speak, read, and write in English for information and understanding.	16 Apply learning strategies to acquire information and make written texts comprehensible and meaningful.
8	Comprehension	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	2 Identify and use reading strategies to make literary text comprehensible and meaningful.
9	Comprehension	5 Students will demonstrate cross-cultural knowledge and understanding.	6 Learn about and demonstrate an appreciation of some commonalities and distinctions across cultures and generations, including the students' own.
10	Comprehension	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	2 Identify and use reading and listening strategies to make literary text comprehensible and meaningful.
11	Comprehension	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	16 Apply learning strategies to comprehend and make inferences about literature and produce literary responses.
12	Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading strategies to make text comprehensible and meaningful.
13	Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading strategies to make text comprehensible and meaningful.
14	Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading strategies to make text comprehensible and meaningful.
15	Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading strategies to make text comprehensible and meaningful.
16	Comprehension	3 Students will listen, speak, read, and write in English for critical analysis and evaluation.	3 Recognize personal point of view in self and others in discussing, interpreting, and evaluating information.
17	Comprehension	3 Students will listen, speak, read, and write in English for critical analysis and evaluation.	16 Apply learning strategies to examine, interpret, and evaluate a variety of materials.
18	Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading strategies to make text comprehensible and meaningful.
19	Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading strategies to make text comprehensible and meaningful.

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<b>20</b>	Comprehension	3 Students will listen, speak, read, and write in English for critical analysis and evaluation.	3 Recognize personal point of view in self and others in discussing information.
<b>21</b>	Comprehension	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	3 Recognize some features that distinguish some genres and use those features to aid comprehension.
<b>22</b>	Comprehension	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	2 Identify and use reading strategies to make literary text comprehensible and meaningful.
<b>23</b>	Comprehension	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	2 Identify and use reading strategies to make literary text comprehensible and meaningful.
<b>24</b>	Comprehension	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	2 Identify and use reading strategies to make literary text comprehensible and meaningful.