

**NYSESLAT 2007 ITEM MAP
GRADES 2-4**

SPEAKING			
Item Position	Cluster	Standard	Performance Indicator
1	Repeat/Read Aloud	1 Students will listen, speak, read, and write in English for information and understanding.	12 Become familiar with some conventions of American English.
2	Repeat/Read Aloud	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	6 Read aloud with confidence, accuracy, and fluency.
3	Sentence Completion	5 Students will demonstrate cross-cultural knowledge and understanding.	6 Recognize and demonstrate an appreciation of some commonalities and distinctions across cultures and groups (differentiated by gender, ability, generations, etc.) including the student's own.
4	Sentence Completion	1 Students will listen, speak, read, and write in English for information and understanding.	9 Convey information, using a variety of organizational patterns and structures.
5	Sentence Completion	4 Students will listen, speak, read, and write in English for classroom and social interaction.	5 Explain actions, choices, and decisions in social and academic situations.
6	Sentence Completion	5 Students will demonstrate cross-cultural knowledge and understanding.	2 Demonstrate familiarity with a broad range of U.S. cultural and political referents through institutions, functions, and processes at the local and national levels.
7	Sentence Completion	1 Students will listen, speak, read, and write in English for information and understanding.	9 Convey information, using a variety of organizational patterns and structures.
8	Storytelling	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	8 Create personal stories, poems, and songs, including those that reflect traditional and popular American culture; use appropriate vocabulary and elements of the literature students have read or heard.
9	Picture Description	4 Students will listen, speak, read, and write in English for classroom and social interaction.	5 Explain actions, choices, and decisions in social and academic situations.
10	Picture Description	5 Students will demonstrate cross-cultural knowledge and understanding.	2 Demonstrate familiarity with a broad range of U.S. cultural and political referents through institutions, functions, and processes at the local and national levels.
11	Picture Description	3 Students will listen, speak, read, and write in English for critical analysis and evaluation.	1 Form and express responses to a variety of literary, informational, and persuasive material through reading, listening, viewing, discussing, and writing; use details and evidence as support.
12	Social Interaction	4 Students will listen, speak, read, and write in English for classroom and social interaction.	3 Request and provide information and assistance, orally or in writing, for personal, social, and academic purposes.
13	Social Interaction	4 Students will listen, speak, read, and write in English for classroom and social interaction.	2 Describe, read about, participate in, or recommend a favorite activity, book, song, or other interest to various audiences.
14	Social Interaction	4 Students will listen, speak, read, and write in English for classroom and social interaction.	3 Request and provide information and assistance, orally or in writing, for personal, social, and academic purposes.
15	Social Interaction	4 Students will listen, speak, read, and write in English for classroom and social interaction.	3 Request and provide information and assistance, orally or in writing, for personal, social, and academic purposes.
16	Social Interaction	4 Students will listen, speak, read, and write in English for classroom and social interaction.	3 Request and provide information and assistance, orally or in writing, for personal, social, and academic purposes.