

LISTENING

| Item Position | Cluster | Standard | Performance Indicator |
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| 1 | Word/Sentence Comprehension | 1 Students will listen, speak, read, and write in English for information and understanding. | 1 Identify and use listening strategies to make text comprehensible and meaningful. |
| 2 | Word/Sentence Comprehension | 1 Students will listen, speak, read, and write in English for information and understanding. | 16 Apply learning strategies to acquire information and make oral texts comprehensible and meaningful. |
| 3 | Word/Sentence Comprehension | 1 Students will listen, speak, read, and write in English for information and understanding. | 1 Identify and use listening strategies to make text comprehensible and meaningful. |
| 4 | Comprehension of Conversational Language | 1 Students will listen, speak, read, and write in English for information and understanding. | 1 Identify and use listening strategies to make text comprehensible and meaningful. |
| 5 | Comprehension of Conversational Language | 1 Students will listen, speak, read, and write in English for information and understanding. | 1 Identify and use listening strategies to make text comprehensible and meaningful. |
| 6 | Comprehension of Conversational Language | 4 Students will listen, speak, read, and write in English for classroom and social interaction. | 7 Follow oral directions to participate in classroom and social activities, and provide directions to peers in selected interactions. |
| 7 | Comprehension of Conversational Language | 5 Students will demonstrate cross-cultural knowledge and understanding. | 1 Demonstrate an understanding of cultural and language patterns and norms in American English, including different regional and social varieties of English. |
| 8 | Comprehension of Conversational Language | 2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression. | 2 Identify and use listening strategies to make literary text comprehensible and meaningful. |
| 9 | Comprehension of Conversational Language | 1 Students will listen, speak, read, and write in English for information and understanding. | 1 Identify and use listening strategies to make text comprehensible and meaningful. |

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| 10 | Comprehension of Conversational Language | 5 Students will demonstrate cross-cultural knowledge and understanding. | 1 Demonstrate an understanding of cultural and language patterns and norms in American English, including different regional and social varieties of English. |
| 11 | Comprehension of Conversational Language | 4 Students will listen, speak, read, and write in English for classroom and social interaction. | 7 Follow oral directions to participate in classroom and social activities, and provide directions to peers in selected interactions. |
| 12 | Comprehension of Conversational Language | 1 Students will listen, speak, read, and write in English for information and understanding. | 16 Apply learning strategies to acquire information and make texts comprehensible and meaningful. |
| 13 | Comprehension of Conversational Language | 1 Students will listen, speak, read, and write in English for information and understanding. | 1 Identify and use listening strategies to make text comprehensible and meaningful. |
| 14 | Comprehension of Conversational Language | 1 Students will listen, speak, read, and write in English for information and understanding. | 6 Make and support inferences about information and ideas with reference to features in oral and written text. |
| 15 | Comprehension of Conversational Language | 4 Students will listen, speak, read, write in English for classroom and social interaction. | 8 Negotiate and manage interactions to accomplish social and classroom tasks. |
| 16 | Task-based Listening | 4 Students will listen, speak, read, write in English for classroom and social interaction. | 7 Follow oral directions to participate in classroom and social activities, and provide directions to peers in selected interactions. |
| 17 | Task-based Listening | 4 Students will listen, speak, read, write in English for classroom and social interaction. | 7 Follow oral directions to participate in classroom and social activities, and provide directions to peers in selected interactions. |
| 18 | Task-based Listening | 4 Students will listen, speak, read, write in English for classroom and social interaction. | 7 Follow oral directions to participate in classroom and social activities, and provide directions to peers in selected interactions. |
| 19 | Task-based Listening | 4 Students will listen, speak, read, write in English for classroom and social interaction. | 7 Follow oral directions to participate in classroom and social activities, and provide directions to peers in selected interactions. |
| 20 | Task-based Listening | 4 Students will listen, speak, read, write in English for classroom and social interaction. | 7 Follow oral directions to participate in classroom and social activities, and provide directions to peers in selected interactions. |

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| 21 | Task-based Listening | 4 Students will listen, speak, read, and write in English for classroom and social interaction. | 8 Negotiate and manage interactions to accomplish social and classroom tasks. |
| 22 | Task-based Listening | 4 Students will listen, speak, read, and write in English for classroom and social interaction. | 3 Request and provide information and assistance, orally, for personal, social, and academic purposes. |
| 23 | Task-based Listening | 4 Students will listen, speak, read, write in English for classroom and social interaction. | 7 Follow oral directions to participate in classroom and social activities, and provide directions to peers in selected interactions. |
| 24 | Task-based Listening | 4 Students will listen, speak, read, write in English for classroom and social interaction. | 7 Follow oral directions to participate in classroom and social activities, and provide directions to peers in selected interactions. |
| 25 | Task-based Listening | 4 Students will listen, speak, read, write in English for classroom and social interaction. | 7 Follow oral directions to participate in classroom and social activities, and provide directions to peers in selected interactions. |