

NYSESLAT 2007 Item Maps Grades 5 – 6

SPEAKING			
Item Position	Cluster	Standard	Performance Indicator
1	Repeat/Read Aloud	1 Students will listen, speak, read, and write in English for information and understanding.	12 Convey information and ideas through spoken and written language, using conventions and features of American English appropriate to audience and purpose.
2	Repeat/Read Aloud	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	6 Read aloud with confidence, accuracy, and fluency.
3	Sentence Completion	1 Students will listen, speak, read, and write in English for information and understanding.	9 Convey and organize information, using facts, details, illustrative examples, and a variety of patterns and structures.
4	Sentence Completion	5 Students will demonstrate cross-cultural knowledge and understanding.	2 Demonstrate an understanding of a broad range of U.S. cultural and political referents through institutions, functions, and processes at the local and national levels, and compare/contrast these with parallels in the students' native community.
5	Sentence Completion	5 Students will demonstrate cross-cultural knowledge and understanding.	6 Recognize and demonstrate an appreciation of some commonalities and distinctions across cultures and groups (differentiated by gender, ability, generations, etc.), including the student's own.
6	Sentence Completion	1 Students will listen, speak, read, and write in English for information and understanding.	9 Convey and organize information, using facts, details, illustrative examples, and a variety of patterns and structures.
7	Sentence Completion	1 Students will listen, speak, read, and write in English for information and understanding.	9 Convey and organize information, using facts, details, illustrative examples, and a variety of patterns and structures.
8	Storytelling	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	8 Create stories, poems, songs, and plays, including those that reflect traditional and popular American culture, observing the conventions of the genre; create an effective voice, using a variety of writing or speaking styles appropriate to different audiences, purposes, and settings.

9	Picture Description	4 Students will listen, speak, read, and write in English for classroom and social interaction.	5 Explain actions, choices, and decisions in social and academic situations.
10	Picture Description	5 Students will demonstrate cross-cultural knowledge and understanding.	2 Demonstrate an understanding of a broad range of U.S. cultural and political referents through institutions, functions, and processes at the local and national levels, and compare/contrast these with parallels in the students' native community.
11	Picture Description	3 Students will listen, speak, read, and write in English for critical analysis and evaluation.	1 Develop and present clear interpretations, analyses, and evaluations of issues, ideas, texts, and experiences, supporting positions with well-developed arguments.
12	Social Interaction	4 Students will listen, speak, read, and write in English for classroom and social interaction.	3 Request and provide information and assistance, orally or in writing, for personal, social, and academic purposes.
13	Social Interaction	4 Students will listen, speak, read, and write in English for classroom and social interaction.	8 Negotiate and manage interactions to accomplish social and classroom tasks.
14	Social Interaction	4 Students will listen, speak, read, and write in English for classroom and social interaction.	3 Request and provide information and assistance, orally or in writing, for personal, social, and academic purposes.
15	Social Interaction	4 Students will listen, speak, read, and write in English for classroom and social interaction.	3 Request and provide information and assistance, orally or in writing, for personal, social, and academic purposes.
16	Social Interaction	4 Students will listen, speak, read, and write in English for classroom and social interaction.	3 Request and provide information and assistance, orally or in writing, for personal, social, and academic purposes.