

**NYSESLAT 2007 ITEM MAP
GRADES 9-12**

LISTENING			
Item Position	Cluster	Standard	Performance Indicator
1	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use listening strategies to make text comprehensible and meaningful.
2	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use listening strategies to make text comprehensible and meaningful.
3	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	16 Apply learning strategies to acquire information and make texts comprehensible and meaningful.
4	Comprehension of Conversational Language	3 Students will listen speak, read, and write in English for critical analysis and evaluation.	9 Apply learning strategies to examine, interpret, analyze, synthesize, and evaluate a variety of materials.
5	Comprehension of Conversational Language	3 Students will listen speak, read, and write in English for critical analysis and evaluation.	9 Apply learning strategies to examine, interpret, analyze, synthesize, and evaluate a variety of materials.
6	Comprehension of Conversational Language	3 Students will listen speak, read, and write in English for critical analysis and evaluation.	9 Apply learning strategies to examine, interpret, analyze, synthesize, and evaluate a variety of materials.
7	Comprehension of Conversational Language	5 Students will demonstrate cross-cultural knowledge and understanding.	1 Demonstrate an understanding of cultural and language patterns and norms in American English, including different regional and social varieties of English, and identify and interpret how these patterns and norms are used.
8	Comprehension of Conversational Language	5 Students will demonstrate cross-cultural knowledge and understanding.	1 Demonstrate an understanding of cultural and language patterns and norms in American English, including different regional and social varieties of English, and identify and interpret how these patterns and norms are used.
9	Comprehension of Conversational Language	5 Students will demonstrate cross-cultural knowledge and understanding.	2 Demonstrate an understanding of a broad range of U.S. cultural and political referents through institutions, functions, and processes at the local and national levels, and compare/contrast these with parallels in the student's native community.
10	Comprehension of Conversational Language	3 Students will listen speak, read, and write in English for critical analysis and evaluation.	9 Apply learning strategies to examine, interpret, analyze, synthesize, and evaluate a variety of materials.
11	Comprehension of Conversational Language	3 Students will listen speak, read, and write in English for critical analysis and evaluation.	5 Recognize, explain, evaluate, and analyze how structural features affect readers' and listeners' understanding and appreciation of text.
12	Comprehension of Conversational Language	3 Students will listen speak, read, and write in English for critical analysis and evaluation.	9 Apply learning strategies to examine, interpret, analyze, synthesize, and evaluate a variety of materials.
13	Comprehension of Conversational Language	5 Students will demonstrate cross-cultural knowledge and understanding.	1 Demonstrate an understanding of cultural and language patterns and norms in American English, including different regional and social varieties of English, and identify and interpret how these patterns and norms are used.
14	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use listening strategies to make text comprehensible and meaningful.
15	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use listening strategies to make text comprehensible and meaningful.
16	Task-based Listening	4 Students will listen, speak, read, and write in English for classroom and social interaction.	7 Follow oral and written directions to participate in classroom activities, and provide directions to peers in selected interactions.

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17	Task-based Listening	4 Students will listen, speak, read, and write in English for classroom and social interaction.	7 Follow oral and written directions to participate in classroom activities, and provide directions to peers in selected interactions.
18	Task-based Listening	4 Students will listen, speak, read, and write in English for classroom and social interaction.	8 Negotiate and manage interactions to accomplish social and classroom tasks.
19	Task-based Listening	1 Students will listen, speak, read, and write in English for information and understanding.	16 Apply learning strategies to acquire information and make texts comprehensible and meaningful.
20	Task-based Listening	4 Students will listen, speak, read, and write in English for classroom and social interaction.	7 Follow oral and written directions to participate in classroom activities, and provide directions to peers in selected interactions.
21	Task-based Listening	4 Students will listen, speak, read, and write in English for classroom and social interaction.	7 Follow oral and written directions to participate in classroom activities, and provide directions to peers in selected interactions.
22	Task-based Listening	4 Students will listen, speak, read, and write in English for classroom and social interaction.	7 Follow oral and written directions to participate in classroom activities, and provide directions to peers in selected interactions.
23	Task-based Listening	4 Students will listen, speak, read, and write in English for classroom and social interaction.	7 Follow oral and written directions to participate in classroom activities, and provide directions to peers in selected interactions.
24	Task-based Listening	4 Students will listen, speak, read, and write in English for classroom and social interaction.	7 Follow oral and written directions to participate in classroom activities, and provide directions to peers in selected interactions.
25	Task-based Listening	4 Students will listen, speak, read, and write in English for classroom and social interaction.	8 Negotiate and manage interactions to accomplish social and classroom tasks.