

**NYSESLAT 2007 ITEM MAP
GRADES K-1**

LISTENING			
Item Position	Cluster	Standard	Performance Indicator
1	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use basic reading and listening strategies to make text comprehensible and meaningful.
2	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use basic reading and listening strategies to make text comprehensible and meaningful.
3	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use basic reading and listening strategies to make text comprehensible and meaningful.
4	Word/Sentence Comprehension	3 Students will listen, speak, read, and write in English for critical analysis and evaluation.	1 Form and express responses to ideas through reading, listening, viewing, discussing, and writing.
5	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	12 Become familiar with some conventions of American English.
6	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	16 Apply learning strategies to acquire information and make oral and written texts comprehensible and meaningful.
7	Word/Sentence Comprehension	3 Students will listen, speak, read, and write in English for critical analysis and evaluation.	1 Form and express responses to ideas through reading, listening, viewing, discussing, and writing.
8	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	12 Become familiar with some conventions of American English.
9	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use basic reading and listening strategies to make text comprehensible and meaningful.
10	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use basic reading and listening strategies to make text comprehensible and meaningful.
11	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	3 Select information appropriate to the purpose of the investigation.
12	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use basic reading and listening strategies to make text comprehensible and meaningful.
13	Word/Sentence Comprehension	3 Students will listen, speak, read, and write in English for critical analysis and evaluation.	1 Form and express responses to ideas through reading, listening, viewing, discussing, and writing.
14	Word/Sentence Comprehension	3 Students will listen, speak, read, and write in English for critical analysis and evaluation.	1 Form and express responses to ideas through reading, listening, viewing, discussing, and writing.
15	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use basic reading and listening strategies to make text comprehensible and meaningful.
16	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use basic reading and listening strategies to make text comprehensible and meaningful.
17	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use basic reading and listening strategies to make text comprehensible and meaningful.
18	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	16 Apply learning strategies to acquire information and make oral and written texts comprehensible and meaningful.

**NYSESLAT 2007 ITEM MAP
GRADES K-1**

19	Comprehension of Conversational Language	4 Students will listen, speak, read, and write in English for classroom and social interaction.	9 Use appropriate vocabulary, language, and interaction styles for various audiences and social or school situations.
20	Comprehension of Conversational Language	5 Students will demonstrate cross-cultural knowledge and understanding.	1 Demonstrate familiarity with some cultural and language patterns and norms in American English.
21	Comprehension of Conversational Language	4 Students will listen, speak, read, and write in English for classroom and social interaction.	7 Follow oral directions and written directions to participate in classroom and social activities.
22	Comprehension of Conversational Language	3 Students will listen, speak, read, and write in English for critical analysis and evaluation.	1 Form and express responses to ideas through reading, listening, viewing, discussing, and writing.
23	Comprehension of Conversational Language	5 Students will demonstrate cross-cultural knowledge and understanding.	1 Demonstrate familiarity with some cultural and language patterns and norms in American English.
24	Comprehension of Conversational Language	3 Students will listen, speak, read, and write in English for critical analysis and evaluation.	1 Form and express responses to ideas through reading, listening, viewing, discussing, and writing.