

## NYSESLAT 2008 Item Maps Grades 2-4

<b>LISTENING</b>			
<b>Item Position</b>	<b>Cluster</b>	<b>Standard</b>	<b>Performance Indicator</b>
<b>1</b>	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	16 Apply learning strategies to acquire information and make oral texts comprehensible and meaningful.
<b>2</b>	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use listening strategies to make text comprehensible and meaningful.
<b>3</b>	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use listening strategies to make text comprehensible and meaningful.
<b>4</b>	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use listening strategies to make text comprehensible and meaningful.
<b>5</b>	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use listening strategies to make text comprehensible and meaningful.
<b>6</b>	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	2. Read, gather, view, listen to, organize, discuss, and interpret information, related to academic content areas from various sources.
<b>7</b>	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use listening strategies to make text comprehensible and meaningful.
<b>8</b>	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	2. Read, gather, view, listen to, organize, discuss, and interpret information, related to academic content areas from various sources.
<b>9</b>	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use listening strategies to make text comprehensible and meaningful.
<b>10</b>	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	2. Read, gather, view, listen to, organize, discuss, and interpret information, related to academic content areas from various sources.

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<b>LISTENING</b>			
<b>Item Position</b>	<b>Cluster</b>	<b>Standard</b>	<b>Performance Indicator</b>
<b>11</b>	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use listening strategies to make text comprehensible and meaningful.
<b>12</b>	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use listening strategies to make text comprehensible and meaningful.
<b>13</b>	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	6. Make and support inferences about information and ideas with reference to features in oral and written text.
<b>14</b>	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use listening strategies to make text comprehensible and meaningful.
<b>15</b>	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use listening strategies to make text comprehensible and meaningful.
<b>16</b>	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use listening strategies to make text comprehensible and meaningful.
<b>17</b>	Comprehension of Conversational Language	4 Students will listen, speak, read, and write in English for classroom and social interaction.	3 Request and provide information and assistance, orally or in writing, for personal, social, and academic purposes.
<b>18</b>	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use listening strategies to make text comprehensible and meaningful.

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<b>Item Position</b>	<b>Cluster</b>	<b>Standard</b>	<b>Performance Indicator</b>
<b>19</b>	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	6. Make and support inferences about information and ideas with reference to features in oral and written text.
<b>20</b>	Task-based Listening	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use listening strategies to make text comprehensible and meaningful.
<b>21</b>	Task-based Listening	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use listening strategies to make text comprehensible and meaningful.
<b>22</b>	Task-based Listening	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use listening strategies to make text comprehensible and meaningful.
<b>23</b>	Task-based Listening	1 Students will listen, speak, read, and write in English for information and understanding.	2. Read, gather, view, listen to, organize, discuss, and interpret information, related to academic content areas from various sources.
<b>24</b>	Task-based Listening	1 Students will listen, speak, read, and write in English for information and understanding.	2. Read, gather, view, listen to, organize, discuss, and interpret information, related to academic content areas from various sources.