

NYSESLAT 2008 Item Maps Grades 2-4

SPEAKING			
Item Position	Cluster	Standard	Performance Indicator
1	Sentence Completion	1 Students will listen, speak, read, and write in English for information and understanding.	12 Convey information and ideas through written language, using conventions and features of American English.
2	Sentence Completion	4 Students will listen, speak, read, and write in English for classroom and social interaction.	9. Use appropriate vocabulary, expressions, language, routines, and interaction, styles for various audiences and formal and informal social or school situations.
3	Sentence Completion	1 Students will listen, speak, read, and write in English for information and understanding.	9 Convey information, using a variety of organizational patterns and structures.
4	Sentence Completion	1 Students will listen, speak, read, and write in English for information and understanding.	9 Convey information, using a variety of organizational patterns and structures.
5	Sentence Completion	1 Students will listen, speak, read, and write in English for information and understanding.	12 Convey information and ideas through written language, using conventions and features of American English.
6	Storytelling	1 Students will listen, speak, read, and write in English for information and understanding.	9 Convey information, using a variety of organizational patterns and structures.
7	Picture Description	3 Students will listen, speak, read, and write in English for critical analysis and evaluation.	1 Form and express responses to a variety of literary, informational, and persuasive material through reading, listening, viewing, discussing, and writing; use details and evidence as support.
8	Picture Description	3 Students will listen, speak, read, and write in English for critical analysis and evaluation.	1 Form and express responses to a variety of literary, informational, and persuasive material through reading, listening, viewing, discussing, and writing; use details and evidence as support.
9	Picture Description	3 Students will listen, speak, read, and write in English for critical analysis and evaluation.	1 Form and express responses to a variety of literary, informational, and persuasive material through reading, listening, viewing, discussing, and writing; use details and evidence as support.

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Item Position	Cluster	Standard	Performance Indicator
10	Picture Description	3 Students will listen, speak, read, and write in English for critical analysis and evaluation.	1 Form and express responses to a variety of literary, informational, and persuasive material through reading, listening, viewing, discussing, and writing; use details and evidence as support.
11	Picture Description	3 Students will listen, speak, read, and write in English for critical analysis and evaluation.	1 Form and express responses to a variety of literary, informational, and persuasive material through reading, listening, viewing, discussing, and writing; use details and evidence as support.
12	Social Interaction	4 Students will listen, speak, read, and write in English for classroom and social interaction.	3 Request and provide information and assistance, orally or in writing, for personal, social, and academic purposes.
13	Social Interaction	4 Students will listen, speak, read, and write in English for classroom and social interaction.	3 Request and provide information and assistance, orally or in writing, for personal, social, and academic purposes.
14	Social Interaction	4 Students will listen, speak, read, and write in English for classroom and social interaction.	3 Request and provide information and assistance, orally or in writing, for personal, social, and academic purposes.
15	Social Interaction	4 Students will listen, speak, read, and write in English for classroom and social interaction.	3 Request and provide information and assistance, orally or in writing, for personal, social, and academic purposes.
16	Social Interaction	1 Students will listen, speak, read, and write in English for information and understanding.	12 Convey information and ideas through written language, using conventions and features of American English.