

## NYSESLAT 2008 Item Maps Grades 7-8

<b>LISTENING</b>			
<b>Item Position</b>	<b>Cluster</b>	<b>Standard</b>	<b>Performance Indicator</b>
<b>1</b>	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	16 Apply learning strategies to acquire information and make texts comprehensible and meaningful.
<b>2</b>	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading and listening strategies to make text comprehensible and meaningful.
<b>3</b>	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading and listening strategies to make text comprehensible and meaningful.
<b>4</b>	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading and listening strategies to make text comprehensible and meaningful.
<b>5</b>	Comprehension of Conversational Language	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	3 Identify and explain the distinguishing features of the major genres. And use those features to aid comprehension. Interpretation, and discussion of literature.
<b>6</b>	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading and listening strategies to make text comprehensible and meaningful.
<b>7</b>	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading and listening strategies to make text comprehensible and meaningful.
<b>8</b>	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading and listening strategies to make text comprehensible and meaningful.
<b>9</b>	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading and listening strategies to make text comprehensible and meaningful.

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Item Position	Cluster	Standard	Performance Indicator
10	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	3 Select information appropriate to the purpose of the investigation, relate ideas from one written or spoken source to another, and exclude nonessential information.
11	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading and listening strategies to make text comprehensible and meaningful.
12	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading and listening strategies to make text comprehensible and meaningful.
13	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	6 Make and support inferences about information and ideas with references to features in oral and written texts.
14	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading and listening strategies to make text comprehensible and meaningful.
15	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading and listening strategies to make text comprehensible and meaningful.
16	Task-based Listening	1 Students will listen, speak, read, and write in English for information and understanding.	6 Make and support inferences about information and ideas with references to features in oral and written texts.
17	Task-based Listening	4 Students will listen, speak, read, write in English for classroom and social interaction.	7 Follow oral directions to participate in classroom and social activities, and provide directions to peers in selected interactions.
18	Task-based Listening	1 Students will listen, speak, read, and write in English for information and understanding.	10 distinguish between fact and opinion, and relevant and irrelevant information, and exclude nonessential information in oral and written presentations.
19	Task-based Listening	1 Students will listen, speak, read, and write in English for information and understanding.	6 Make and support inferences about information and ideas with references to features in oral and written texts.

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<b>LISTENING</b>			
Item Position	Cluster	Standard	Performance Indicator
20	Task-based Listening	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading and listening strategies to make text comprehensible and meaningful.
21	Task-based Listening	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading and listening strategies to make text comprehensible and meaningful.
22	Task-based Listening	1 Students will listen, speak, read, and write in English for information and understanding.	10 distinguish between fact and opinion, and relevant and irrelevant information, and exclude nonessential information in oral and written presentations.
23	Task-based Listening	1 Students will listen, speak, read, and write in English for information and understanding.	10 distinguish between fact and opinion, and relevant and irrelevant information, and exclude nonessential information in oral and written presentations.
24	Task-based Listening	4 Students will listen, speak, read, write in English for classroom and social interaction.	7 Follow oral directions to participate in classroom and social activities, and provide directions to peers in selected interactions.
25	Task-based Listening	4 Students will listen, speak, read, write in English for classroom and social interaction.	7 Follow oral directions to participate in classroom and social activities, and provide directions to peers in selected interactions.