

NYSESLAT 2008 Item Maps Grades 9-12

LISTENING			
Item Position	Cluster	Standard	Performance Indicator
1	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading and listening strategies to make text comprehensible and meaningful.
2	Word/Sentence Comprehension	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	6 Read aloud with confidence, accuracy, fluency, and expression to demonstrate understanding and to convey an interpretation of meaning.
3	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading and listening strategies to make text comprehensible and meaningful.
4	Comprehension of Conversational Language	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	2 Apply reading and listening strategies to make literary texts comprehensible and meaningful.
5	Comprehension of Conversational Language	4 Students will listen, speak, read, and write in English for classroom and social interaction.	7 Follow oral and written directions to participate in classroom activities, and provide directions to peers in selected interactions.
6	Comprehension of Conversational Language	3 Students will listen speak, read, and write in English for critical analysis and evaluation.	9 Apply learning strategies to examine, interpret, analyze, synthesize, and evaluate a variety of materials.
7	Comprehension of Conversational Language	4 Students will listen, speak, read, and write in English for classroom and social interaction.	7 Follow oral and written directions to participate in classroom activities, and provide directions to peers in selected interactions.
8	Comprehension of Conversational Language	5 Students will demonstrate cross-cultural knowledge and understanding.	1 Demonstrate an understanding of cultural and language patterns and norms in American English, including different regional and social varieties of English, and identify and interpret how these patterns and norms are used.

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9	Comprehension of Conversational Language	5 Students will demonstrate cross-cultural knowledge and understanding.	1 Demonstrate an understanding of cultural and language patterns and norms in American English, including different regional and social varieties of English, and identify and interpret how these patterns and norms are used.
10	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	9 Apply learning strategies to examine, interpret, analyze, synthesize, and evaluate a variety of materials.
11	Comprehension of Conversational Language	3 Students will listen speak, read, and write in English for critical analysis and evaluation.	9 Apply learning strategies to examine, interpret, analyze, synthesize, and evaluate a variety of materials.
12	Comprehension of Conversational Language	5 Students will demonstrate cross-cultural knowledge and understanding.	2 Demonstrate an understanding of a broad range of U.S. cultural and political referents through institutions, functions, and processes at the local and national levels, and compare/contrast these with parallels in the students' native community.
13	Comprehension of Conversational Language	5 Students will demonstrate cross-cultural knowledge and understanding.	2 Demonstrate an understanding of a broad range of U.S. cultural and political referents through institutions, functions, and processes at the local and national levels, and compare/contrast these with parallels in the students' native community.
14	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	6 Make and support inferences about information and ideas with references to features in oral and written text.
15	Comprehension of Conversational Language	5 Students will demonstrate cross-cultural knowledge and understanding.	1 Identify and use listening strategies to make text comprehensible and meaningful.
16	Task-based Listening	4 Students will listen, speak, read, and write in English for classroom and social interaction.	7 Follow oral and written directions to participate in classroom activities, and provide directions to peers in selected interactions.

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17	Task-based Listening	4 Students will listen, speak, read, and write in English for classroom and social interaction.	7 Follow oral and written directions to participate in classroom activities, and provide directions to peers in selected interactions.
18	Task-based Listening	4 Students will listen, speak, read, and write in English for classroom and social interaction.	7 Follow oral and written directions to participate in classroom activities, and provide directions to peers in selected interactions.
19	Task-based Listening	4 Students will listen, speak, read, and write in English for classroom and social interaction.	7 Follow oral and written directions to participate in classroom activities, and provide directions to peers in selected interactions.
20	Task-based Listening	4 Students will listen, speak, read, and write in English for classroom and social interaction.	4 Listen attentively, take turns speaking, and build on other's ideas when engaged in pair, group, or full-class discussions on personal, social, community, an academic topics.
21	Task-based Listening	4 Students will listen, speak, read, and write in English for classroom and social interaction.	4 Listen attentively, take turns speaking, and build on other's ideas when engaged in pair, group, or full-class discussions on personal, social, community, an academic topics.
22	Task-based Listening	4 Students will listen, speak, read, and write in English for classroom and social interaction.	7 Follow oral and written directions to participate in classroom activities, and provide directions to peers in selected interactions.
23	Task-based Listening	1 Students will listen, speak, read, and write in English for information and understanding.	10 Distinguish between fact and opinion, and relevant and irrelevant information, and exclude nonessential information in oral and written presentations.
24	Task-based Listening	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading and listening strategies to make text comprehensible and meaningful.
25	Task-based Listening	1 Students will listen, speak, read, and write in English for information and understanding.	2 Read, gather, view, listen to, organize, discuss, interpret, and analyze information related to academic content areas from various sources.