

NYSESLAT 2008 Item Maps Grades 9-12

READING			
Item Position	Cluster	Standard	Performance Indicator
1	Word/Sentence Reading	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading and listening strategies to make text comprehensible and meaningful.
2	Word/Sentence Reading	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading and listening strategies to make text comprehensible and meaningful.
3	Word/Sentence Reading	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading and listening strategies to make text comprehensible and meaningful.
4	Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading and listening strategies to make text comprehensible and meaningful.
5	Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	16 Apply learning strategies to acquire information and make texts comprehensible and meaningful.
6	Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading and listening strategies to make text comprehensible and meaningful.
7	Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	16 Apply learning strategies to acquire information and make texts comprehensible and meaningful.
8	Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	4 Locate and identify a wide range of significant literary elements and techniques in texts and use those elements to interpret the work, comparing and contrasting the work to other works and to students' own experiences.
9	Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading and listening strategies to make text comprehensible and meaningful.
10	Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	4 Locate and identify a wide range of significant literary elements and techniques in texts and use those elements to interpret the work, comparing and contrasting the work to other works and to students' own experiences.

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11	Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading and listening strategies to make text comprehensible and meaningful.
12	Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	6 Make and support inferences about information and ideas with references to features in oral and written text.
13	Comprehension	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	2 Apply reading strategies to make literary text comprehensible and meaningful.
14	Comprehension	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	2 Apply reading strategies to make literary text comprehensible and meaningful.
15	Comprehension	3 Students will listen, speak, read, and write in English for critical analysis and evaluation.	1 Develop and present clear interpretations, analyses, and evaluations of issues, ideas, texts, and experiences; justify and explain the rationale for positions, using persuasive language, tone, evidence, and well-developed arguments.
16	Comprehension	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	4 Locate and identify a wide range of significant literary elements and techniques in texts and use those elements to interpret the work, comparing and contrasting the work to other works and to students' own experiences.
17	Comprehension	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	5 Make predictions, inferences, and deductions, and describe different levels of meaning, of literary works presented orally and in written form, including literal and implied meaning.
18	Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading strategies to make text comprehensible and meaningful.
19	Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading strategies to make text comprehensible and meaningful.

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20	Comprehension	3 Students will listen, speak, read, and write in English for critical analysis and evaluation.	5 Recognize and communicate personal and multiple points of view within and among groups, in discussing, interpreting, and evaluating, information,; make inferences about a writer's or speaker's point of view.
21	Comprehension	3 Students will listen, speak, read, and write in English for critical analysis and evaluation.	9 Apply learning strategies to examine, interpret, analyze, synthesize, and evaluate a variety of materials.
22	Comprehension	3 Students will listen, speak, read, and write in English for critical analysis and evaluation.	9 Apply learning strategies to examine, interpret analyze, synthesize, and evaluate a variety of materials.
23	Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	16 Apply learning strategies to acquire information and make texts comprehensible and meaningful.
24	Comprehension	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	4 Locate and identify a wide range of significant literary elements and techniques in texts and use those elements to interpret the work, comparing and contrasting the work to other works and to students' own experiences.
25	Comprehension	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	4 Locate and identify a wide range of significant literary elements and techniques in texts and use those elements to interpret the work, comparing and contrasting the work to other works and to students' own experiences.
26	Comprehension	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	4 Locate and identify a wide range of significant literary elements and techniques in texts and use those elements to interpret the work, comparing and contrasting the work to other works and to students' own experiences.
27	Comprehension	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	4 Locate and identify a wide range of significant literary elements and techniques in texts and use those elements to interpret the work, comparing and contrasting the work to other works and to students' own experiences.