

NYSESLAT 2008 Item Maps Grades K-1

LISTENING			
Item Position	Cluster	Standard	Performance Indicator
1	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	2. View, listen to, read, gather, organize, and discuss, information from various sources.
2	Word/Sentence Comprehension	3 Students will listen, speak, read, and write in English for critical analysis and evaluation.	9. Apply learning strategies to explore a variety of materials.
3	Word/Sentence Comprehension	3 Students will listen, speak, read, and write in English for critical analysis and evaluation.	1 Form and express responses to ideas through reading, listening, viewing, discussing, and writing.
4	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	16 Apply learning strategies to acquire information and make oral and written texts comprehensible and meaningful.
5	Word/Sentence Comprehension	3 Students will listen, speak, read, and write in English for critical analysis and evaluation.	1 Form and express responses to ideas through reading, listening, viewing, discussing, and writing.
6	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	16 Apply learning strategies to acquire information and make oral and written texts comprehensible and meaningful.
7	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use basic reading and listening strategies to make text comprehensible and meaningful.
8	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	16 Apply learning strategies to acquire information and make oral and written texts comprehensible and meaningful.
9	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	2. View, listen to, read, gather, organize, and discuss, information from various sources.
10	Word/Sentence Comprehension	3 Students will listen, speak, read, and write in English for critical analysis and evaluation.	1 Form and express responses to ideas through reading, listening, viewing, discussing, and writing.
11	Word/Sentence Comprehension	3 Students will listen, speak, read, and write in English for critical analysis and evaluation.	1 Form and express responses to ideas through reading, listening, viewing, discussing, and writing.

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Item Position	Cluster	Standard	Performance Indicator
12	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	16 Apply learning strategies to acquire information and make oral and written texts comprehensible and meaningful.
13	Word/Sentence Comprehension	3 Students will listen, speak, read, and write in English for critical analysis and evaluation.	1 Form and express responses to ideas through reading, listening, viewing, discussing, and writing.
14	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use basic reading and listening strategies to make text comprehensible and meaningful.
15	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	16 Apply learning strategies to acquire information and make oral and written texts comprehensible and meaningful.
16	Comprehension of Conversational Language	5 Students will demonstrate cross-cultural knowledge and understanding.	2. Demonstrate familiarity with some U.S. cultural referents at the local and national levels.
17	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use basic reading and listening strategies to make text comprehensible and meaningful.
18	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use basic reading and listening strategies to make text comprehensible and meaningful.
19	Comprehension of Conversational Language	4 Students will listen, speak, read, and write in English for classroom and social interaction.	9 Use appropriate vocabulary, language, and interaction styles for various audiences and social or school situations.
20	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use basic reading and listening strategies to make text comprehensible and meaningful.

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Item Position	Cluster	Standard	Performance Indicator
21	Comprehension of Conversational Language	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	2. Use basic reading and listening strategies to make literary text comprehensible and meaningful.
22	Comprehension of Conversational Language	3 Students will listen, speak, read, and write in English for critical analysis and evaluation.	1 Form and express responses to ideas through reading, listening, viewing, discussing, and writing.
23	Comprehension of Conversational Language	5 Students will demonstrate cross-cultural knowledge and understanding.	2. Demonstrate familiarity with some U.S. cultural referents at the local and national levels.
24	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use basic reading and listening strategies to make text comprehensible and meaningful.