

**NYSESLAT 2009 ITEM MAP
GRADES 2-4**

LISTENING			
Item Position	Cluster	Standard	Performance Indicator
1	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use listening strategies to make text comprehensible and meaningful.
2	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use listening strategies to make text comprehensible and meaningful.
3	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	3 Select information appropriate to the purpose of the investigation, and relate ideas from one written or spoken source to another.
4	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	16 Apply learning strategies to acquire information and make oral texts comprehensible and meaningful.
5	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	4 Compare, contrast, and categorize, to gain a deeper understanding of information and objects.
6	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	4 Compare, contrast, and categorize, to gain a deeper understanding of information and objects.
7	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	3 Select information appropriate to the purpose of the investigation, and relate ideas from one written or spoken source to another.
8	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	6 Make and support inferences about information and ideas with reference to features in oral and written text.
9	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	16 Apply learning strategies to acquire information and make oral texts comprehensible and meaningful.
10	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	6 Make and support inferences about information and ideas with reference to features in oral and written text.
11	Comprehension of Conversational Language	5 Students will demonstrate cross-cultural knowledge and understanding.	3 Recognize and share cross-cultural experiences, and ideas, and connect with those of others.
12	Comprehension of Conversational Language	4 Students will listen, speak, read, and write in English for classroom and social interaction.	7 Follow oral and written directions to participate in classroom and social activities.
13	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	6 Make and support inferences about information and ideas with reference to features in oral and written text.
14	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	6 Make and support inferences about information and ideas with reference to features in oral and written text.
15	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use listening strategies to make text comprehensible and meaningful.
16	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use listening strategies to make text comprehensible and meaningful.
17	Comprehension of Conversational Language	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	2 Identify and use reading strategies to make literary text comprehensible and meaningful.
18	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use listening strategies to make text comprehensible and meaningful.

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19	Comprehension of Conversational Language	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	2 Identify and use reading strategies to make literary text comprehensible and meaningful.
20	Task-based Listening	4 Students will listen, speak, read, and write in English for classroom and social interaction.	7 Follow oral and written directions to participate in classroom and social activities.
21	Task-based Listening	1 Students will listen, speak, read, and write in English for information and understanding.	10 Distinguish between fact and opinion, and relevant and irrelevant information.
22	Task-based Listening	4 Students will listen, speak, read, and write in English for classroom and social interaction.	7 Follow oral and written directions to participate in classroom and social activities.
23	Task-based Listening	4 Students will listen, speak, read, and write in English for classroom and social interaction.	7 Follow oral and written directions to participate in classroom and social activities.
24	Task-based Listening	4 Students will listen, speak, read, and write in English for classroom and social interaction.	5 Explain actions, choices, and decisions in social and academic situations.