

**NYSESLAT 2009 ITEM MAP
GRADES 7-8**

LISTENING			
Item Position	Cluster	Standard	Performance Indicator
1	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	12 Convey information and ideas through written language, using conventions and features of American English appropriate to audience and purpose.
2	Word/Sentence Comprehension	3 Students will listen, speak, read, and write in English for critical analysis and evaluation.	9. Apply learning strategies to examine and interpret a variety of materials.
3	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading and listening strategies to make text comprehensible and meaningful.
4	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading and listening strategies to make text comprehensible and meaningful.
5	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading and listening strategies to make text comprehensible and meaningful.
6	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	6 Make and support inferences about information and ideas with references to features in oral and written texts.
7	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading and listening strategies to make text comprehensible and meaningful.
8	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading and listening strategies to make text comprehensible and meaningful.
9	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading and listening strategies to make text comprehensible and meaningful.
10	Comprehension of Conversational Language	3 Students will listen, speak, read, and write in English for critical analysis and evaluation.	9. Apply learning strategies to examine and interpret a variety of materials.
11	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	3. Select information appropriate to the purpose of the investigation, relate ideas from one written or spoken source to another, and exclude nonessential information.
12	Comprehension of Conversational Language	3 Students will listen, speak, read, and write in English for critical analysis and evaluation.	2. Assess, compare, and evaluate the quality of spoken or written texts and visual presentations, using different criteria related to the organization, subject area, and purpose of text.
13	Comprehension of Conversational Language	5. Students will demonstrate cross-cultural knowledge and understanding.	1. Demonstrate and understanding of cultural and language patterns and norms in American English, including different regional and social varieties of English.
14	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	3. Select information appropriate to the purpose of the investigation, relate ideas from one written or spoken source to another, and exclude nonessential information.
15	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	6 Make and support inferences about information and ideas with references to features in oral and written texts.
16	Task-based Listening	1 Students will listen, speak, read, and write in English for information and understanding.	9 Convey and organize information, using facts, details, illustrative examples, and a variety of patterns and structures.
17	Task-based Listening	1 Students will listen, speak, read, and write in English for information and understanding.	3. Select information appropriate to the purpose of the investigation, relate ideas from one written or spoken source to another, and exclude nonessential information.

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18	Task-based Listening	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading and listening strategies to make text comprehensible and meaningful.
19	Task-based Listening	1 Students will listen, speak, read, and write in English for information and understanding.	6 Make and support inferences about information and ideas with references to features in oral and written texts.
20	Task-based Listening	1 Students will listen, speak, read, and write in English for information and understanding.	6 Make and support inferences about information and ideas with references to features in oral and written texts.
21	Task-based Listening	1 Students will listen, speak, read, and write in English for information and understanding.	3. Select information appropriate to the purpose of the investigation, relate ideas from one written or spoken source to another, and exclude nonessential information.
22	Task-based Listening	1 Students will listen, speak, read, and write in English for information and understanding.	2. Read, gather, view, listen to, organize, discuss, interpret, and analyze information related to academic content areas from various sources.
23	Task-based Listening	1 Students will listen, speak, read, and write in English for information and understanding.	2. Read, gather, view, listen to, organize, discuss, interpret, and analyze information related to academic content areas from various sources.
24	Task-based Listening	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	4. Locate and identify selected literary elements and techniques in texts and relate those elements to those in other works and to students' own experiences.
25	Task-based Listening	1 Students will listen, speak, read, and write in English for information and understanding.	3. Select information appropriate to the purpose of the investigation, relate ideas from one written or spoken source to another, and exclude nonessential information.