

**NYSESLAT 2009 ITEM MAP  
GRADES 7-8**

<b>READING</b>			
<b>Item Position</b>	<b>Cluster</b>	<b>Standard</b>	<b>Performance Indicator</b>
1	Word/Sentence Reading	1 Students will listen, speak, read, and write in English for information and understanding.	6 Make and support inferences about information and ideas with reference to features in oral and written text.
2	Word/Sentence Reading	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading and listening strategies to make text comprehensible and meaningful.
3	Word/Sentence Reading	1 Students will listen, speak, read, and write in English for information and understanding.	4 Compare, contrast, categorize, and synthesize to gain a deeper understanding of information and objects.
4	Comprehension	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	2 Identify and use reading and listening strategies to make literary text comprehensible and meaningful.
5	Comprehension	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	5 Make predictions, inferences, and deductions, and describe different levels of meaning of literary works presented orally and in written form, including literal and implied meanings.
6	Comprehension	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	5 Make predictions, inferences, and deductions, and describe different levels of meaning of literary works presented orally and in written form, including literal and implied meanings.
7	Comprehension	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	4 Locate and identify selected literary elements and techniques in texts and relate those elements to those in other works and to students' own experiences.
8	Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	7 Present information clearly in a variety of oral and written forms for different audiences and purposes related to all academic content areas.
9	Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	9 Convey and organize information, using facts, details, illustrative examples, and a variety of patterns and structures.
10	Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	9 Convey and organize information, using facts, details, illustrative examples, and a variety of patterns and structures.
11	Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	9 Convey and organize information, using facts, details, illustrative examples, and a variety of patterns and structures.
12	Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	16 Apply learning strategies to acquire information and make texts comprehensible and meaningful.
13	Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	3 Select information appropriate to the purpose of the investigation, relate ideas from one written or spoken source to another, and exclude nonessential information.
14	Comprehension	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	5 Make predictions, inferences, and deductions, and describe different levels of meaning of literary works presented orally and in written form, including literal and implied meanings.
15	Comprehension	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	7 Compose and present personal and formal responses to and interpretations of published literary works and the work of peers, referring to details and features of text.
16	Comprehension	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	2 Identify and use reading and listening strategies to make literary text comprehensible and meaningful.

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<b>17</b>	Comprehension	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	1 Read, listen to, view, write about, and discuss texts and performances from a wide range of authors, subjects, and genres.
<b>18</b>	Comprehension	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	4 Locate and identify selected literary elements and techniques in texts and relate those elements to those in other works and to students' own experiences.
<b>19</b>	Comprehension	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	12 Apply learning strategies to comprehend and make inferences about literature and produce literary responses.
<b>20</b>	Comprehension	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	5 Make predictions, inferences, and deductions, and describe different levels of meaning of literary works presented orally and in written form, including literal and implied meanings.
<b>21</b>	Comprehension	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	4 Locate and identify selected literary elements and techniques in texts and relate those elements to those in other works and to students' own experiences.
<b>22</b>	Comprehension	3 Students will listen, speak, read, and write in English for critical analysis and evaluation.	9 Apply learning strategies to examine and interpret a variety of materials.
<b>23</b>	Comprehension	3 Students will listen, speak, read, and write in English for critical analysis and evaluation.	5 Recognize, explain, and evaluate how structural features affect readers' and listeners' understanding and appreciation of text.
<b>24</b>	Comprehension	3 Students will listen, speak, read, and write in English for critical analysis and evaluation.	9 Apply learning strategies to examine and interpret a variety of materials.
<b>25</b>	Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	6 Make and support inferences about information and ideas with reference to features in oral and written text.
<b>26</b>	Comprehension	3 Students will listen, speak, read, and write in English for critical analysis and evaluation.	3 Recognize and communicate personal and multiple points of view within and among groups, in discussing, interpreting, and evaluating information in texts and presentations.
<b>27</b>	Comprehension	3 Students will listen, speak, read, and write in English for critical analysis and evaluation.	2 Assess, compare, and evaluate the quality of spoken or written texts and visual presentations, using different criteria related to the organization, subject area, and purpose of text.