

**NYSESLAT 2009 ITEM MAP
GRADES 9-12**

READING			
Item Position	Cluster	Standard	Performance Indicator
1	Word/Sentence Reading	1 Students will listen, speak, read, and write in English for information and understanding.	4 Compare, contrast, categorize, and synthesize information and objects, and identify complexities and discrepancies in the information.
2	Word/Sentence Reading	1 Students will listen, speak, read, and write in English for information and understanding.	3 Select information appropriate to the purpose of the investigation with suitable supporting material.
3	Word/Sentence Reading	1 Students will listen, speak, read, and write in English for information and understanding.	16 Apply learning strategies to acquire information and make texts comprehensible and meaningful.
4	Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading and listening strategies to make text comprehensible and meaningful.
5	Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	16 Apply learning strategies to acquire information and make texts comprehensible and meaningful.
6	Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	4 Compare, contrast, categorize, and synthesize information and objects, and identify complexities and discrepancies in the information.
7	Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	3 Select information appropriate to the purpose of the investigation with suitable supporting material.
8	Comprehension	5 Students will demonstrate cross-cultural knowledge and understanding.	5 Compare and contrast oral traditions, myths, folktales, and literature from different national and international regions, and cultures, including the students' own, identifying similarities and differences and universal cultural themes, and exploring how language and literature transmit culture.
9	Comprehension	3 Students will listen, speak, read, and write in English for critical analysis and evaluation.	3 Recognize and communicate personal and multiple points of view within and among groups in discussing, interpreting, and evaluating information. Make inferences about a writer's or speaker's point of view.
10	Comprehension	3 Students will listen, speak, read, and write in English for critical analysis and evaluation.	3 Recognize and communicate personal and multiple points of view within and among groups in discussing, interpreting, and evaluating information. Make inferences about a writer's or speaker's point of view.
11	Comprehension	3 Students will listen, speak, read, and write in English for critical analysis and evaluation.	5 Recognize, explain, evaluate, and analyze how structural features affect readers' and listeners' understanding and appreciation of text.
12	Comprehension	5 Students will demonstrate cross-cultural knowledge and understanding.	3 Recognize and share cross-cultural experiences and ideas, and connect with those of others.
13	Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	4 Compare, contrast, categorize, and synthesize information and objects, and identify complexities and discrepancies in the information.
14	Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading and listening strategies to make text comprehensible and meaningful.
15	Comprehension	3 Students will listen, speak, read, and write in English for critical analysis and evaluation.	3 Recognize and communicate personal and multiple points of view within and among groups in discussing, interpreting, and evaluating information. Make inferences about a writer's or speaker's point of view.
16	Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading and listening strategies to make text comprehensible and meaningful.

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17	Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	6 Make and support inferences about information and ideas with reference to features in oral and written text.
18	Comprehension	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	2 Identify and use reading and listening strategies to make literary text comprehensible and meaningful.
19	Comprehension	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	1 Read, listen to, view, write about, and discuss texts and performances from a wide range of authors, subjects and genres, cultures, and historical periods.
20	Comprehension	5 Students will demonstrate cross-cultural knowledge and understanding.	1 Demonstrate an understanding of cultural and language patterns and norms in American English, including different regional and social varieties of English, and identify and interpret how these patterns and norms are used.
21	Comprehension	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	5 Make Predictions, inferences, and deductions, and discuss the meaning of literary works with some attention to meaning beyond the literal level, to understand and interpret text presented orally and written form.
22	Comprehension	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	4 Locate and identify a wide range of significant literary elements and techniques in texts and use those elements to interpret the work, comparing and contrasting the work to other works and to students' own experiences.
23	Comprehension	3 Students will listen, speak, read, and write in English for critical analysis and evaluation.	9 Apply learning strategies to examine, interpret analyze, synthesize, and evaluate a variety of materials.
24	Comprehension	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	4 Locate and identify a wide range of significant literary elements and techniques in texts and use those elements to interpret the work, comparing and contrasting the work to other works and to students' own experiences.
25	Comprehension	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	5 Make Predictions, inferences, and deductions, and discuss the meaning of literary works with some attention to meaning beyond the literal level, to understand and interpret text presented orally and written form.
26	Comprehension	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	11 Apply self-monitoring and self-correcting strategies while reading, viewing, discussing, listening to, or producing literary texts and essays.
27	Comprehension	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	4 Locate and identify a wide range of significant literary elements and techniques in texts and use those elements to interpret the work, comparing and contrasting the work to other works and to students' own experiences.