

**NYSESLAT 2009 ITEM MAP  
GRADES K-1**

| <b>READING</b>       |                             |   |  |
|----------------------|-----------------------------|---|--|
| <b>Item Position</b> | <b>Cluster</b>              | <b>Standard</b>   | <b>Performance Indicator</b>   |
| 1                    | Word Reading                | 1 Students will listen, speak, read, and write in English for Information and understanding.                | 1 Identify and use basic reading and listening strategies to make text comprehensible and meaningful.              |
| 2                    | Word Reading                | 1 Students will listen, speak, read, and write in English for Information and understanding.                | 1 Identify and use basic reading and listening strategies to make text comprehensible and meaningful.              |
| 3                    | Word Reading                | 1 Students will listen, speak, read, and write in English for Information and understanding.                | 1 Identify and use basic reading and listening strategies to make text comprehensible and meaningful.              |
| 4                    | Word Reading                | 1 Students will listen, speak, read, and write in English for information and understanding.                | 3 Select information appropriate to the purpose of the investigation.  |
| 5                    | Word Reading                | 1 Students will listen, speak, read, and write in English for Information and understanding.                | 1 Identify and use basic reading and listening strategies to make text comprehensible and meaningful.              |
| 6                    | Word Reading                | 1 Students will listen, speak, read, and write in English for Information and understanding.                | 1 Identify and use basic reading and listening strategies to make text comprehensible and meaningful.              |
| 7                    | Word Reading                | 1 Students will listen, speak, read, and write in English for Information and understanding.                | 5 Formulate, ask, and respond to questions to obtain and provide information and meaning.                          |
| 8                    | Word Reading                | 1 Students will listen, speak, read, and write in English for Information and understanding.                | 16 Apply learning strategies to acquire information and make oral and written texts comprehensible and meaningful. |
| 9                    | Word Reading                | 1 Students will listen, speak, read, and write in English for Information and understanding.                | 1 Identify and use basic reading and listening strategies to make text comprehensible and meaningful.              |
| 10                   | Word Reading                | 1 Students will listen, speak, read, and write in English for information and understanding.                | 3 Select information appropriate to the purpose of the investigation.  |
| 11                   | Word Reading                | 1 Students will listen, speak, read, and write in English for Information and understanding.                | 16 Apply learning strategies to acquire information and make oral and written texts comprehensible and meaningful. |
| 12                   | Sentence Reading            | 1 Students will listen, speak, read, and write in English for Information and understanding.                | 4 Compare, contrast, and categorize to gain a deeper understanding of information and objects.                     |
| 13                   | Sentence Reading            | 1 Students will listen, speak, read, and write in English for Information and understanding.                | 12 Become familiar with some conventions of American English.  |
| 14                   | Short Passage with Question | 2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression. | 2 Use basic reading and listening strategies to make literary text comprehensible and meaningful.                  |
| 15                   | Short Passage with Question | 3 Students will listen, speak, read, and write in English for critical analysis and evaluation.             | 5 Recognize how structural features affect readers' and listeners' understanding and appreciation of text.         |