

**NYSESLAT 2010 ITEM MAP
GRADE 2–4**

LISTENING			
Item Position	Cluster	Standard	Performance Indicator
1	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	6 Make and support inferences about information and ideas with reference to features in oral and written text.
2	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	4 Compare, contrast, and categorize to gain a deeper understanding of information and objects.
3	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	3 Select information appropriate to the purpose of the investigation, and relate ideas from one written or spoken source to another.
4	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	4 Compare, contrast, and categorize to gain a deeper understanding of information and objects.
5	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	4 Compare, contrast, and categorize to gain a deeper understanding of information and objects.
6	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	2 Read, gather, view, listen to, organize, discuss, and interpret information related to academic content areas from various sources.
7	Word/Sentence Comprehension	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	5 Make predictions, inferences, and deductions, and discuss the meaning of literary works with some attention to meaning beyond the literal level, to understand and interpret text presented orally and in written form.
8	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	10 Distinguish between fact and opinion, and relevant and irrelevant information.
9	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	16 Apply learning strategies to acquire information and make oral texts comprehensible and meaningful.

10	Word/Sentence Comprehension	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	3 Recognize some features that distinguish some genres and use those features to aid comprehension.
11	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use listening strategies to make text comprehensible and meaningful.
12	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	5 Formulate, ask, and respond to questions to obtain, clarify, and extend information and meaning.
13	Comprehension of Conversational Language	5 Students will demonstrate cross-cultural knowledge and understanding.	6 Recognize and demonstrate an appreciation of some commonalities and distinctions across cultures and groups (differentiated by gender, ability, generations, etc.) including the students' own.
14	Comprehension of Conversational Language	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	4 Locate and identify key literary elements in texts and relate those elements to those in other works and to students' own experiences.
15	Comprehension of Conversational Language	4 Students will listen, speak, read, and write in English for classroom and social interaction.	3 Request and provide information and assistance, orally or in writing, for personal, social, and academic purposes.
16	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	10 Distinguish between fact and opinion, and relevant and irrelevant information.
17	Comprehension of Conversational Language	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	2 Identify and use listening strategies to make literary text comprehensible and meaningful.
18	Comprehension of Conversational Language	4 Students will listen, speak, read, and write in English for classroom and social interaction.	8 Negotiate and manage interactions to accomplish social and classroom tasks.
19	Comprehension of Conversational Language	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	5 Make predictions, inferences, and deductions, and discuss the meaning of literary works with some attention to meaning beyond the literal level, to understand and interpret text presented orally and in written form.
20	Task-based Listening	4 Students will listen, speak, read, and write in English for classroom and social interaction.	7 Follow oral and written directions to participate in classroom and social activities.
21	Task-based Listening	4 Students will listen, speak, read, and write in English for classroom and social interaction.	5 Explain actions, choices, and decisions in social and academic situations.
22	Task-based Listening	1 Students will listen, speak, read, and write in English for information and understanding.	3 Select information appropriate to the purpose of the investigation, and relate ideas from one written or spoken source to another.

23	Task-based Listening	1 Students will listen, speak, read, and write in English for information and understanding.	4 Compare, contrast and categorize, to gain a deeper understanding of information and objects.
24	Task-based Listening	1 Students will listen, speak, read, and write in English for information and understanding.	6 Make and support inferences about information and ideas with reference to features in oral and written text.