

**NYSESLAT 2012 ITEM MAP**

**GRADES 5–6 LISTENING**

<b>Item Position</b>	<b>Item Type</b>	<b>Cluster</b>	<b>Standard</b>	<b>Performance Indicator</b>
1	MC	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading and listening strategies to make text comprehensible and meaningful.
2	MC	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	4 Compare, contrast, categorize, and synthesize to gain a deeper understanding of information and objects.
3	MC	Word/Sentence Comprehension	3 Students will listen, speak, read, and write in English for critical analysis and evaluation.	5 Recognize, explain, and evaluate how structural features affect readers' and listeners' understanding and appreciation of text.
4	MC	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading and listening strategies to make text comprehensible and meaningful.
5	MC	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	3 Select information appropriate to the purpose of the investigation, relate ideas from one written or spoken source to another, and exclude nonessential information.
6	MC	Comprehension of Conversational Language	5 Students will demonstrate cross-cultural knowledge and understanding.	1 Demonstrate an understanding of cultural and language patterns and norms in American English, including different regional and social varieties of English.
7	MC	Comprehension of Conversational Language	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	2 Identify and use reading and listening strategies to make literary text comprehensible and meaningful.
8	MC	Comprehension of Conversational Language	5 Students will demonstrate cross-cultural knowledge and understanding.	2 Demonstrate an understanding of a broad range of U.S. cultural and political

				referents through institutions, functions, and processes at the local and national levels, and compare/contrast these with parallels in the students' native community.
9	MC	Comprehension of Conversational Language	4 Students will listen, speak, read, and write in English for classroom and social interaction.	7 Follow oral and written directions to participate in classroom and social activities, and provide directions to peers in selected interactions.
10	MC	Comprehension of Conversational Language	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	2 Identify and use reading and listening strategies to make literary text comprehensible and meaningful.
11	MC	Comprehension of Conversational Language	4 Students will listen, speak, read, and write in English for classroom and social interaction.	8 Negotiate and manage interactions to accomplish social and classroom tasks.
12	MC	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	6 Make and support inferences about information and ideas with reference to features in oral and written text.
13	MC	Comprehension of Conversational Language	4 Students will listen, speak, read, and write in English for classroom and social interaction.	7 Follow oral and written directions to participate in classroom and social activities, and provide directions to peers in selected interactions.
14	MC	Comprehension of Conversational Language	4 Students will listen, speak, read, and write in English for classroom and social interaction.	3 Request and provide information and assistance, orally or in writing, for personal, social, and academic purposes.
15	MC	Comprehension of Conversational Language	4 Students will listen, speak, read, and write in English for classroom and social interaction.	7 Follow oral and written directions to participate in classroom and social activities, and provide directions to peers in selected interactions.
16	MC	Synthesizing Information	1 Students will listen, speak, read, and write in English for information and understanding.	7 Present information clearly in a variety of oral

				and written forms for different audiences and purposes related to all academic content areas.
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