

NYSESLAT 2012 ITEM MAP

GRADES 5–6 READING

| Item Position | Item Type | Cluster | Standard | Performance Indicator |
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| 1 | MC | Sentence Reading | 1 Students will listen, speak, read, and write in English for information and understanding. | 1 Identify and use reading and listening strategies to make text comprehensible and meaningful. |
| 2 | MC | Sentence Reading | 1 Students will listen, speak, read, and write in English for information and understanding. | 16 Apply learning strategies to acquire information and make texts comprehensible and meaningful. |
| 3 | MC | Sentence Reading | 1 Students will listen, speak, read, and write in English for information and understanding. | 4 Compare, contrast, categorize, and synthesize to gain a deeper understanding of information and objects. |
| 4 | MC | Reading Comprehension | 1 Students will listen, speak, read, and write in English for information and understanding. | 16 Apply learning strategies to acquire information and make texts comprehensible and meaningful. |
| 5 | MC | Reading Comprehension | 1 Students will listen, speak, read, and write in English for information and understanding. | 1 Identify and use reading and listening strategies to make text comprehensible and meaningful. |
| 6 | MC | Reading Comprehension | 3 Students will listen, speak, read, and write in English for critical analysis and evaluation. | 1 Develop and present clear interpretations, analyses, and evaluations of issues, ideas, texts, and experiences, supporting positions with well-developed arguments. |
| 7 | MC | Reading Comprehension | 1 Students will listen, speak, read, and write in English for information and understanding. | 1 Identify and use reading and listening strategies to make text comprehensible and meaningful. |
| 8 | MC | Reading Comprehension | 3 Students will listen, speak, read, and write in English for critical analysis and evaluation. | 3 Recognize and communicate personal and multiple points of view within and among groups, in discussing, interpreting, and |

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| | | | | evaluating information in texts and presentations. |
| 9 | MC | Reading Comprehension | 1 Students will listen, speak, read, and write in English for information and understanding. | 1 Identify and use reading and listening strategies to make text comprehensible and meaningful. |
| 10 | MC | Reading Comprehension | 1 Students will listen, speak, read, and write in English for information and understanding. | 1 Identify and use reading and listening strategies to make text comprehensible and meaningful. |
| 11 | MC | Reading Comprehension | 1 Students will listen, speak, read, and write in English for information and understanding. | 16 Apply learning strategies to acquire information and make texts comprehensible and meaningful. |
| 12 | MC | Reading Comprehension | 1 Students will listen, speak, read, and write in English for information and understanding. | 6 Make and support inferences about information and ideas with reference to features in oral and written text. |
| 13 | MC | Reading Comprehension | 3 Students will listen, speak, read, and write in English for critical analysis and evaluation. | 3 Recognize and communicate personal and multiple points of view within and among groups, in discussing, interpreting, and evaluating information in texts and presentations. |
| 14 | MC | Reading Comprehension | 2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression. | 12 Apply learning strategies to comprehend and make inferences about literature and produce literary responses. |
| 15 | MC | Reading Comprehension | 3 Students will listen, speak, read, and write in English for critical analysis and evaluation. | 5 Recognize, explain, and evaluate how structural features affect readers' and listeners' understanding and appreciation of text. |
| 16 | MC | Reading Comprehension | 2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression. | 4 Locate and identify selected literary elements and techniques in texts and relate those elements |

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| | | | | to those in other works and to students' own experiences. |
| 17 | MC | Reading Comprehension | 2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression. | 4 Locate and identify selected literary elements and techniques in texts and relate those elements to those in other works and to students' own experiences. |
| 18 | MC | Reading Comprehension | 2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression. | 5 Make predictions, inferences, and deductions, and describe different levels of meaning of literary works presented orally and in written form, including literal and implied meanings. |
| 19 | MC | Reading Comprehension | 1 Students will listen, speak, read, and write in English for information and understanding. | 3 Select information appropriate to the purpose of the investigation, relate ideas from one written or spoken source to another, and exclude nonessential information. |
| 20 | MC | Reading Comprehension | 1 Students will listen, speak, read, and write in English for information and understanding. | 4 Compare, contrast, categorize, and synthesize to gain a deeper understanding of information and objects. |
| 21 | MC | Reading Comprehension | 1 Students will listen, speak, read, and write in English for information and understanding. | 3 Select information appropriate to the purpose of the investigation, relate ideas from one written or spoken source to another, and exclude nonessential information. |
| 22 | MC | Reading Comprehension | 1 Students will listen, speak, read, and write in English for information and understanding. | 6 Make and support inferences about information and ideas with reference to features in oral and written text. |

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| 23 | MC | Reading Comprehension | 1 Students will listen, speak, read, and write in English for information and understanding. | 6 Make and support inferences about information and ideas with reference to features in oral and written text. |
| 24 | MC | Reading Comprehension | 2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression. | 4 Locate and identify selected literary elements and techniques in texts and relate those elements to those in other works and to students' own experiences. |
| 25 | MC | Reading Comprehension | 2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression. | 5 Make predictions, inferences, and deductions, and describe different levels of meaning of literary works presented orally and in written form, including literal and implied meanings. |
| 26 | MC | Reading Comprehension | 2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression. | 12 Apply learning strategies to comprehend and make inferences about literature and produce literary responses. |
| 27 | MC | Reading Comprehension | 2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression. | 5 Make predictions, inferences, and deductions, and describe different levels of meaning of literary works presented orally and in written form, including literal and implied meanings. |