

NYSESLAT 2012 ITEM MAP
GRADES 5–6 SPEAKING

Item Position	Item Type	Cluster	Standard	Performance Indicator
1	CR	Sentence Completion	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	8 Create stories, poems, songs, and plays, including those that reflect traditional and popular American culture, observing the conventions of the genre; create an effective voice, using a variety of writing styles appropriate to different audiences, purposes, and settings.
2	CR	Sentence Completion	4 Students will listen, speak, read, and write in English for classroom and social interaction.	5 Explain actions, choices, and decisions in social and academic situations.
3	CR	Sentence Completion	1 Students will listen, speak, read, and write in English for information and understanding.	12 Convey information and ideas through spoken and written language, using conventions and features of American English appropriate to audience and purpose.
4	CR	Sentence Completion	4 Students will listen, speak, read, and write in English for classroom and social interaction.	5 Explain actions, choices, and decisions in social and academic situations.
5	CR	Sentence Completion	1 Students will listen, speak, read, and write in English for information and understanding.	5 Formulate, ask, and respond to various question forms to obtain, clarify, and extend information and meaning.
6	CR	Storytelling	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	8 Create stories, poems, songs, and plays, including those that reflect traditional and popular American culture, observing the conventions of the genre; create an effective voice, using a variety of writing styles appropriate to

				different audiences, purposes, and settings.
7	CR	Picture Description	5 Students will demonstrate cross-cultural knowledge and understanding.	2 Demonstrate an understanding of a broad range of U.S. cultural and political referents through institutions, functions, and processes at the local and national levels, and compare/contrast these with parallels in the students' native community.
8	CR	Picture Description	4 Students will listen, speak, read, and write in English for classroom and social interaction.	5 Explain actions, choices, and decisions in social and academic situations.
9	CR	Picture Description	3 Students will listen, speak, read, and write in English for critical analysis and evaluation.	3 Recognize and communicate personal and multiple points of view within and among groups, in discussing, interpreting, and evaluating information in texts and presentations.
10	CR	Picture Description	4 Students will listen, speak, read, and write in English for classroom and social interaction.	5 Explain actions, choices, and decisions in social and academic situations.
11	CR	Picture Description	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	5 Make predictions, inferences, and deductions, and describe different levels of meaning of literary works presented orally and in written form, including literal and implied meanings.
12	CR	Social Interaction	4 Students will listen, speak, read, and write in English for classroom and social interaction.	4 Listen attentively, take turns speaking, and build on others' ideas when engaged in pair, group, or full-class discussions on personal, social, community, and academic topics.

13	CR	Social Interaction	4 Students will listen, speak, read, and write in English for classroom and social interaction.	4 Listen attentively, take turns speaking, and build on others' ideas when engaged in pair, group, or full-class discussions on personal, social, community, and academic topics.
14	CR	Social Interaction	4 Students will listen, speak, read, and write in English for classroom and social interaction.	3 Request and provide information and assistance, orally or in writing, for personal, social, and academic purposes.
15	CR	Social Interaction	4 Students will listen, speak, read, and write in English for classroom and social interaction.	3 Request and provide information and assistance, orally or in writing, for personal, social, and academic purposes.
16	CR	Social Interaction	4 Students will listen, speak, read, and write in English for classroom and social interaction.	2 Describe, read about, participate in, or recommend a favorite activity, book, song, or other interest to various audiences.