

**New York State English As A  
Second Language Achievement Test**

**NYSESLAT**

Name: \_\_\_\_\_

Grades  
1-2

**SPEAKING**  

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**LISTENING**  
**READING**  
**WRITING**

Test Booklet

**TEST SAMPLER**

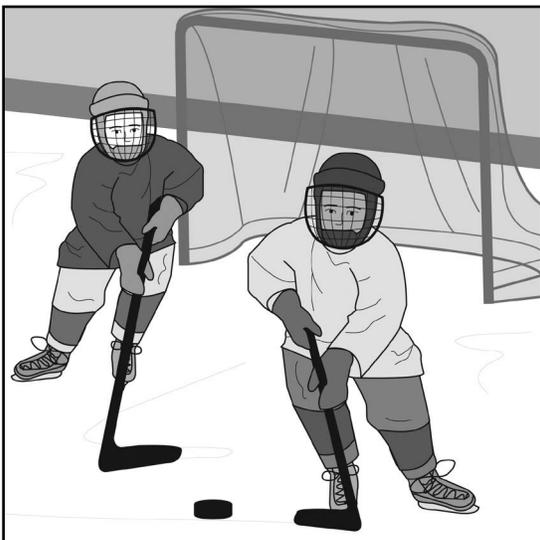
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## Directions

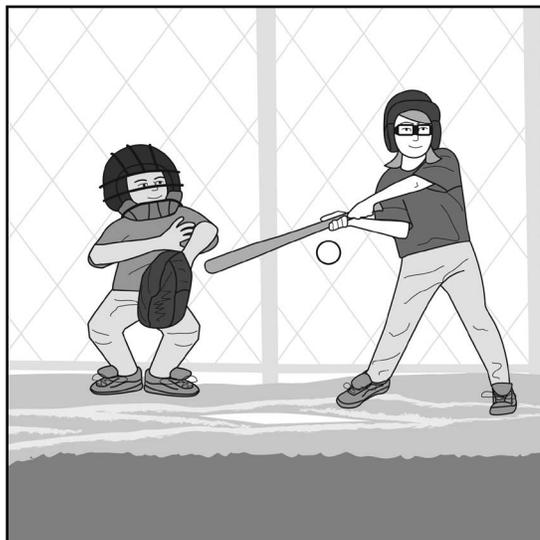
I am going to ask you some questions. Listen and then answer. Be sure to answer in English using your own words.

People use things made of wood to play sports. These pictures show children using wooden equipment to play sports.

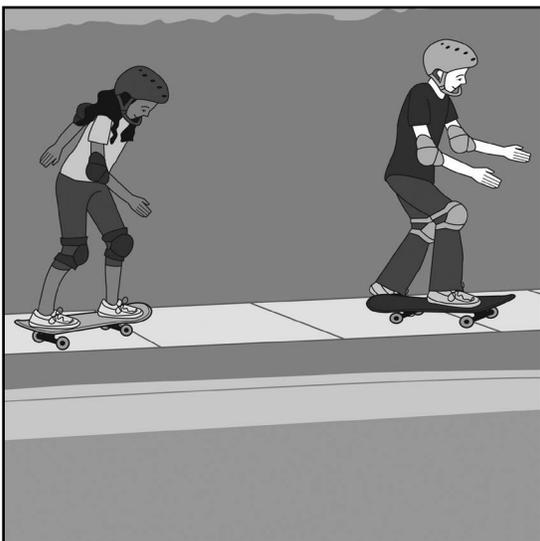
1.



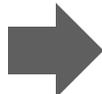
2.



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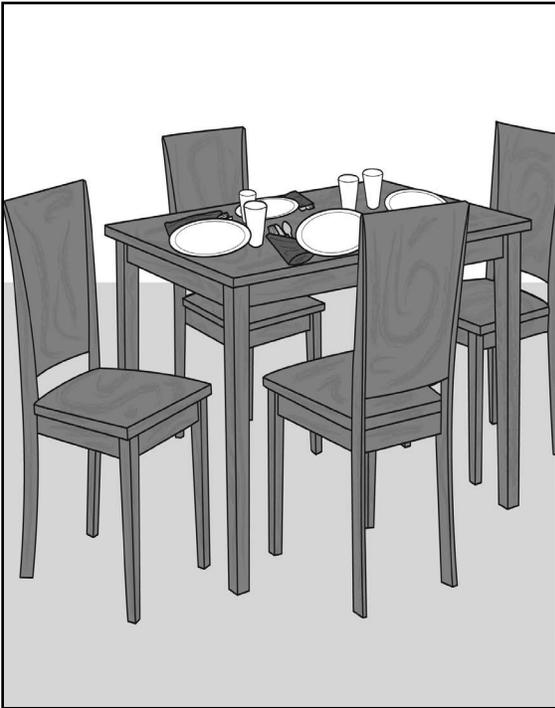
1 Tell me other ways children can use wooden equipment.

Go On 

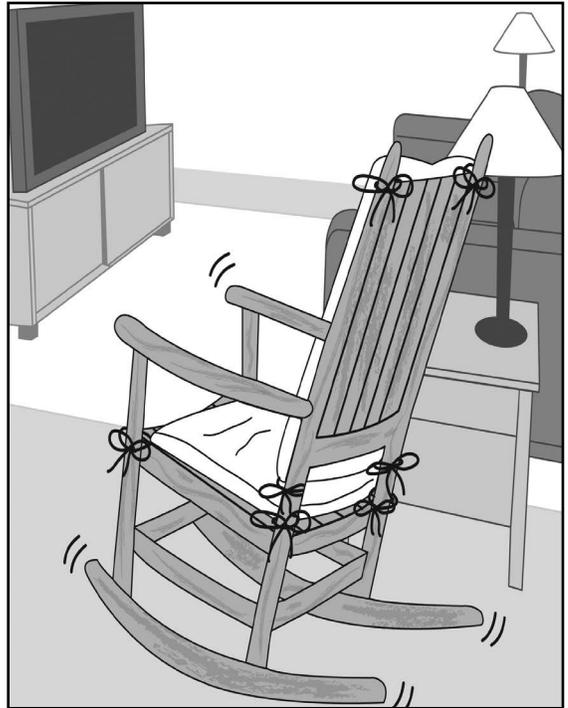
## SPEAKING

People use wood to build furniture like chairs. Chairs come in different shapes and sizes and are used in different ways. You can find chairs in many different places.

1.



2.

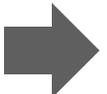


**2** Tell me how chairs can be different.

Students in Ms. Deere's class have rules to follow when using the computer station. One of the rules is that students must wash their hands before using the computer.



- 3 What are some other rules that students should follow at the computer station?

Go On 

## SPEAKING

This school is having a fire drill. The students are lined up outside of the building. There are many people, like teachers, principals, secretaries, and custodians to help make sure that everyone leaves the building safely.



- 4 Tell me what people do during a fire drill.

## Directions

Now let's talk about chopsticks.



Some people use forks and spoons to eat. Some people eat their food with two sticks called chopsticks. They hold the sticks between their fingers to pick up food. Chopsticks were first made in China long ago. Chopsticks are used in many restaurants and homes all over the world.

**5** Tell me about chopsticks.

Go On 

## **SPEAKING**

**You just learned about chopsticks.**



**Some people use forks and spoons to eat. Some people eat their food with two sticks called chopsticks. They hold the sticks between their fingers to pick up food. Chopsticks were first made in China long ago. Chopsticks are used in many restaurants and homes all over the world.**

- 6** Tell me how you think eating with a fork is different from eating with chopsticks.

**STOP**

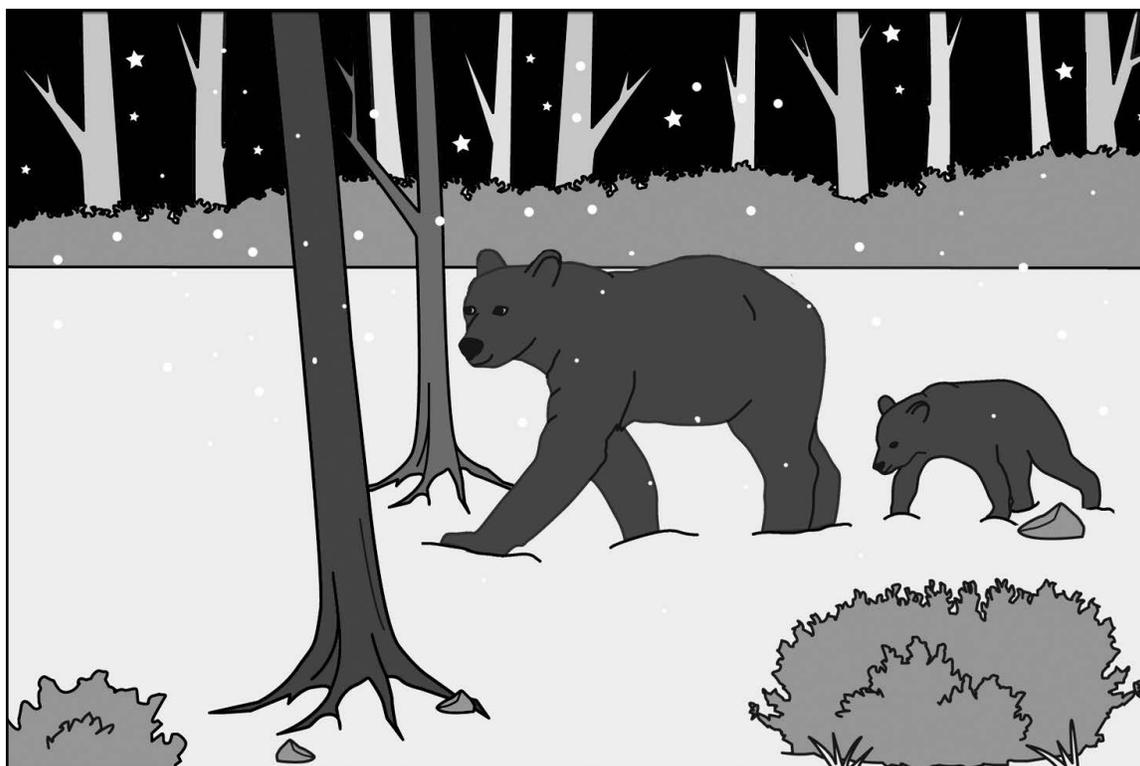
**LISTENING**  
**READING**  
**WRITING**

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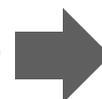
## Directions

Listen to the passage. Then answer Questions 1 through 6. Fill in the correct oval in your test booklet.

### Time to Sleep



Go On



## LISTENING

**1** Which word tells what Mother Bear and Baby Bear did in the woods?

- Ⓐ Legs
- Ⓑ We
- Ⓒ Walk
- Ⓓ Snow

**2** Which word or words tell who she is?

- Ⓐ Now
- Ⓑ Baby Bear
- Ⓒ Answer
- Ⓓ Was asleep

**3** Which sentence from the passage shows that Mother Bear and Baby Bear returned to their home?

- Ⓐ Follow me!
- Ⓑ We are almost there.
- Ⓒ Just turn here.
- Ⓓ We are back!

**4** Which words help tell the meaning of follow?

- Ⓐ We will stay warm.
- Ⓑ If we walk
- Ⓒ Walked after her mother
- Ⓓ Just turn here.

**5** Which words help tell the meaning of rolled?

- Ⓐ We are back!
- Ⓑ Time to sleep
- Ⓒ Into a ball
- Ⓓ By her mother

**6** Which sentence from the passage tells why Mother Bear said, “Then we will take a walk”?

- Ⓐ Bears need to sleep.
- Ⓑ But my legs want to move!
- Ⓒ Snow was falling.
- Ⓓ She saw the stars in the dark sky.



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## Directions

Read the passage. Then answer Questions 7 through 12. Fill in the correct oval in your test booklet.

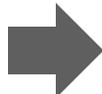
### Tom Goes to the Library



The library is a quiet place to read and learn new things. There are a lot of books about different topics in the library. Tom goes to the library to learn about dinosaurs.

First, Tom goes to the big library desk. Next, he asks the woman behind the desk for help. The woman is a librarian. She helps people at the library.

Then, the librarian shows Tom some books about dinosaurs. These are non-fiction books. Non-fiction books have facts in them. These non-fiction books have facts about dinosaurs. Some of the books are short. Other books are long. All of them have pictures. Finally, Tom is happy to read and learn a lot about dinosaurs.

Go On 

**7** Read these sentences again.

**“Tom goes to the library to learn about dinosaurs.**

**First, Tom goes to the big library desk. Next, he asks the woman behind the desk for help. The woman is a librarian. She helps people at the library.”**

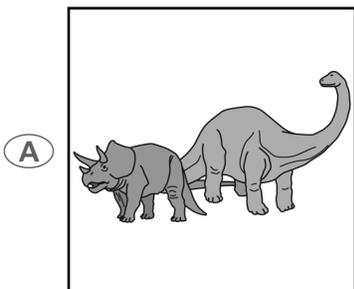
**Which word tells who wants to learn about dinosaurs?**

- (A) Tom**
- (B) Woman**
- (C) Librarian**
- (D) People**

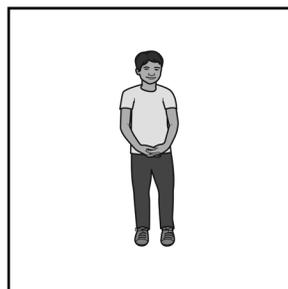
8 Read this paragraph again.

“The library is a quiet place to read and learn new things. There are a lot of books about different topics in the library. Tom goes to the library to learn about dinosaurs.”

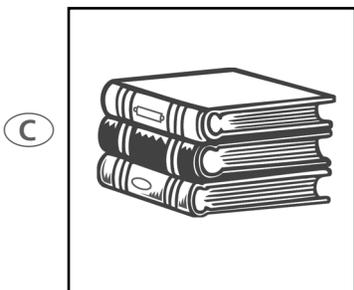
Which picture and word show where Tom goes?



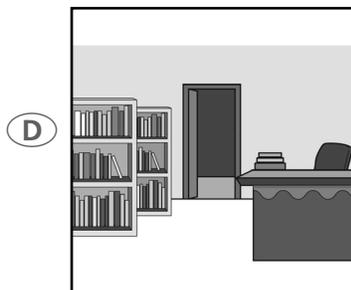
Dinosaurs



Tom



Books



Library

Go On 

**9** Which sentence tells the main idea of the passage?

- Ⓐ “Tom goes to the library to learn about dinosaurs.”
- Ⓑ “First, Tom goes to the big library desk.”
- Ⓒ “These non-fiction books have facts about dinosaurs.”
- Ⓓ “All of them have pictures.”

**10** Read this sentence again.

“She helps people at the library.”

Which words from the passage help tell the meaning of library?

- Ⓐ “. . . a quiet place to read and learn . . . .”
- Ⓑ “. . . about different topics . . . .”
- Ⓒ “. . . the woman behind the desk . . . .”
- Ⓓ “. . . have facts about dinosaurs.”

**11** Read these sentences again.

“First, Tom goes to the big library desk. Next, he asks the woman behind the desk for help. The woman is a librarian. She helps people at the library.

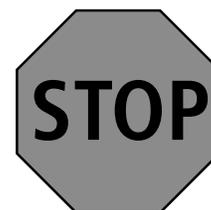
Then, the librarian shows Tom some books about dinosaurs.”

Which words tell what Tom does after he goes to the big library desk?

- Ⓐ “First, Tom goes . . . .”
- Ⓑ “Next, he asks the woman . . . .”
- Ⓒ “She helps people . . . .”
- Ⓓ “Then, the librarian shows . . . .”

**12** Which words from the passage tell about non-fiction books?

- Ⓐ “. . . a quiet place to read . . . .”
- Ⓑ “Tom goes to the library . . . .”
- Ⓒ “She helps people . . . .”
- Ⓓ “. . . have facts in them.”



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## Directions

Read this passage. Then you will be asked to write two paragraphs based on the passage.

### Tom Goes to the Library



The library is a quiet place to read and learn new things. There are a lot of books about different topics in the library. Tom goes to the library to learn about dinosaurs.

First, Tom goes to the big library desk. Next, he asks the woman behind the desk for help. The woman is a librarian. She helps people at the library.

Then, the librarian shows Tom some books about dinosaurs. These are non-fiction books. Non-fiction books have facts in them. These non-fiction books have facts about dinosaurs. Some of the books are short. Other books are long. All of them have pictures. Finally, Tom is happy to read and learn a lot about dinosaurs.

Go On 

**13** Now read the directions below.

The passage “Tom Goes to the Library” is a story about a boy at the library. Write two paragraphs to tell a story about going to the library. Use your own ideas and ideas from the passage to help you write.

**You may plan your writing for Question 13 here, if you wish. Use the space below to organize your ideas about what to write.**

**Write your final answer on Pages 21 and 22.**

**Planning Page**

Checklist

- Write about the topic.
- Plan your writing from beginning to end.
- Use your own ideas and ideas from the passage.
- Support your answer with details.
- Use complete sentences.
- Check your writing for grammar, capitalization, punctuation, and spelling.

**On the lines below, write a story about going to the library. Remember to use your own ideas and ideas from the passage to help you write.**

Handwriting practice area with multiple sets of lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line. The lines are arranged in a grid pattern for writing.

**Go On** 

# WRITING

## Writing, continued

A large rectangular box containing ten sets of primary writing lines. Each set consists of a solid top line, a dashed midline, and a solid bottom line, providing a guide for letter height and placement.



## Directions

Read this passage. Then you will be asked to write one paragraph based on the passage.

### Exercise Is Fun!



Monkey Bars



Bike



Slide



Run



Swing

Exercise is moving your body to stay healthy. Your body needs exercise for at least 60 minutes each day. Luckily, exercise is easy and fun. You can go to the park and play. At the park, you can go down the slide or play on the monkey bars. A friend can push you on the swing. Also, you can go on a bike ride or have fun running. Exercise will keep you healthy.

Go On



**14** Now read the directions below.

The passage tells about some ways you can exercise. What are some ways you exercise? Write one paragraph to tell some ways you exercise. Use your own ideas and ideas from the passage to help you write.

Checklist

- Write about the topic.
- Plan your writing from beginning to end.
- Use your own ideas and ideas from the passage.
- Support your answer with details.
- Use complete sentences.
- Check your writing for grammar, capitalization, punctuation, and spelling.

**On the lines below, tell some ways you exercise. Remember to use your own ideas and ideas from the passage to help you write.**

Handwriting practice area with multiple sets of lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line. The text "Go On" is written at the bottom right of the area, followed by a large black arrow pointing to the right.

# WRITING

## Writing, continued

Handwriting practice area with four sets of lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line.





