

NYSESLAT

Spring 2005

Grades 2 - 4



Pre-write Item #2

ANCHORS

Annotated

2

What is the person doing? Tell what is happening.

the boy is
making sand
castle.

ANCHOR 0

- Response is not relevant to the question

2

What is the person doing? Tell what is happening.

He on the sand. There's a
a buket on the sand.

ANCHOR 0

- Response not relevant to the question - tells where he is and what is there but does not indicate what the child is doing or what is happening (no action)

2

What is the person doing? Tell what is happening.

he is pik solve.

ANCHOR 0

- Very minimal –“he is pik (pick) not sufficient to score
- Incomprehensible

2

What is the person doing? Tell what is happening.

She get a can

ANCHOR 1

- Some response relevant to the question – addresses what is being done or happening “picking up “
- Little detail -“a can” (hard to tell what it is in the picture so other objects are acceptable) – ideas not completely clear because writing is too brief
- Each aspect of the prompt does not have to be answered separately since they both ask for the same thing (actions=happenings)

2

What is the person doing? Tell what is happening.

she get a conch

ANCHOR 1

- Some relevant response that addresses the action of doing or happening (“get”)
–ideas not completely clear
- Little detail “conch” (conch is the type of shell pictured)

2

What is the person doing? Tell what is happening.

He's picking up a shell.

ANCHOR 1

- Response is relevant to the question - action "picking up"
- Too brief to show more than little detail ("shell") from the picture

2

What is the person doing? Tell what is happening.

the person is picking up shell
that is taking the shell

ANCHOR 2

- Clear and relevant ideas
- Brief but addresses what is being done and what is happening (“picking up shell” “taking shell”) with enough detail to show thinking about the topic

2

What is the person doing? Tell what is happening.

He is getting shells on the beach.

ANCHOR 2

- Clear and relevant response - tells what is being done or happening (“getting shells”) with details to extend ideas (“on the beach”)

2

What is the person doing? Tell what is happening.

The little boy is collecting shells. He is picking a white one.

ANCHOR 2

- Good response
- Clear and relevant ideas with details related to the picture that show thinking