

NYSESLAT

Spring 2005

Grades 2-4



Writing Rubric and Prompts

NYSESLAT

WRITING RUBRIC

Use this rubric to holistically score the extended response to the Writing prompt for all levels: 2-4, 5-6, 7-8, and 9-12. Look at the descriptions for the score points below. Use the key words in bold for each score point to help guide your decision.

SCORE POINT	DESCRIPTION
Score 4	<p>Near mastery of writing conventions Occasional errors in spelling or structure do not cause confusion about meaning Writing is of sufficient length and complexity Vocabulary is appropriate</p>
Score 3	<p>General control of writing conventions May still have a number of structure and spelling errors that do not cause confusion about the meaning Writing is generally of sufficient length and shows some evidence of complex ideas Vocabulary is generally appropriate</p>
Score 2	<p>Some control of writing conventions Errors in structure, mechanics and spelling may be numerous and may cause confusion about meaning Writing may not be sufficient in length and consists of simple sentence structures Vocabulary is basic</p>
Score 1	<p>Little control of writing conventions Serious errors in structure, mechanics and spelling cause confusion about meaning Writing may be insufficient or minimal (one or two words) and incoherent Writing might contain some correct words</p>
Score 0	<p>No control of writing conventions of structure, mechanics, and spelling Incoherent and confusing No writing, or very minimal Insufficient information to score Illegible, incomprehensible Numbers, copy of prompt Solely in a foreign language</p>

Writing



DIRECTIONS

Look at the picture. Write about what you see in the picture. Tell a story about this picture. Use your ideas from the Pre-Writing questions to help you write the story.

1





A series of 20 horizontal lines spaced evenly down the page, providing a template for writing.

