NYSESLAT

Spring 2005

Grades 7-8

Writing
Rubric and Prompts

NYSESLAT

WRITING RUBRIC

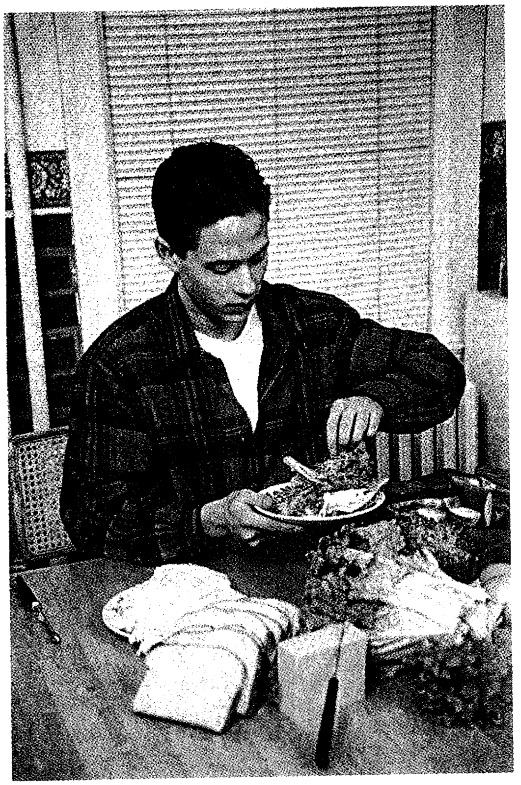
Use this rubric to holistically score the extended response to the Writing prompt for all levels: 2-4, 5-6, 7-8, and 9-12. Look at the descriptions for the score points below. Use the key words in bold for each score point to help guide your decision.

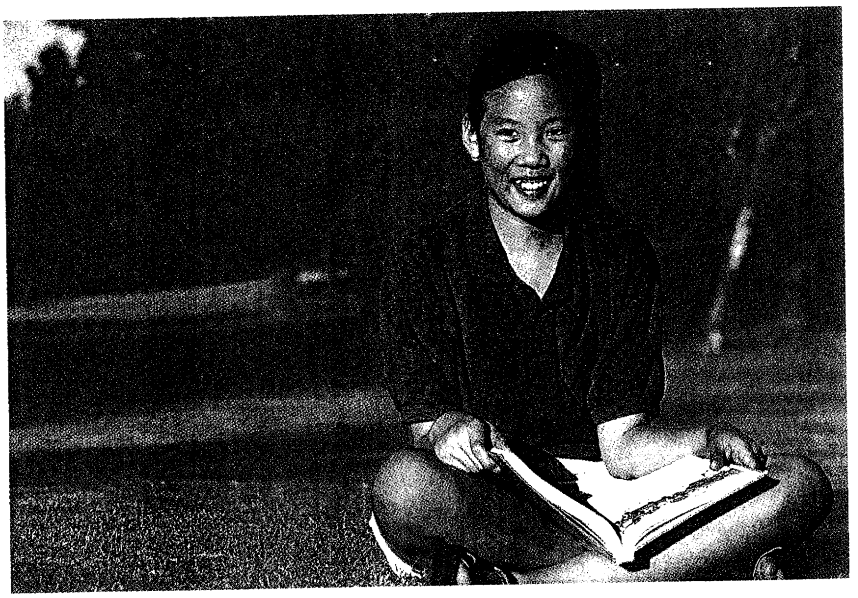
SCORE POINT	DESCRIPTION
Score 4	***Near mastery*** of writing conventions Occasional errors in spelling or structure do not cause confusion about meaning Writing is of sufficient length and complexity Vocabulary is appropriate
Score 3	***General control*** of writing conventions May still have a number of structure and spelling errors that do not cause confusion about the meaning Writing is generally of sufficient length and shows some evidence of complex ideas Vocabulary is generally appropriate
Score 2	***Some control*** of writing conventions Errors in structure, mechanics and spelling may be numerous and may cause confusion about meaning Writing may not be sufficient in length and consists of simple sentence structures Vocabulary is basic
Score 1	***Little control*** of writing conventions Serious errors in structure, mechanics and spelling cause confusion about meaning Writing may be insufficient or minimal (one or two words) and incoherent Writing might contain some correct words
Score 0	***No control*** of writing conventions of structure, mechanics, and spelling Incoherent and confusing No writing, or very minimal Insufficient information to score Illegible, incomprehensible Numbers, copy of prompt Solely in a foreign language

Writing

DIRECTIONS There are different things students do after school. Look at the pictures. How are they the same? How are they different? Why would a person like one of these better than the other? Give as many reasons as you can. Use your ideas from the Pre-Writing questions to help you write.

1





STOP