

*my*seslat

N E W Y O R K S T A T E

ENGLISH AS A SECOND LANGUAGE
ACHIEVEMENT TEST

Test Sampler
2-4

MARCH 2004

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2-4 SPEAKING

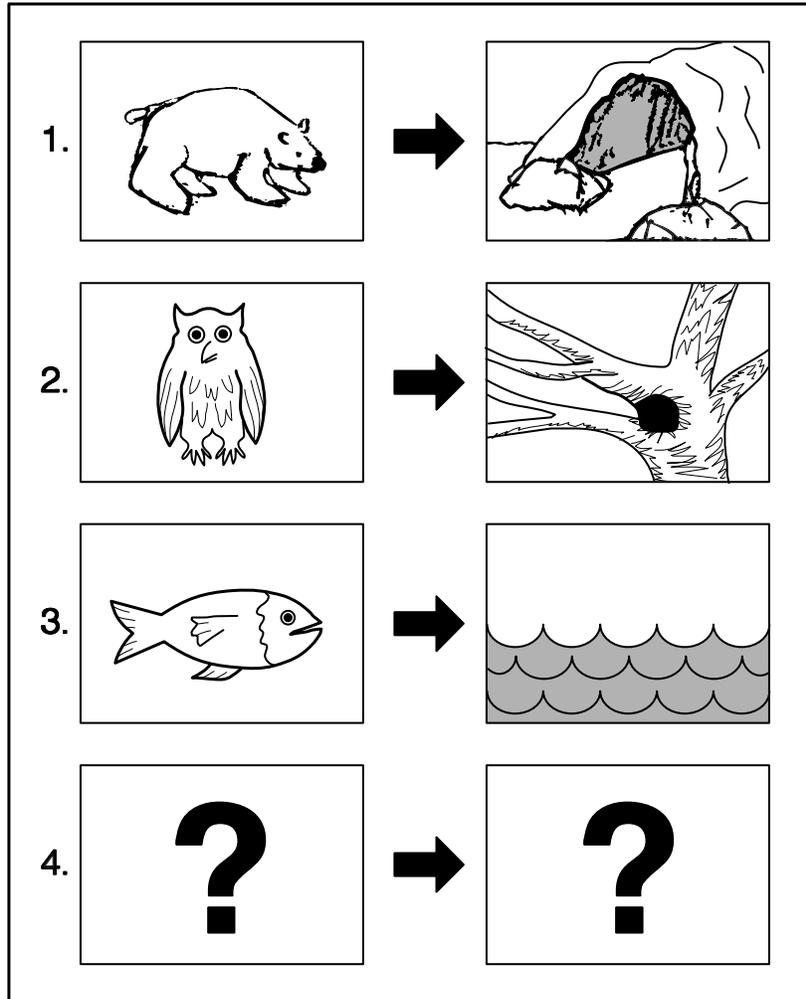
Question 1:



- Tell me what you do to prepare for school in the morning?
- What is the first thing you do when you get up?
- What is the last thing you do before you leave for school?

Question 2:

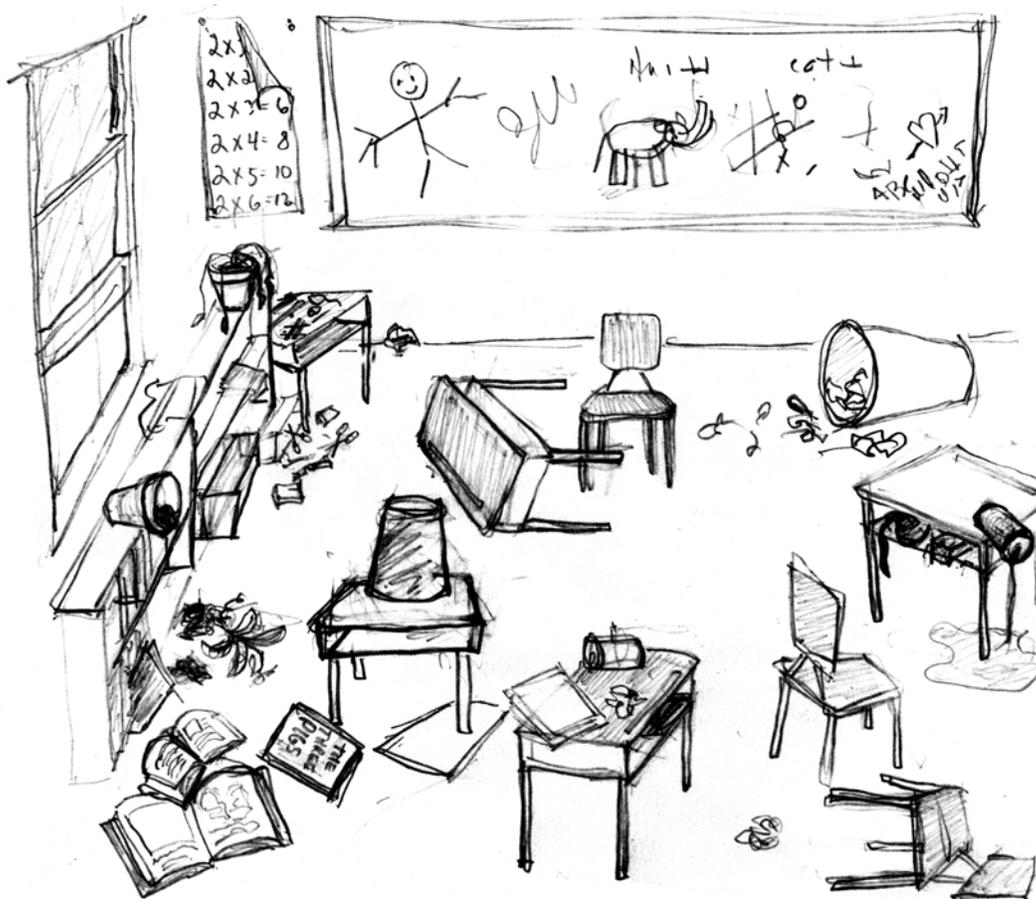
Here is a chart that Lim's teacher put on the wall of the classroom.



- What is most likely the main idea of the chart?
- What do the two pictures in row number 2 tell us?
- Can you give me another example that we could add in row number 4 to complete the chart?
- What would be a good title for the chart?

Question 3:

Look at this picture of Mr. Singh's classroom.



- What do you think happened to make the room such a mess?
- If you were Mr. Singh, what would you say if you walked into the classroom and saw this mess?

Question 4:

Chatting With a New Friend

Imagine that there is a new student in your classroom from (another country). You have been asked to be his or her partner.

- How would you introduce yourself?
- What kind of questions would you ask?
- What would you say about your school?
- What would you show the new student in your school?

Question 5:

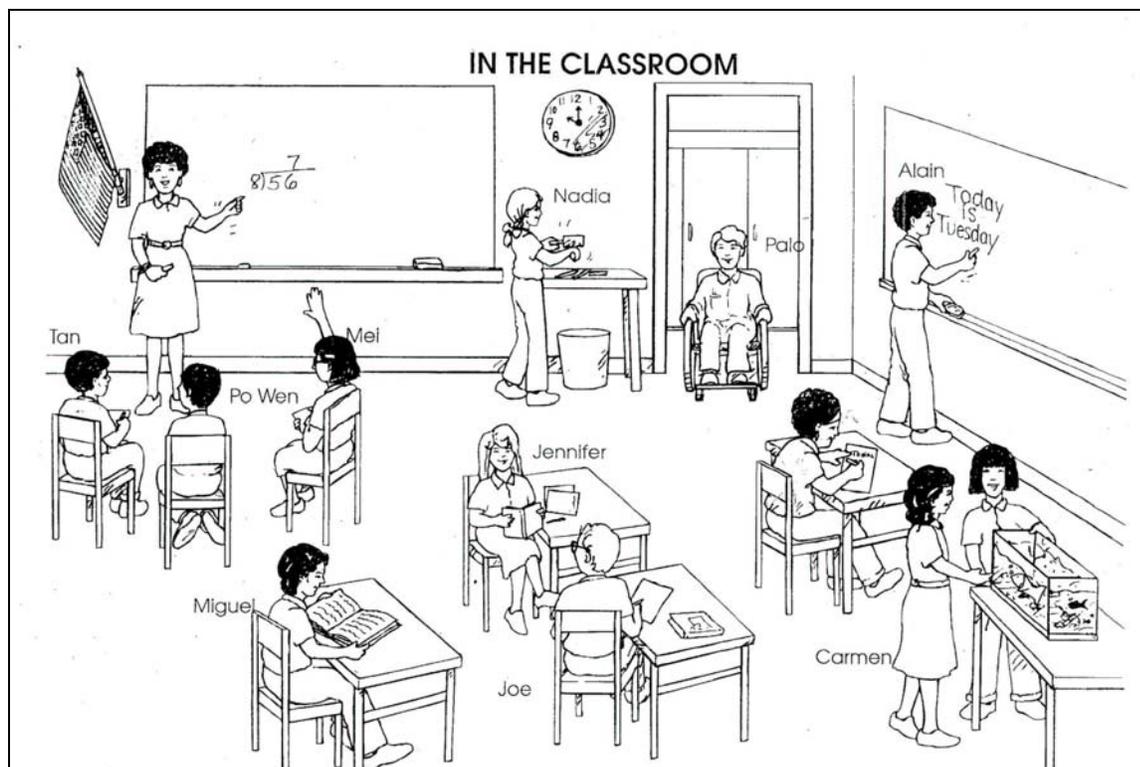
Look at the picture.



- Why are the people in the picture gathered together?
- What is on the table?
- What is probably in the two boxes on the table?
- Why are some of the people wearing hats?

2-4 LISTENING

Directions: Look at the picture in the test book. You will hear four sentences for each question. Listen carefully. Choose the sentence that describes what you see in the picture.



1. Where is the clock?

A. on the floor	C. between the door and the blackboard
B. under the flag	D. near the fish

2. Carmen is looking at the fish in the fish tank. Where is the tank?

A. in the hallway	C. on a table
B. on the floor	D. under a chair

3. Who is sitting at the desks in the classroom?

A. Alain	C. the teacher
B. four children	D. Mei and Nadia

4. Jennifer and Joe are in the classroom. What are they doing?

A. talking to each other	C. walking together
B. raising their hands	D. playing with a ball

5. What subject is the teacher, Tan, Po Wen, and Mei most likely working on?

- | | |
|------------|------------|
| A. science | C. math |
| B. art | D. history |

II. Listening

Directions: In this part of the test, you will hear a story. You will hear the story two times. After the story you will hear five questions. Choose the answer for the question and mark the letter on the answer sheet.

Susan: I feel nervous because I'm going to have a social studies test in my class tomorrow.

David: When I have a test, I like to first write the assignment down in my notebook and then bring my books and notebook home to study.

Susan: Do you study at home or in the library?

David: I like to study at home in my room. I sit in a comfortable chair next to a big lamp.

Susan: Thank you. I feel more relaxed now, because I plan to study at home tonight, just like you.

6. Susan feels nervous because she

- | | |
|--------------------------|----------------------------|
| A. must go to the doctor | C. is going to have a test |
| B. lost her book | D. forgot her homework |

7. David likes to study from

- | | |
|---------------------------|---------------|
| A. a calendar | C. newspapers |
| B. his books and notebook | D. a computer |

8. David prefers to study

- | | |
|-------------------|------------------------|
| A. at home | C. in school |
| B. in the library | D. at a friend's house |

9. David studies near a lamp because he

- | | |
|-----------------|-----------------------|
| A. likes to eat | C. wants enough light |
| B. is tired | D. has large books |

10. After school Susan plans to

- | | |
|----------------------|-----------------------|
| A. go to the library | C. watch a movie |
| B. play soccer | D. study in her house |

III. Listening

Directions: In this part of the test, you will hear a story. You will hear the story two times. After the story you will hear three questions. Choose the answer for the question and mark the letter on the answer sheet.

Robert is in the third grade at school. He is finishing his homework at the table in the same room that his brother is watching TV. Robert is having trouble doing his homework because of the noise from the TV. Robert decides to go into the bedroom to do his homework.

11. What is Robert doing?

- | | |
|-----------------|-----------------------|
| A. he is in bed | B. playing a game |
| C. watching TV | D. doing his homework |

12. Why is Robert having a problem?

- | | |
|---------------------|---------------------------------|
| A. a boy is yelling | B. two kids are fighting |
| C. the TV is on. | D. a boy is sleeping in his bed |

13. What will Robert do in the bedroom?

- | | |
|----------------|--------------------|
| A. go to sleep | B. do his homework |
| C. watch TV | D. play a game |

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2-4 READING

Read the following story and answer the questions.

Ana, Karen, and Jimmy were friends in the same class at school. They used to have a problem when they went to lunch. Ana and Karen both wanted to sit next to Jimmy, but he liked to sit in a seat at the end of the lunch table. When it was lunch time the two girls would hurry into the lunchroom to try and get the one seat next to him. Sometimes Ana would get the seat first and other times Karen would get it. This meant that every day one girl was upset.

One day, the friends decided to think of a way to solve their problem. Karen had a good idea. If she sat across from Jimmy and Ana sat next to him, they both could still talk to him. The next day they tried out Karen's idea and everyone was happy.

1. What is the good title for this story?

- A. going to Lunch
- B. my Best Friend
- C. the Lunch Problem
- D. the Birthday Party

2. Who liked to sit in the seat at the end of the lunch table?

- A. Jimmy
- B. Ana
- C. Karen
- D. Carol

3. What does the word "upset" mean in the story?

- A. hungry
- B. sleepy
- C. excited
- D. unhappy

4. At the end of the story, the friends

- A. sit at the different lunch tables
- B. find a solution to their problem.
- C. go to art class and paint.
- D. eat lunch in their classroom.

5. From the story, you can tell that Ana, Karen, and Jimmy

- A. like to go outside
- B. fight with each other all the time.
- C. like to spend time with each other.
- D. have trouble solving problems

Read the story and answer the questions.

Tarsiers

Wow! What big eyes tarsiers have!

The tarsier (TAR-see-ur) is very tiny (from 3 to 6 inches), with a tail that is twice as long as its body. In relation to its size, its eyes are the largest of any mammal.

Tarsiers sleep during the day, clinging to tree trunks. They rise at sunset to hunt for lizards, small bats, and birds and insects. Tarsiers can turn each of their ears toward the sounds they hear, so they are always twitching them this way and that. They can be found in the Philippines and in Indonesia.

6. This story tells us that tarsiers hunt for food

- A. during the night
- B. in the late afternoon
- C. all the time
- D. during the day

7. A tarsier is very tiny animal, but it has

- A. very big teeth and a large mouth
- B. a very long nose
- C. a very long tail and big eyes
- D. very large feet and claws

8. Tarsiers are good hunters because they

- A. have a long tail and they are tiny
- B. are from Philippines and Indonesia
- C. can hold on to trees
- D. have sensitive ears and big eyes

9. The tarsier's big eyes can help it to

- A. cling to tree trunks
- B. see better in the dark
- C. hear low and soft sounds
- D. smell other animals

10. A tarsier probably twitches or moves its ears this way and that to

- A. keep itself awake
- B. call another animal
- C. scare its prey
- D. listen for its prey

11. "Tarsiers sleep during the day clinging to tree trunks."
The best meaning for the word *clinging* in this sentence is

- A. listening carefully
- B. holding on tightly
- C. singing softly
- D. keeping their eyes closed

2-4 WRITING

Question 1

Changing the School Lunch Menu

Next year your school wants to make some changes to the lunch menu. Your school wants the students to suggest some new foods that should be added to the menu and foods that should be taken off the menu. Use the chart below to help you think about your ideas for the new school menu.

List one food that should be added to the lunch menu.	List one food that should not be on the lunch menu.
Why should this food be added to the lunch menu?	Why should this food not be on the lunch menu?

Question 3

Pretend that you have lost your pet. You see the notice below in the newspaper and you think someone has found your pet. Write a letter to the newspaper about your lost pet. Fill in the boxes with the details about your lost pet.

<p>PET FOUND</p> <p>Found March 7th near the corner of Main Street and Park Avenue</p> <p>Pet in good condition</p> <p>If you lost a pet, please write to:</p> <p>Mr. Smith, Editor Smalltown Newspaper 325 Main Street Smalltown, N.Y. 10917</p>
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What kind of a pet did you lose?	How did your pet get lost?
What does your pet look like?	Why would you be glad to get your pet back?

Question 5

Here are pictures of four community helpers.



You will be writing about one of these people. Answer the questions in the boxes to help you think about what you will write.

- Choose one of the community helpers in the pictures above.
- Write the name of the community helper in the middle box.
- Answer the questions in each box about that community helper.

Name of community helper

What things does this person need to have for their job?

How does this person help in the community?

What things does this person need to have for their job?

How could this person help you?

Question 7:

Editing

Jorge is writing a letter to his friend Fred. Jorge is telling Fred about his visit to New York. Jorge made some mistakes. You can help Jorge. In the empty boxes above the mistakes, write the correct words. The mistakes can be both spelling and grammar.

Dear Fred,

Today I saw meny things. First I goed to the park.

We fed the birds sum bread. Then we walked

at the zoo because it was not far away.

There had a lot of animal.

Later I feel so tired that we stoped for

lunch. I eat a big salad. It was a fun day.

I want two go again. You should of come

with us! I will told you more tomorrow.

Your friend, Jorge

Question 8:

Editing

I went to a birthday party last saturday. It was for my freend, katie.
They were balloons, hot dogs, and music at the party We
plays games and eat cake. Many Children from skool were there.
They all bringing gifts with cards. When it was over, I didnt want to leave
and wished I cood stay at the party longer!

Question 9:

Editing

The boys are playing at the playground They plays basketball. they are running and
jump. They make a lot of nois. They have fon. Dont you wish you kood play too
Everybody like to play basketball when the whether is nise and warm.

