

SPECIAL EDITION

This special edition is for use exclusively by schools that administered Session One of the January 2009 Regents Comprehensive Examination in English but did not administer Session Two because of inclement weather. Schools that administered both sessions of the January 2009 Regents Comprehensive Examination in English must disregard this special edition and use the enclosed standard *Worksheet for Component Retesting in Comprehensive English* (DET 208).

**SPECIAL WORKSHEET FOR
COMPONENT RETESTING IN COMPREHENSIVE ENGLISH**

The May 2009 component retest in Comprehensive English may be administered only to seniors who meet any one of the eligibility criteria explained below and who have not yet earned a final score of 65 or higher on the regular Regents Examination. Complete the chart on page 3 of this worksheet for each **senior** in your school who took Session One of the January 2009 Regents Comprehensive Examination in English but was unable to take Session Two because school was cancelled on that day.

To be eligible for component retesting in Comprehensive English in May 2009, the **senior** whose school cancelled Session Two of the January 2009 Regents Comprehensive Examination in English must have done **at least one** of the following:

Criterion 1. According to the completed chart on page 3, earned a “Total Score for Session One” of the January 2009 Regents Comprehensive Examination in English greater than or equal to 22 (the expected Total Score for Session One for a student earning a final score of 48 for the entire test).

OR

Criterion 2. Earned a final score of 48 or higher on the most recent complete Regents Comprehensive Examination in English either taken prior to the January 2009 administration.

OR

Criterion 3. Earned a final score of 48 or higher on the next-to-last complete Regents Comprehensive Examination in English taken prior to the January 2009 administration.

Seniors who did not meet at least one of the above criteria are **not** eligible for component retesting in May 2009 and should take the June 2009 Regents Comprehensive Examination in English.

For each of your school’s seniors eligible for component retesting based on Criterion 1 and/or Criterion 2 above, irrespective of the senior’s eligibility under Criterion 3, complete the balance of this special worksheet following the instructions below to determine which component (A or B) the senior is to take in May 2009.

For each of your school’s seniors eligible for component retesting based solely on Criterion 3, complete the standard *Worksheet for Component Retesting in Comprehensive English* (rather than this *Special Edition*). On the standard worksheet, enter the senior’s scores solely for the two complete examinations (Sessions One and Two) the senior took most recently. Do not include data on that worksheet from Session One of the January 2009 examination.

The next page of this document contains a worksheet that you must use to determine which component (A or B) to administer to each senior who is eligible for component retesting in Comprehensive English in accordance with Criterion 1 or Criterion 2. The worksheet provides tables that help identify weaknesses based on the senior's performance on both sessions of the most recent Regents Comprehensive Examination in English taken by the senior prior to the January 2009 examination, along with his/her performance on only Session One of the January 2009 examination. Make a separate worksheet for each senior. Then follow the steps presented below.

1. Fill out the senior's name, other student identifier, school name, and BEDS Code.
2. Fill out the top row of **Table I—Special Edition Examination Data Table**.
3. Enter the information from the senior's Session One and Session Two answer sheets for the most recent examination taken by the senior prior to the January 2009 examination and from the Session One answer sheet for the January 2009 administration. (Be sure to multiply the senior's total essay scores by 2.)

If you do not have all of the data for each part of each session of the most recent examination taken prior to the January 2009 examination, use **Table III—Determining Weaker Components When Complete Examination Data Are Unavailable**.

4. Add the bottom two scores (Total Essay Score x 2 and Multiple-Choice Score) in each column to determine the senior's Total Score for each session.
5. Compare the senior's Total Score for each of the sessions to the criterion scores for those sessions of the examination provided in **Table II—Special Edition Criterion Scores for Components of the Regents Comprehensive Examination in English**. The senior's Total Score is considered weak for a component if it is lower than the criterion score.
6. Enter check marks in the boxes in the third-from-last row of Table I to indicate on which components the senior's Total Score is weak.
7. Find the row in **Table IV—Special Edition Weakness Pattern/Identifying Component for Retesting** that matches the senior's weakness pattern to determine which component retest the senior is to take.
8. Enter a check mark in the second-from-last row of Table I to indicate which component retest the senior is to take.

SPECIAL EDITION SENIOR WORKSHEET FOR ENGLISH

Senior's Name _____ Other Student Identifier _____

School Name _____ BEDS Code _____

Table I—Special Edition Examination Data Table

Most Recent Examination Taken Prior to the January 2009 Examination				January 2009 Examination			
Date: _____		Final Score: _____		Date: <u>January 2009</u>		Final Score: <u>NA</u>	
Session One (Component A)		Session Two (Component B)		Session One (Component A)		Session Two (Component B)	
Essay A Score		Essay A Score		Essay A Score		Essay A Score	NA
Essay B Score		Essay B Score		Essay B Score		Essay B Score	NA
Total Essay Score		Total Essay Score		Total Essay Score		Total Essay Score	NA
Total Essay Score × 2 =		Total Essay Score × 2 =		Total Essay Score × 2 =		Total Essay Score × 2 =	NA
Multiple-Choice Score		Multiple-Choice Score		Multiple-Choice Score		Multiple-Choice Score	NA
Total Score for Session One		Total Score for Session Two		Total Score for Session One		Total Score for Session Two	NA
Criterion Score		Criterion Score		Criterion Score	27	Criterion Score	NA
Weak Component(s): <input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> A & B				Weak Component(s): <input type="checkbox"/> A <input type="checkbox"/> Not A			
<input type="checkbox"/> Senior is eligible for component retesting based on Criterion 1 and/or Criterion 2 as explained on page 1 of this special worksheet.				Component to Retest: <input type="checkbox"/> A <input type="checkbox"/> B			
<input type="checkbox"/> Senior is eligible for component retesting based solely on Criterion 3 as explained on page 1 of this special worksheet. A standard worksheet will be completed for this senior.				<input type="checkbox"/> Senior is not eligible for component retesting.			
Next-Most-Recent Examination Taken Prior to the January 2009 Examination							
Date: _____		Final Score: _____					

Note: Please make the appropriate number of copies for each senior who is eligible for component retesting.

**Table II—Special Edition Criterion Scores for Components
of the Regents Comprehensive Examination in English***

January 2009		August 2008		June 2008		January 2008	
Session One (Component A)	27	Session One (Component A)	27	Session One (Component A)	28	Session One (Component A)	27
Session Two (Component B)	NA	Session Two (Component B)	21	Session Two (Component B)	20	Session Two (Component B)	21

August 2007		June 2007		January 2007		August 2006	
Session One (Component A)	25	Session One (Component A)	27	Session One (Component A)	27	Session One (Component A)	26
Session Two (Component B)	22	Session Two (Component B)	21	Session Two (Component B)	20	Session Two (Component B)	21

June 2006		January 2006		August 2005		June 2005	
Session One (Component A)	27	Session One (Component A)	27	Session One (Component A)	26	Session One (Component A)	27
Session Two (Component B)	20	Session Two (Component B)	21	Session Two (Component B)	21	Session Two (Component B)	21

* The scores in this table represent the Session One and Session Two scores expected of students earning a final score of 65 on these examinations. Criterion scores for each session were computed by multiplying the total essay score by 2 and then adding the number of correct multiple-choice questions.

DETERMINING WEAKER COMPONENTS

If your school has only the senior's final score for an administration of the Comprehensive Examination in English, use Table III below to determine which component should be considered the weaker component for that administration.

**Table III—Determining Weaker Components When
Complete Examination Data Are Unavailable**

All Administrations**	
Final Examination Score	Weaker Component
48–64	A ***
47 or below	A & B

** For the Regents Comprehensive Examinations in English administered in June 2001, June 2000, April 2000, and June 1999, the weaker component statewide was Component A (Session One). In the absence of any other data for an examination, Component A should be considered the weaker of the two components for those examinations.

*** If the senior's teacher has evidence that the senior is weaker in Component B, the school should follow the teacher's recommendation and retest the senior on Component B.

Once you have identified the senior’s weaker components on the two tests, find that weakness pattern in Table IV below and identify the component retest the senior is to take.

**Table IV—Special Edition Weakness Pattern/
Identifying Component for Retesting**

Weakness Pattern		Component Retest for Senior to Take
Most Recent Examination Taken Prior to the January 2009 Examination Both Sessions	January 2009 Examination Session One Only	
A	A	A
A	Not A	B
B	A	A
B	Not A	B
A & B	A	A
A & B	Not A	B

**EXAMPLES OF THE COMPONENT IDENTIFICATION PROCESS
FOR THE REGENTS COMPREHENSIVE EXAMINATION IN ENGLISH**

Two examples of the use of the tables on the preceding pages of this special worksheet are provided below.

Example 1

Senior X earned a final score of 49 on the August 2008 examination and a Total Score of 21 for Session One on the January 2009 examination. The table below lists the senior's scores for the essay and multiple-choice components of Sessions One and Two of the August 2008 examination and for Session One of the January 2009 examination. Table II provided the Criterion Scores for the two examinations. This senior's weakness pattern for these examinations has been identified as A&B/A. Based on the information in Table IV, this senior is to take Component A in May 2009.

Table I—Special Edition Examination Data Table for Senior X

Most Recent Examination Taken Prior to the January 2009 Examination Date: <u>August 2008</u> Final Score: <u>49</u>				January 2009 Examination Date: <u>January 2009</u> Final Score: <u>NA</u>			
Session One (Component A)		Session Two (Component B)		Session One (Component A)		Session Two (Component B)	
Essay A Score	3	Essay A Score	2	Essay A Score	3	Essay A Score	NA
Essay B Score	4	Essay B Score	3	Essay B Score	3	Essay B Score	NA
Total Essay Score	7	Total Essay Score	5	Total Essay Score	6	Total Essay Score	NA
Total Essay Score × 2 =	14	Total Essay Score × 2 =	10	Total Essay Score × 2 =	12	Total Essay Score × 2 =	NA
Multiple-Choice Score	9	Multiple-Choice Score	7	Multiple-Choice Score	9	Multiple-Choice Score	NA
Total Score for Session One	23	Total Score for Session Two	17	Total Score for Session One	21	Total Score for Session Two	NA
Criterion Score	27	Criterion Score	21	Criterion Score	27	Criterion Score	NA
Weak Component(s): <input type="checkbox"/> A <input type="checkbox"/> B <input checked="" type="checkbox"/> A & B				Weak Component(s): <input checked="" type="checkbox"/> A <input type="checkbox"/> Not A			
<input checked="" type="checkbox"/> Senior is eligible for component retesting based on Criterion 1 and/or Criterion 2 as explained on page 1 of this special worksheet.				Component to Retest: <input checked="" type="checkbox"/> A <input type="checkbox"/> B			
<input type="checkbox"/> Senior is eligible for component retesting based solely on Criterion 3 as explained on page 1 of this special worksheet. A standard worksheet will be completed for this senior.				<input type="checkbox"/> Senior is not eligible for component retesting.			
Next Most Recent Examination Taken Prior to the January 2009 Examination Date: _____ Final Score: _____							

Continued on next page →

Example 2

Senior Y earned a final score of 55 on the June 2008 examination and a Total Score of 27 for Session One on the January 2009 examination. The table below lists the senior’s scores for the essay and multiple-choice components of Sessions One and Two of the June 2008 examination and for Session One of the January 2009 examination. Table II provided the Criterion Scores for the two examinations. This senior’s weakness pattern for these examinations has been identified as B/Not A. Based on the information in Table IV, this senior is to take Component B in May 2009.

Table I—Special Edition Examination Data Table for Senior Y

Most Recent Examination Taken Prior to the January 2009 Examination				January 2009 Examination			
Date: <u>June 2008</u> Final Score: <u>55</u>				Date: <u>January 2009</u> Final Score: <u>NA</u>			
Session One (Component A)		Session Two (Component B)		Session One (Component A)		Session Two (Component B)	
Essay A Score	4	Essay A Score	2	Essay A Score	3	Essay A Score	NA
Essay B Score	4	Essay B Score	3	Essay B Score	4	Essay B Score	NA
Total Essay Score	8	Total Essay Score	5	Total Essay Score	7	Total Essay Score	NA
Total Essay Score × 2 =	16	Total Essay Score × 2 =	10	Total Essay Score × 2 =	14	Total Essay Score × 2 =	NA
Multiple-Choice Score	12	Multiple-Choice Score	5	Multiple-Choice Score	13	Multiple-Choice Score	NA
Total Score for Session One	28	Total Score for Session Two	15	Total Score for Session One	27	Total Score for Session Two	NA
Criterion Score	28	Criterion Score	20	Criterion Score	27	Criterion Score	NA
Weak Component(s): <input type="checkbox"/> A <input checked="" type="checkbox"/> B <input type="checkbox"/> A & B				Weak Component(s): <input type="checkbox"/> A <input checked="" type="checkbox"/> Not A			
<input checked="" type="checkbox"/> Senior is eligible for component retesting based on Criterion 1 and/or Criterion 2 as explained on page 1 of this special worksheet.				Component to Retest: <input type="checkbox"/> A <input checked="" type="checkbox"/> B			
<input type="checkbox"/> Senior is eligible for component retesting based solely on Criterion 3 as explained on page 1 of this special worksheet. A standard worksheet will be completed for this senior.				<input type="checkbox"/> Senior is not eligible for component retesting.			
Next Most Recent Examination Taken Prior to the January 2009 Examination							
Date: _____ Final Score: _____							