

SPECIAL EDITION

This special edition is for use exclusively by schools that administered Session One of the January 2005 Regents Comprehensive Examination in English but did not administer Session Two due to inclement weather. Schools that administered both sessions of the January 2005 Regents Comprehensive Examination in English should disregard this special edition and use the enclosed standard worksheet for component retesting in Comprehensive English (DET 208).

SPECIAL WORKSHEET FOR COMPONENT RETESTING IN COMPREHENSIVE ENGLISH

Complete the chart on page 3 of this worksheet for each **senior** in your school who took Session One of the January 2005 Regents Comprehensive Examination in English but was unable to take Session Two due to the school's **weather-related cancellation of school** on that day.

To be eligible for component retesting in Comprehensive English in May 2005, the **senior** whose school cancelled Session Two of the January 2005 Regents Comprehensive Examination in English must have done **at least one** of the following:

Criterion 1. According to the completed chart on page 3, earned a "Total Score for Session One" of the January 2005 Regents Comprehensive Examination in English greater than or equal to 19 (the expected Total Score for Session One for a student earning a final score of 48 for the entire test)

OR

Criterion 2. Earned a final score between 48 and 64 on the most recent Regents Comprehensive Examination in English taken by this senior prior to the January 2005 administration

OR

Criterion 3. Earned a final score between 48 and 64 on the next-to-last Regents Comprehensive Examination in English taken by this senior prior to the January 2005 administration

Seniors who did not meet at least one of the above criteria are **not** eligible for component retesting in May 2005 and should take the June 2005 Regents Comprehensive Examination in English.

For each of your school's seniors eligible for component retesting based on Criterion 1 and/or Criterion 2 above, irrespective of the senior's eligibility under Criterion 3, complete the balance of this special worksheet following the instructions below to determine which component (A or B) the senior is to take in May 2005.

For each of your school's seniors eligible for component retesting based solely on Criterion 3, complete the standard *Worksheet for Component Retesting in Comprehensive English* (rather than this *Special Edition*). On the standard worksheet enter the senior's scores solely for the two complete examinations (Sessions One and Two) the senior took most recently. Do not include data on that worksheet from Session One of the January 2005 examination.

The next page of this document contains a worksheet that you must use to determine which component (A or B) to administer to each senior who is eligible for component retesting in Comprehensive English in accordance with Criterion 1 or Criterion 2. The worksheet provides tables that help identify weaknesses based on the senior's performance on both sessions of the most recent Regents Comprehensive Examination in English taken by the senior prior to the January 2005 examination, along with his/her performance on only Session One of the January 2005 examination. Make a separate worksheet for each senior. Then follow the steps presented below.

- Fill out the senior's name and other student identifier.
- Fill out the top row of **Table I—Special Edition Examination Data Table**.
- Enter the information from the senior's Session One and Session Two answer sheets for the most recent examination taken by the senior prior to the January 2005 examination and from the Session One answer sheet for the January 2005 administration. (Be sure to multiply the senior's total essay scores by 2.)
- If you do not have all of the data for each part of each session of the most recent examination taken prior to the January 2005 examination, use **Table III—Determining Weaker Components When Complete Examination Data Are Unavailable**.
- Add the bottom two scores (Total Essay x 2 and Multiple-Choice) in each column to determine the senior's Total Score for each session.
- Compare the senior's Total Score for each of the sessions to the criterion scores for those sessions of the examination provided in **Table II—Special Edition Criterion Scores for Components of the Regents Comprehensive Examination in English**. The senior's Total Score is considered weak for a component if it is lower than the criterion score.
- Enter a check mark(s) in the box(es) in the third-from-last row of Table I to indicate on which component(s) the senior's Total Score is weak.
- Find the row in **Table IV—Special Edition Weakness Pattern/Identifying Component for Retesting** that matches the senior's weakness pattern to determine which component retest the senior is to take.
- Enter a check mark in the second-from-last row of Table I to indicate which component retest the senior is to take.

SPECIAL EDITION SENIOR WORKSHEET FOR ENGLISH

Senior's Name _____ Other Student Identifier _____

Table I—Special Edition Examination Data Table

Most Recent Examination Taken Prior to the January 2005 Examination				January 2005 Examination			
Date: _____		Final Score: _____		Date: <u>January 2005</u>		Final Score: <u>NA</u>	
Session One (Component A)		Session Two (Component B)		Session One (Component A)		Session Two (Component B)	
Essay A Score		Essay A Score		Essay A Score		Essay A Score	NA
Essay B Score		Essay B Score		Essay B Score		Essay B Score	NA
Total Essay Score		Total Essay Score		Total Essay Score		Total Essay Score	NA
Total Essay Score × 2 =		Total Essay Score × 2 =		Total Essay Score × 2 =		Total Essay Score × 2 =	NA
Multiple-Choice Score		Multiple-Choice Score		Multiple-Choice Score		Multiple-Choice Score	NA
Total Score for Session One		Total Score for Session Two		Total Score for Session One		Total Score for Session Two	NA
Criterion Score		Criterion Score		Criterion Score	25	Criterion Score	NA
Weak Component(s): <input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> A & B				Weak Component(s): <input type="checkbox"/> A <input type="checkbox"/> Not A			
<input type="checkbox"/> Senior is eligible for component retesting based on Criterion 1 and/or Criterion 2 as explained on page 1 of this special worksheet.				Component to Retest: <input type="checkbox"/> A <input type="checkbox"/> B			
<input type="checkbox"/> Senior is eligible for component retesting based solely on Criterion 3 as explained on page 1 of this special worksheet. A standard worksheet will be completed for this senior.				<input type="checkbox"/> Senior is not eligible for component retesting.			
Next-Most-Recent Examination Taken Prior to the January 2005 Examination							
Date: _____		Final Score: _____					

Table II—Special Edition Criterion Scores for Components of the Regents Comprehensive Examination in English*

January 2005		August 2004		June 2004		January 2004	
Session One (Component A)	25	Session One (Component A)	26	Session One (Component A)	25	Session One (Component A)	26
Session Two (Component B)	NA	Session Two (Component B)	21	Session Two (Component B)	22	Session Two (Component B)	21

August 2003		June 2003		January 2003		August 2002	
Session One (Component A)	26	Session One (Component A)	26	Session One (Component A)	25	Session One (Component A)	23
Session Two (Component B)	21	Session Two (Component B)	21	Session Two (Component B)	22	Session Two (Component B)	21

June 2002		January 2002		August 2001		June 2001	
Session One (Component A)	26	Session One (Component A)	26	Session One (Component A)	25	Session One (Component A)	28
Session Two (Component B)	21	Session Two (Component B)	19	Session Two (Component B)	18	Session Two (Component B)	16

* The scores in this table represent the Session One and Session Two mean scores necessary for students to earn a final score of 65 on these examinations. Criterion scores for each session were computed by multiplying the essay score by 2 and then adding the number of correct multiple-choice questions.

DETERMINING WEAKER COMPONENTS

If your school has only the senior's final score for an administration of the Comprehensive Examination in English, use Table III below to determine which component should be considered the weaker component for that administration.

Table III—Determining Weaker Components When Complete Examination Data Are Unavailable

All Administrations*	
Final Examination Score	Weaker Component
48–64	A**

* For the Regents Comprehensive Examinations in English administered in June 2001, June 2000, April 2000, and June 1999, the weaker component statewide was Component A (Session One). In the absence of any other data for an examination, Component A should be considered the weaker of the two components for those examinations.

** If the senior's teacher has evidence that the senior is weaker in Component B, the school should follow the teacher's recommendation and retest the senior on Component B.

Once you have identified the senior's weaker components on the two tests, find that weakness pattern in Table IV below and identify the component retest the senior is to take.

**Table IV—Special Edition Weakness Pattern/
Identifying Component for Retesting**

Weakness Pattern		Component Retest for Senior to Take
Most Recent Examination Taken Prior to the January 2005 Examination Both Sessions	January 2005 Examination Session One Only	
A	A	A
A	Not A	B
B	A	A
B	Not A	B
A & B	A	A
A & B	Not A	B

**EXAMPLES OF THE COMPONENT IDENTIFICATION PROCESS
FOR THE REGENTS COMPREHENSIVE EXAMINATION IN ENGLISH**

Two examples of the use of the tables on the preceding pages of this special worksheet are provided below.

Example 1

Senior X earned a final score of 52 on the August 2004 examination and a Total Score for Session One of 21 on the January 2005 examination. The table below lists the senior's scores for the essay and multiple-choice components of Sessions One and Two of the August 2004 examination and for Session One of the January 2005 examination. Table II provided the Criterion Scores for the two examinations. This senior's weakness pattern for these examinations has been identified as A&B/A. Based on the information in Table IV, this senior is to take Component A in May 2005.

Table I—Special Edition Examination Data Table for Senior X

Most Recent Examination Taken Prior to the January 2005 Examination Date: <u>August 2004</u> Final Score: <u>52</u>				January 2005 Examination Date: <u>January 2005</u> Final Score: <u>NA</u>			
Session One (Component A)		Session Two (Component B)		Session One (Component A)		Session Two (Component B)	
Essay A Score	3	Essay A Score	2	Essay A Score	3	Essay A Score	NA
Essay B Score	4	Essay B Score	3	Essay B Score	3	Essay B Score	NA
Total Essay Score	7	Total Essay Score	5	Total Essay Score	6	Total Essay Score	NA
Total Essay Score × 2 =	14	Total Essay Score × 2 =	10	Total Essay Score × 2 =	12	Total Essay Score × 2 =	NA
Multiple-Choice Score	9	Multiple-Choice Score	7	Multiple-Choice Score	9	Multiple-Choice Score	NA
Total Score for Session One	23	Total Score for Session Two	17	Total Score for Session One	21	Total Score for Session Two	NA
Criterion Score	26	Criterion Score	21	Criterion Score	25	Criterion Score	NA
Weak Component(s): <input type="checkbox"/> A <input type="checkbox"/> B <input checked="" type="checkbox"/> A & B				Weak Component(s): <input checked="" type="checkbox"/> A <input type="checkbox"/> Not A			
<input checked="" type="checkbox"/> Senior is eligible for component retesting based on Criterion 1 and/or Criterion 2 as explained on page 1 of this special worksheet.				Component to Retest: <input checked="" type="checkbox"/> A <input type="checkbox"/> B			
<input type="checkbox"/> Senior is eligible for component retesting based solely on Criterion 3 as explained on page 1 of this special worksheet. A standard worksheet will be completed for this senior.				<input type="checkbox"/> Senior is not eligible for component retesting.			
Next Most Recent Examination Taken Prior to the January 2005 Examination Date: _____ Final Score: _____							

Continued on next page →

Example 2

Senior Y earned a final score of 52 on the June 2004 examination and a Total Score for Session One of 26 on the January 2005 examination. The table below lists the senior's scores for the essay and multiple-choice components of Sessions One and Two of the June 2004 examination and for Session One of the January 2005 examination. Table II provided the Criterion Scores for the two examinations. This senior's weakness pattern for these examinations has been identified as B/Not A. Based on the information in Table IV, this senior is to take Component B in May 2005.

Table I—Special Edition Examination Data Table for Senior Y

Most Recent Examination Taken Prior to the January 2005 Examination				January 2005 Examination			
Date: <u>June 2004</u> Final Score: <u>52</u>				Date: <u>January 2005</u> Final Score: <u>NA</u>			
Session One (Component A)		Session Two (Component B)		Session One (Component A)		Session Two (Component B)	
Essay A Score	4	Essay A Score	2	Essay A Score	3	Essay A Score	NA
Essay B Score	3	Essay B Score	3	Essay B Score	4	Essay B Score	NA
Total Essay Score	7	Total Essay Score	5	Total Essay Score	7	Total Essay Score	NA
Total Essay Score × 2 =	14	Total Essay Score × 2 =	10	Total Essay Score × 2 =	14	Total Essay Score × 2 =	NA
Multiple-Choice Score	11	Multiple-Choice Score	5	Multiple-Choice Score	12	Multiple-Choice Score	NA
Total Score for Session One	25	Total Score for Session Two	15	Total Score for Session One	26	Total Score for Session Two	NA
Criterion Score	25	Criterion Score	22	Criterion Score	25	Criterion Score	NA
Weak Component(s): <input type="checkbox"/> A <input checked="" type="checkbox"/> B <input type="checkbox"/> A & B				Weak Component(s): <input type="checkbox"/> A <input checked="" type="checkbox"/> Not A			
<input checked="" type="checkbox"/> Senior is eligible for component retesting based on Criterion 1 and/or Criterion 2 as explained on page 1 of this special worksheet.				Component to Retest: <input type="checkbox"/> A <input checked="" type="checkbox"/> B			
<input type="checkbox"/> Senior is eligible for component retesting based solely on Criterion 3 as explained on page 1 of this special worksheet. A standard worksheet will be completed for this senior.				<input type="checkbox"/> Senior is not eligible for component retesting.			
Next Most Recent Examination Taken Prior to the January 2005 Examination							
Date: _____ Final Score: _____							