

**NEW YORK STATE
COMPONENT RETEST**

**ENGLISH
COMPONENT A
MODULE 2**

TUESDAY, MAY 17, 2005

RATING GUIDE

Listening and Writing for Information and Understanding (Component A: Modules 1 and 2)

Quality	4	3	2	1
	Responses at this level:	Responses at this level:	Responses at this level:	Responses at this level:
<p>Meaning: the extent to which the response exhibits sound understanding, interpretation, and analysis of the task and text(s)</p>	<ul style="list-style-type: none"> —reveal an in-depth analysis of the text —make clear and explicit connections between information and ideas in the text and the assigned task 	<ul style="list-style-type: none"> —convey a basic understanding of the text —make explicit connections between information and ideas in the text and the assigned task 	<ul style="list-style-type: none"> —convey a simple or incomplete understanding of the text —allude to the text but make superficial connections to the assigned task 	<ul style="list-style-type: none"> —provide confused, minimal, or no evidence of textual understanding —make minimal, inaccurate, or no connections between information in the text and the assigned task
<p>Development: the extent to which ideas are elaborated using specific and relevant evidence from the text(s)</p>	<ul style="list-style-type: none"> —develop ideas clearly and fully, making effective use of relevant and specific details from the text 	<ul style="list-style-type: none"> —develop some ideas more fully than others, with some specific and relevant details from the text 	<ul style="list-style-type: none"> —develop ideas briefly, using some detail from the text 	<ul style="list-style-type: none"> —show minimal or no evidence of development
<p>Organization: the extent to which the response exhibits direction, shape, and coherence.</p>	<ul style="list-style-type: none"> —maintain a clear and appropriate focus —exhibit a logical and coherent structure through use of appropriate devices and transitions 	<ul style="list-style-type: none"> —maintain a clear and appropriate focus —exhibit a logical sequence of ideas but may lack internal consistency 	<ul style="list-style-type: none"> —lack an appropriate focus but suggest some organization, OR suggest a focus but lack organization 	<ul style="list-style-type: none"> —show minimal or no focus or organization
<p>Language Use: the extent to which the response reveals an awareness of audience and purpose through effective use of words, sentence structure, and sentence variety</p>	<ul style="list-style-type: none"> —use language that is precise, with a sense of voice and evident awareness of audience and purpose —vary structure and length of sentences to enhance meaning 	<ul style="list-style-type: none"> —use appropriate language, with some awareness of audience and purpose —occasionally make effective use of sentence structure or length 	<ul style="list-style-type: none"> —use language that is basic or unsuitable, with little awareness of audience or purpose —attempt to vary sentence structure but with little success 	<ul style="list-style-type: none"> —use language that is minimal, incoherent, or inappropriate
<p>Conventions: the extent to which the response exhibits conventional spelling, punctuation, paragraphing, capitalization, grammar, and usage</p>	<ul style="list-style-type: none"> —demonstrate control of conventions, exhibiting only occasional errors 	<ul style="list-style-type: none"> —demonstrate partial control of conventions, exhibiting occasional errors that may hinder comprehension 	<ul style="list-style-type: none"> —demonstrate emerging control, exhibiting frequent errors that may make comprehension difficult 	<ul style="list-style-type: none"> —are minimal, making assessment of conventions unreliable —may be illegible or not recognizable as English

A response that is only a personal response and makes no reference to the text(s) can be scored no higher than a 1.

A response totally unrelated to the topic, illegible, incoherent, or blank should be scored a 0.

A response totally copied from the text(s) with no original student writing should be scored a 0.

Overview: For this part of the test, you will listen to an account about Tim Berners-Lee. Then you will write a response based on the situation described below. You will hear the account twice. You may take notes on the next page at any time during the readings.

The Situation: Each year your school invites someone who is involved in research and development in technology as a guest lecturer for the entire student body. You have chosen to recommend Tim Berners-Lee to the committee of teachers and students making the selection. In preparation for writing your letter of recommendation, listen to an account by Marshall Brain. Then use relevant information from the account to write your letter.

Your Task: Write the **first draft** of a letter to the selection committee recommending Tim Berners-Lee as guest speaker on research and development in technology. *Write only the body of the letter.*

Guidelines:

Be sure to:

- Tell your audience what they need to know to help them understand why Tim Berners-Lee should be selected as guest lecturer
- Use specific, accurate, and relevant information from the account to support your recommendation
- Use a tone and level of language appropriate for a letter
- Organize your ideas in a logical and coherent manner
- Indicate any words taken directly from the account by using quotation marks or by referring to the speaker
- Follow the conventions of standard written English

The Situation: Each year your school invites someone who is involved in research and development in technology as a guest lecturer for the entire student body. You have chosen to recommend Tim Berners-Lee to the committee of teachers and students making the selection. In preparation for writing your letter of recommendation, listen to an account by Marshall Brain. Then use relevant information from the account to write your letter.

Now I will read the passage aloud to you for the first time.

Read the passage aloud with appropriate expression, but without added comment.

Listening Passage

If you were in a time machine and could travel back to 1960s London, you might find young Tim Berners-Lee busily constructing make-believe computers out of cardboard boxes or playing mathematical games with his parents at their kitchen table. Tim is fascinated by the world around him. His natural curiosity attracts him to a dusty Victorian-era encyclopedia he finds in his house; its mysterious title, “Enquire Within Upon Everything,” will stay with him for years to come.

Fast-forward to 2001. Over 250 million people are using the Internet, a system virtually unheard of 10 years earlier, and Tim Berners-Lee is largely responsible. How could one person make it all happen?

For some clues, let’s go back to Tim’s early adulthood. Tim was especially interested in two things: computers, and how the human brain organizes and links information. He wondered how the mind can almost randomly connect so many different facts. For instance, how can a song or a scent mentally link—or even transport—someone to another time and place? And Tim was so fascinated by computers that, before graduating from the University of Oxford, he built his very first one from a kit using a television and an early microprocessor.

In 1980, after graduating with a degree in physics, Tim went to work as a software engineer for an organization in Geneva, Switzerland. His job required a lot of research. He communicated with people all over the world and he was constantly answering the same questions over and over. He was frustrated by how poorly his mind could remember all of the reports and data he needed. He wished there were a way other people could simply access his data and he could access theirs—via computer—no matter where they were located.

Tim wrote a software program to help him keep track of important documents, and, using a series of links (hypertext), he connected them together much like an index does in a book. He named the program “Enquire” after the book he loved as a child. In its original form, Enquire was capable of storing information and connecting documents electronically, but it could only access information on a single computer.

In 1989, Tim took a giant step toward his vision of a global system where documents could be linked via hypertext to the Internet, allowing people worldwide to easily share and link information. After much thought, he called his project the “World Wide Web.”

Many people thought that connecting documents stored in individual computers around the world was impossible. And even if it were possible, few of his fellow scientists thought it would ever become popular.

Tim was not discouraged. Working with a few colleagues who supported his vision, he developed the four critical foundations of the Web: the language for coding documents (HTML); the hypertext system for linking documents (HTTP); the system for locating documents on the Web (URL); and the first graphical user interface (Internet browser).

In 1991, the Web was launched, and almost immediately the Internet took off.

Although he has had many opportunities to do so, Tim has not profited from his creation. He drives an old Volkswagen Rabbit and works for a non-profit organization located at M.I.T., a leading engineering university. Married with two children, Tim leads a good life, one that is full of professional challenges. He is pleased with the road he chose to follow. To this day, Tim Berners-Lee works hard to see that the technology he invented remains accessible to all people around the globe. That, rather than instant wealth, is his reward.

(Tim Berners-Lee: The Road Less Traveled. Copyright © 2002 HowStuffWorks, Inc.)

You may take a few minutes to look over **The Situation** and your notes. (Pause) Now I will read the passage aloud a second time.

Read the passage a second time.

After the second reading, say:

Now continue with the task. You may now begin.

To Whom it may Concern of the Selection Committee:

Since each year our School invites someone who is involved in research and development in technology to be a guest speaker for the entire Student body, I would like to recommend Tim Berners-Lee of MIT.

Tim Berners-Lee is the right guy to speak this year for many reasons. Ever since he was a child he has always been interested in technology. As a boy, he would sit at the table with his parents and play mathematical games and could be found many times making his version of a computer out of cardboard.

Growing up fascinated with the world around him, he wanted to know more about computers and what the human brain did to link information and organize it.

He was so amazed that it could have random things and randomly connect them together. He not only built imaginary computers out of cardboard boxes as a child, he built his first computer before graduating from the University of Oxford with a degree in physics, out of a microprocessor, a kit and a television.

Tim Berners-Lee continued to take his interest with research and technology to the next level. He got a job in Geneva, Switzerland, going around answering the frequently asked questions of people all over the world. This made Berners-Lee comfortable with talking in front of huge numbers of people at one time. During his answering of people's questions, he never

Could remember all the important information that he needed to answer their questions. He then created a computer software program called "Inquire" to keep track of his important documents. This connected all his information electronically to just one computer.

Tim Berners-Lee wanted to better his program and link information to all computers worldwide. This global system that no one ever thought could happen was known as the World Wide Web.

This World Wide Web was launched and used by everyone. It took a huge leap forward and became very popular.

Tim Berners-Lee made absolutely no profit from his work towards this huge step and he doesn't care. He still drives an old Volkswagen Rabbit, is married and has two kids. He chose to work for a non-profit organization at MIT to continue to make technology accessible to people everywhere around the world.

Tim Berners-Lee should be our next guest speaker for all these reasons. People still being able to use the technology he came up with day-to-day is more important than being a wealthy man.

Component A – Module 2 – Anchor Paper – Level 3 - A

Quality	Commentary
Meaning	<p>The response: Conveys a basic understanding of the text, making some explicit connections between information and ideas in the text and the assigned task (<i>I would like to recommend Tim Berners-Lee of MIT and he has always been interested in technology...wanted to better his program and link information to all computers...made absolutely no profit from his work...and he doesn't care...being able to use the technology he came up with day-to-day is more important than being a wealthy man</i>).</p>
Development	Develops some ideas more fully than others, with some specific and relevant details from the text (<i>he wanted to know more about computers and what the human brain did to link information and organize it and He then created a computer software program called "Inquire" to keep track of his important documents</i>).
Organization	Maintains a clear and appropriate focus on Tim Berners-Lee's interest in technology (<i>Tim Berners-Lee continued to take his interest with research and technology to the next level</i>). The response follows the sequence of ideas presented in the text.
Language Use	Uses language that is generally appropriate, though occasionally imprecise (<i>He was so amazed that it could have random things and randomly connect them together</i>), with some awareness of audience and purpose (<i>Tim Berners-Lee should be our next guest speaker for all these reasons</i>). The response occasionally makes effective use of sentence structure (<i>As a boy, he would...play mathematical games and could be found many times making his version of a computer out of cardboard</i>).
Conventions	Demonstrates control of conventions, exhibiting only occasional errors in spelling (<i>recommmend, matematical, absolutly</i>).
<p>Conclusion: Overall, the response best fits the criteria for Level 3, although it is somewhat stronger in conventions.</p>	

To whom this may concern;

In writing this letter I would like to inform you of Tim Berners-Lee, who we would like to acknowledge as a guest speaker on research and development in technology. Mr. Lee as a child was a very curious person. "fascinated by the world." ~~and~~

Tim Berner can be greatly responsible for the internet as we know now. Tim was always interested in the link of information from a computer to the human brain. For example he studied how a simple scent could relate or bring a person back to a time or place. After graduating the University of Oxford, ^{with a physics degree.} Tim began to build his first computer. This was via a "television and an early micro-processor". In 1980 Tim constructed a software program, which would ^{use} links and hypertext to connect information via a computer. He name this program the Inquire. With this program people were able

to store information and connect documents which was only through a single computer.

Thereafter in 1989 Tim constructed another invention this differed because now it was via the internet and hypertext. He later named this the World Wide Web. This was able to share information. He developed 4 different links which were launched in 1989. These were known as "html" which would dictate language and decode documents, the "http" which would link users, the "url" which would locate documents and finally the "Internet browser" which would be the graphic user.

Although Tim was never rewarded for his invention, ~~he~~ he now works for a non-profit organization (MIT). His reward is knowing that his creation remains accessible to all people around the world.

In conclusion, ~~to me~~ I would like you to know that there is a wonderful man Tim Berners-Lee, who was not rewarded for his remarkable ~~the~~ invention but continues to make the world accessible ^{to} you ^{and} others. That is why I believe that he should be our guest speaker ~~for his contribution~~ on research and development in technology for his contribution to our world.

Component A – Module 2 – Anchor Paper – Level 3 - B

Quality	Commentary
Meaning	<p>The response: Conveys a basic understanding of the text, making some explicit connections between information in the text and the task (<i>I would like you to know that there is a wonderful man...who was not rewarded for his remarkable invention but continues to made the world accessible to you and others</i>).</p>
Development	Develops some ideas more fully than others, with some specific and relevant details from the text (<i>These were known as “html”...”http”... “url”</i>).
Organization	Maintains an appropriate focus on Tim Berners-Lee’s love of technology and how that led to his technological contributions to the world. The response exhibits a logical sequence of ideas with an occasional lack of internal consistency (<i>he studied how a simple scent could relate or bring a person back to a time or place. After graduating the University of Oxford with a Physicis degree, Tim began to build his first computer</i>).
Language Use	Uses language that is generally appropriate, though occasionally imprecise (<i>Tim Berner can be greatly responsible for the internet as we know now</i>), with some awareness of audience (<i>Tim Berners-Lee, who we would like to actknowlege as a guest speaker</i>). The response occasionally makes effective use of sentence structure or length (<i>In 1980 Tim constructed a software program, which would use links and hypertext to connect information via computer</i>).
Conventions	Demonstrates partial control of conventions, exhibiting frequent errors in spelling (<i>actknowlege, Physicis, dicate, remanes, acessible, conculsion, contrubtion</i>), and occasional errors in punctuation, capitalization, and grammar (<i>He name and continues to made the world</i>) that may hinder comprehension.
<p>Conclusion: Overall, the response best fits the criteria for Level 3 in all qualities.</p>	

Good evening to the Staff & teachers.

I feel it is my pleasure to recommend Tim Berners-Lee as our guest because, he is very interested in technology developments. In case if you weren't aware Tim Berners-Lee invented the nation world wide Internet. Thus you may not hear his name often he is very famous.

As a young child Tim would ~~create~~ ^{construct} computers with cardboard boxes, he was curious about how the human brains organize link information. First he started of with a software program call Inquire, then during 1989 he invented his ~~project~~ World Wide web. At first scientist didn't think it would progress, but the outcome was total opposite. Tim completed a degree in physics at university of oxford.

Even though Tim has invented this famous project, he doesn't show off. Instead he

Still drives his old car. He is married with two kids. That he doesn't shout out to the world he profits well, he is full of professional challenge. To Tim he felt that there should be a limit to access information because, he wondered how human minds connect different facts.

It may seem that Tim isn't proud of his success, but he works hard to see his technology remain accessible to humans wide. In his invention certain programs like HTML, HTTP, URL are used for linking, locating, etc documents. In his software program we are able to store & connect on document on single computers.

As you can see Tim is well fitted to be our guest lecturer, because even though he is famous he still interacts with us. Also his invention has been a blessing to us because,

we can now connect world wide with families.
We are able to save works in disk. Also Tim
reaches out to us by giving us a push to strive
for many accomplishments in life on what we
enjoy. To Tim it was all about working & doing
the best you can at what you love without getting
bored unlike those questions that kept boring him in
Switzerland.

Component A – Module 2 – Anchor Paper – Level 3 - C

Quality	Commentary
Meaning	<p>The response: Conveys a basic understanding of the text, making some explicit connections between information in the text and the assigned task (<i>Tim is well fitted to be our guest lectures...his invention has been a blessing to us because, we can now connect world wide with families</i>).</p>
Development	Develops some ideas (the accessibility of Tim Berners-Lee’s technology) more fully than others (Tim Berners-Lee’s attitude towards financial success), with some specific and relevant details from the text (<i>certain programs like HTML, HTTP, URL are used for linking, locating, etc documents</i>).
Organization	Maintains an appropriate focus that even though Tim Berners-Lee’s name is not well known, his technological achievements are. The response contains frequent internal inconsistencies (<i>scientist didn’t think it would progress, but the outcome was total opposite. Tim completed a degree in physics</i>).
Language Use	Uses basic language that is, at times, imprecise (<i>Thou he doesn’t shout out to the world he profits well, he is full of proffessional challenge and by giving us a push to strive for many accomplishments in life on what we enjoy</i>), although with some awareness of audience and purpose (<i>I feel it is my pleasure to recommend Tim Berners-Lee as our guest because, he is very interested in technology developments</i>).
Conventions	Demonstrates partial control of conventions, exhibiting occasional errors in spelling (<i>Thou</i> for “though”, <i>proffessional, lectures</i> for “lecturer”), as well as frequent errors in punctuation (comma use), capitalization, grammar (<i>program call Inquire</i>), and usage (<i>In case if, started of</i> for “started off,” <i>scientist</i> for “scientists,” <i>their</i> for “there”) that may hinder comprehension.
Conclusion:	Overall, the response best fits the criteria for Level 3, although it is somewhat weaker in language use.

According to
Marshall Brian,
→

Tim Berners-Lee grew up in London in the 1960's. He was fascinated with the world and had a natural curiosity. As a young child he would read a book called Inquire Within Upon Everything. This book would later help him create the "Inquire" program to help store data and documents on one computer that many people could access. Tim graduated from the University of Oxford with a degree in Physics and created his first computer using a kit with a TV, and a micro processor. Tim has had many influences on the world today in the technology field. He does everything and does not gain a profit. He works for a nonprofit organization and has a normal life with a wife and two children. When his coworkers had little faith in his "world wide web" project, he never gave up.

In 2001, 250 million people were using the internet and this has impacted everyone's daily life. Tim Berners-Lee was pleased that he could help others, he was not in this for the money and would have a good influence on the entire student body.

Component A – Module 2 – Anchor Paper – Level 2 - A

Quality	Commentary
Meaning	The response: Conveys a simple understanding of the text by summarizing but makes only minimal connection to the assigned task (<i>Tim Berners-Lee...would have a good influence on the entire student body</i>).
Development	Develops ideas briefly, using some details from the text (<i>Tim graduated from the University of Oxford with a degree in Physics</i>).
Organization	Suggests a focus on the impact of Tim Berners-Lee’s technological advances (<i>250 million people were using the internet and this has impacted everyone’s daily life</i>). There is some suggestion of organization by presenting Tim Berners-Lee’s experiences chronologically, but the response does not always exhibit a logical sequence of ideas (<i>He...has a normal life with a wife and two children. When his coworkers had little faith in his “world wide web” project, he never gave up</i>).
Language Use	Uses generally appropriate language, with some awareness of audience and purpose (<i>Tim has had many influences on the world today in the technology field</i>) and occasionally makes effective use of sentence structure or length (<i>When his coworkers had little faith in his “world wide web” project, he never gave up</i>).
Conventions	Demonstrates control of conventions, exhibiting occasional errors in spelling (<i>facinated</i>), punctuation (<i>comma splice</i>), and <u>paragraphing</u> that do not hinder comprehension.
Conclusion: Overall, the response best fits the criteria for Level 2, although it is somewhat stronger in language use and conventions.	

Component A – Module 2 – Anchor Paper – Level 2-B

Tim Berners-Lee would be a good candidate for the lecture on research and development in technology that must be given to the entire student body. He graduated in 1980 with a degree in physics, and in 1989 introduced the world wide web. By introducing this world wide web he gave people a chance to find out information on a particular subject quicker and easier. As a child he would build make-believe computers for himself to play with. He also introduced the Enquire, which was a piece of software intended to help people get the information they needed. By 2001, 250,000 people were using the internet. Tim Berners-Lee is responsible for this which is why he should be picked to give the lecture.

Component A – Module 2 – Anchor Paper – Level 2 - B

Quality	Commentary
Meaning	The response: Conveys a simple understanding of the text by mentioning highlights of Tim Berners-Lee's life. The response makes only superficial connections to the assigned task (<i>Tim Berners-Lee would be a good candidate for the lecture on research and development in technology</i>).
Development	Develops ideas briefly (<i>in 1989 introduced the world wide web...he gave people a chance to find out information...quicker and easier</i>), using some details from the text (<i>He also introduced the Enquire which was a piece of software intended to help people get the information they needed</i>).
Organization	Suggests a focus on Tim Berners-Lee's involvement with the creation of the internet. The response mentions ideas from the text in no logical sequence, though some transitional words suggest organization (<i>By introducing this world wide web</i>).
Language Use	Uses generally appropriate language, with some awareness of audience and purpose (<i>Tim Berners-Lee is responsible for this which is why he should be picked to give the lecture</i>). The response occasionally makes effective use of sentence structure or length (<i>By 2001, 250,000 people were using the internet</i>).
Conventions	Demonstrates control of conventions, exhibiting only occasional errors.
Conclusion: Overall, the response best fits the criteria for Level 2, although it is somewhat stronger in language use and conventions.	

Component A - Module 2 - Anchor Paper - Level 2-C

Tim Berners-Lee grew up in England in the 1960's. He had a large infatuation with how the mind worked and how it could process information. He was also very interested in computers. Tim Berners-Lee attended Oxford University, and MIT, when he graduated he became a software engineer. Our lives today would not be the same today if Tim was not around. He created one of the most widely used programs ever, The World Wide Web.

"Inquire within Upon Everything" was a quote that helped shape Tim Berners-Lee as he grew up. I believe that he could have a similar affect on us if he could speak as the guest lecturer for development and technology.

Component A – Module 2 – Anchor Paper – Level 2 - C

Quality	Commentary
Meaning	The response: Conveys an incomplete, occasionally confused (<i>attended...MIT</i> and “ <i>Inquire within Upon Everything</i> ” was a quote) understanding of the text. The response makes only one superficial connection to the assigned task (<i>I believe that he could have a similar affect on us if he could speak as the guest lecturer for development and technology</i>).
Development	Develops ideas briefly, using some detail from the text (<i>Tim Berners-Lee attended Oxford University and He created one of the most widly used programs ever. The World Wide Web</i>).
Organization	Lacks an appropriate focus but suggests some organization through paragraphing and a concluding sentence.
Language Use	Uses language that is basic and occasionally imprecise (<i>He had a large infatuation</i>). The response attempts to vary sentence structure (<i>Our lifes today would not be the same today if Tim was not around</i>) but with little success.
Conventions	Demonstrates partial control of conventions, exhibiting occasional errors in spelling (<i>lifes</i> and <i>widly</i>), punctuation (<i>Oxford University, and MIT, when he graduated</i>), and usage (<i>shaped</i> for “shape”) that may hinder comprehension.
Conclusion: Overall, the response best fits the criteria for Level 2, although it is somewhat stronger in conventions.	

Component A - Module 2 - Anchor Paper - Level 1-A

I believe Tim Berners-Lee should be the guest speaker this year because he is the father of the internet. He graduated from Physics & works on the internet making his dream to be alive he choose to watch his dream. Not money. That's why he should be speaker.

Component A – Module 2 – Anchor Paper – Level 1 - A

Quality	Commentary
Meaning	The response: Provides minimal evidence of textual understanding with some connection between the text and the task (<i>Tim Berners-Lee Should be the guest speaker this year because he is the father of the internet</i>).
Development	Is minimal, with no evidence of development beyond random references to the text (<i>He graduated from Physics</i>).
Organization	Is minimal, with only an introductory and concluding statement showing an attempt at organization.
Language Use	Uses language that is basic, and at times unsuitable (<i>graduated from Physics and making his dreams to be alive he choose to watch his dream</i>), with some awareness of purpose (<i>he should be speaker</i>). Attempts to vary sentence structure are not successful (<i>He graduated from Physics...he choose to watch his dream</i>).
Conventions	Is minimal, making assessment of conventions unreliable.
Conclusion: Overall, the response best fits the criteria for Level 1, although it is somewhat stronger in language use.	

PRACTICE SET

Component A - Module 2 - Practice Set Paper A

Jim Berners-lee should be the guest speaker at our school because his influence in the creation of the internet. I think he would connect with our students because where would they be without this newfangled A DM hooply. He'll talk to the children about stuff they're interested in and teach them something important. I would be in heaven if I could talk to the the man I think Jim Berner lee is the best choice for a guest speaker.

Component A - Module 2 - Practice Set Paper B

For this year's guest speaker on research and development in technology Tim Berners-Lee should be selected. He invented the internet and may be a great guest speaker for that special day. He always had the idea of connecting computers all over the world and even if not many people trusted in him he still was able to do it.

Tim Berners-Lee was thinking about how it could possibly work to connect all computers all over the world since he was a child. Born in London and always interested in things like computers and the human brain he graduated from Oxford University with a degree in Physics. After that he worked for a software company in Switzerland and always had to talk to people all over the world and remember what information they gave him. In order to make things easier he started a major project in 1989 called world wide web. It's first successes were seen in 1991 when people were able to use html, http, url, and the internet browser to

access documents on other computers from their own computer. Even though not a lot of people believed in him in the beginning he managed to build up the today called internet that over 250 million people use today spread all over the world.

As you can see Tim Berners-Lee was able to create what he always believed in but nobody else thought was possible. He is not a rich man today but he has a happy life still working for a small software company. Since he invented the internet but never received the respect he deserved he would be a great man to talk about his life and the major project world wide web.

In making your decision in selecting this year's guest speaker I solely believe Tim Berners-Lee would be the most interesting and would provide us with the most in depth look on how and why he created the world wide web. If you are not familiar with Mr. Berners-Lee let me give you a little background on him, Born in the 60's in London, "Tim was fascinated by the world around him," He had two intrest, Computers and how the brain organized + link data. Tim attended the University of Oxford and made his first computer out of an old television set

and an early micro processor
These are just a few minor
details on Berner-Lee. I
think you should choose Mr.
Berner-Lee not just for my
benefit but for yours as well!
It would be an honor
having him speak. It would
be an experience you will
surely never forget.

I recommend that the next guest speaker to the school be Tim Berners-Lee, one of the founders of the world wide phenomenon - the internet. Millions of people around the globe have become connected via Mr. Lee's invention. His successful career would be sure to intrigue any audience.

Starting at an early age, Mr. Lee was interested in the world around him. As a young boy he began to make computers out of cardboard and play mathematical games. He was especially intrigued with the human brain and how memories were stored. It also fascinated him how memories could be associated and connected with certain stimuli.

Such interests culminated in the final creation of the internet after a long, tedious process. After graduating from college with a degree in physics, Mr. Lee became a software engineer. With his job, he needed to communicate with others all over the world. He needed a system to store and retrieve data from anywhere in the world. It all began with a simple data program and eventually in 1991 the Internet

was born. Although Al Gore claimed to be the founder of the internet, in actuality, Tim Berners-Lee was responsible. And, even though his invention is used worldwide, Mr. Lee is not a wealthy man. He drives a Volvo and works in a non-profit organization. He seems to be a definite role model for invention and inventiveness.

Component A – Module 2 – Practice Set Paper E

To the selection committee,

every year our school has a guest speaker that talks to the whole student body and is involved in research and development in technology.

This year I have been chosen to recommend a guest speaker. I would like to recommend Tim Berners-Lee. Tim Berners-Lee was fascinated by the world around him. He is interested in computers and how the brain uses information. The internet was unheard of twelve years ago. But today over 250 million people use it and Tim Berners-Lee is largely responsible. He graduated from the University of Oxford in 1980 with a degree in physics. He also wrote a software

program to help keep track of important documents. In 1991, the web was launched and the internet took off.

I have provided several accomplishments of his ~~accomplishments~~ and hope that you will select him for the guest lecturer.

Component A – Module 2 – Practice Set Paper A – Level 1

Quality	Commentary
Meaning	The response: Provides minimal understanding of the text and minimal connection between the text and the task (<i>Tim Berners-Lee should be the guest speaker...because hes influence in the creation of the internet</i>). The response consists primarily of personal and irrelevant statements (<i>where would they be without this newfangled AIM hooply</i>).
Development	Shows no evidence of development.
Organization	Suggests focus, but introductory and concluding sentences show only minimal organization.
Language Use	Uses language that is unsuitable and occasionally inappropriate, with little awareness of audience or purpose (<i>I would be in heaven if I could talk to the the man</i>).
Conventions	Demonstrates emerging control of conventions, exhibiting frequent errors in punctuation (missing periods), no paragraphing, and usage (<i>hes</i> for “of his,” <i>their</i> for “they’re,” <i>the the</i>) that may make comprehension difficult.
Conclusion: Overall, the response best fits the criteria for Level 1, although it is stronger in language use and conventions.	

Component A – Module 2 – Practice Set Paper B – Level 3

Quality	Commentary
Meaning	<p>The response: Conveys a basic understanding of the text, making explicit connections between information and ideas in the text and the assigned task (<i>He invented the internet and may be a great guest speaker and Tim Berners-Lee was able to create what he always believed in but nobody else thought was possible</i>).</p>
Development	Develops some ideas more fully than others by describing the process that led Tim Berners-Lee to create the internet (<i>he worked for a software company...and always had to talk to people all over the world and remember what information they gave him. In order to make things easier he started...world wide web</i>), with some specific details from the text (<i>people were able to use html, http, url, and the internet browser...over 250 million people use today</i>).
Organization	Maintains a clear and appropriate focus on Tim Berners-Lee’s idea of connecting computers (<i>He always had the idea of connecting computers all over the world</i>), and the response exhibits a logical sequence of ideas.
Language Use	Uses language that is generally appropriate, though occasionally imprecise (<i>to build up the today called internet</i>), with an awareness of audience and purpose. The response occasionally makes effective use of sentence structure (<i>As you can see Tim Berners-Lee was able to create what he always believed in but nobody else thought was possible</i>).
Conventions	Demonstrates partial control of conventions, exhibiting occasional errors in spelling (<i>diserved</i>), punctuation (<i>years</i> for “year’s,” missing commas, <i>It’s</i> for “Its”), and usage (<i>alot people</i>) that may hinder comprehension.
<p>Conclusion: Overall, the response best fits the criteria for Level 3, although it is somewhat stronger in organization.</p>	

Component A – Module 2 – Practice Set Paper C – Level 2

Quality	Commentary
Meaning	<p>The response: Conveys an incomplete understanding of the text. The response lists some information from Tim Berners-Lee’s early years (<i>made his first computer out of an old television set and an early micro processor</i>). The response makes only superficial connections between text and task (<i>you should choose Mr. Berner-Lee not just for my benefit but for yours as well</i>).</p>
Development	Develops ideas briefly, using some details from the text (<i>Born in the 60’s in London and Tim attended the University of Oxford</i>).
Organization	Lacks an appropriate focus by stating the reason for having Tim Berners-Lee as a guest speaker (<i>would provide us with the most in depth look on how and why he created the World Wide Web</i>). An introduction and a conclusion suggest some organization.
Language Use	Uses generally appropriate, but occasionally imprecise, language (<i>In making your decision in selecting and I Souly believe Tim Berners-Lee would be the most interesting</i>). The response attempts to vary sentence structure but with little success (<i>If you are not familiar with Mr. Berners-Lee let me give you a little backround on him</i>).
Conventions	Demonstrates partial control of conventions, exhibiting occasional errors in spelling (<i>Souly, backround, fasinated, intrest</i>), punctuation, capitalization (<i>With and Computers</i>), and grammar (<i>link</i> for “linked”) that may hinder comprehension.
<p>Conclusion: Overall, the response best fits the criteria for Level 2, although it may be somewhat stronger in language use and conventions.</p>	

Component A – Module 2 – Practice Set Paper D – Level 3

Quality	Commentary
Meaning	<p>The response: Conveys a basic understanding of the text, making explicit connections between information and ideas in the text and the assigned task (<i>Millions of people around the globe have become connected via Mr. Lee's invention. His successful career would be sure to intrigue any audience</i>).</p>
Development	<p>Develops some ideas (events that led to the creation of the internet) more fully than others (Tim Berners-Lee's modest lifestyle), using some specific and relevant details from the text (<i>As a young boy he began to make computers out of cardboard and with a degree in physics, Mr. Lee became a software engineer</i>).</p>
Organization	<p>Maintains a clear and appropriate focus on Tim Berners-Lee's intriguing career. The response exhibits a logical sequence of ideas but occasionally lacks internal consistency (<i>Although Al Gore claimed to be the founder of the internet</i>).</p>
Language Use	<p>Uses language that is appropriate and occasionally precise (<i>intrigue any audience</i> and <i>Such interests culminated</i>), with some awareness of audience and purpose (<i>I recommend...Tim Berners-Lee, one of the founders of the world wide phenomenon – the internet</i>). The response occasionally makes effective use of sentence structure (<i>Starting at an early age, Mr. Lee was interested in the world around him</i>).</p>
Conventions	<p>Demonstrates partial control of conventions, exhibiting occasional errors in spelling (<i>reccomend, glode, intenet, definate, roll model</i>).</p>
<p>Conclusion: Overall, the response best fits the criteria for Level 3, although it may be somewhat stronger in language use.</p>	

Component A – Module 2 – Practice Set Paper E – Level 2

Quality	Commentary
Meaning	<p>The response: Conveys a simple understanding of the text by listing some general information about Tim Berners-Lee (<i>He is interested in computers and how the brain uses information</i>). The response makes some connections between the text and the assigned task (<i>I have provided several accomplishments of his and hope that you will select him for the guest lecturer</i>).</p>
Development	Develops ideas briefly, using some general information from the text (<i>He also wrote a software program to help keep track of important documents</i>).
Organization	Suggests a focus on Tim Berners-Lee’s accomplishments, and suggests organization through an introduction and a conclusion.
Language Use	Uses language that is basic, with some awareness of audience and purpose. The response attempts to vary sentence structure, with uneven success (<i>But today over 250 million people use it and Tim Berners-Lee is largely responsible</i>).
Conventions	Demonstrates partial control of conventions, exhibiting occasional errors in spelling (<i>phisics</i> and <i>acomplishments</i>), capitalization (<i>every</i>), and usage (<i>tract</i> for “track”).
Conclusion:	Overall, the response best fits the criteria for Level 2, although it is somewhat stronger in conventions.