

WORKSHEET FOR COMPONENT RETESTING IN COMPREHENSIVE ENGLISH

Page 2 contains a worksheet for determining whether an individual high school senior is eligible for component retesting in Comprehensive English in May 2003 and, if eligible, which component that senior should take. The worksheet provides tables that help you identify the senior's weaknesses based on the senior's performance on the last two Regents Comprehensive Examinations in English the senior has taken. Make a separate worksheet for each senior. Then follow the steps below.

- Fill out the senior's name and other student identifier.
- Fill out the top row of *Table I—Examination Data Table*.
- Determine whether the senior's final score on **either** examination is between 48 and 64.

Yes No

- If the answer is “No,” enter a check mark in the last row of Table I in the box next to “Senior is not eligible for component retesting.” This senior **must retake** the entire Regents Comprehensive Examination in English, and there is no need to enter other data for this senior.
- If the answer is “Yes,” fill out the remainder of Table I.
 - Enter the information from the senior's Session One and Session Two answer sheets for each administration (be sure to multiply the senior's total essay scores by 2).
 - If you do not have all of the data for each part of each session of both examinations, use *Table III—Determining Weaker Components When Complete Examination Data Are Unavailable*.
 - Add the bottom two scores in each column to determine the senior's total score for each session.
 - Compare the senior's score for each of the two sessions to the criterion scores for those sessions of the examination provided in *Table II—Criterion Scores for Sessions of the Regents Comprehensive Examination in English*. The senior's score is considered weak for a component if it is lower than the criterion score.
 - Enter a check mark(s) in the box(es) in the next-to-last row of Table I to indicate on which component(s) the senior's score is weak.
- Find the row in *Table IV—Weakness Pattern/Identifying Component for Retesting* that matches the senior's weakness pattern to determine which component retest the senior should take.
- Enter a check mark in the last row of Table I to indicate which component retest the senior will take in May 2003.

SENIOR WORKSHEET FOR ENGLISH

Senior's Name _____ Other Student Identifier _____

Table I—Examination Data Table

Next Most Recent Examination Taken				Most Recent Examination Taken			
Date: _____		Final Score: _____		Date: _____		Final Score: _____	
Session One (Component A)		Session Two (Component B)		Session One (Component A)		Session Two (Component B)	
Essay A Score		Essay A Score		Essay A Score		Essay A Score	
Essay B Score		Essay B Score		Essay B Score		Essay B Score	
Total Essay Score		Total Essay Score		Total Essay Score		Total Essay Score	
Total Essay Score × 2 =		Total Essay Score × 2 =		Total Essay Score × 2 =		Total Essay Score × 2 =	
Multiple-Choice Score		Multiple-Choice Score		Multiple-Choice Score		Multiple-Choice Score	
Total Score for Session One		Total Score for Session Two		Total Score for Session One		Total Score for Session Two	
Criterion Score		Criterion Score		Criterion Score		Criterion Score	
Weak Component(s): <input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> A & B				Weak Component(s): <input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> A & B			
<input type="checkbox"/> <i>Senior is not eligible for component retesting.</i>				Component to Retest: <input type="checkbox"/> A <input type="checkbox"/> B			

Table II—Criterion Scores for Components of the Regents Comprehensive Examination in English*

January 2003		August 2002		June 2002		January 2002	
Session One (Component A)	25	Session One (Component A)	23	Session One (Component A)	26	Session One (Component A)	26
Session Two (Component B)	22	Session Two (Component B)	21	Session Two (Component B)	21	Session Two (Component B)	19

August 2001		June 2001		June 2000	
Session One (Component A)	25	Session One (Component A)	28	Session One (Component A)	26
Session Two (Component B)	18	Session Two (Component B)	16	Session Two (Component B)	20

* The scores in this table represent the Session One and Session Two mean scores necessary for students to earn a final score of 65 on these examinations. Criterion scores for each session were computed by multiplying the essay score by 2 and then adding the number of correct multiple-choice questions.

DETERMINING WEAKER COMPONENTS

If your school does not have data for the senior’s score on an administration of the Comprehensive Examination in English, other than the final score, or if either of the two most recent examinations the senior took was during an examination period other than one included in Table II, use *Table III—Determining Weaker Components When Complete Examination Data Are Unavailable* to determine which component should be considered the weaker component for that administration.

Table III—Determining Weaker Components When Complete Examination Data Are Unavailable

All Administrations*	
Final Examination Score	Weaker Component
48–64	A**

* For the Regents Comprehensive Examinations in English given in June 2001, June 2000, April 2000, and June 1999, the weaker component statewide was Component A (Session One). In the absence of any other data for an examination, Component A should be considered the weaker of the two components for those examinations.

** If the senior’s teacher has evidence that the senior is weaker in Component B, the school should follow the teacher’s recommendation and retest the senior on Component B.

Once you have identified the senior’s weaker components on the two tests, find that weakness pattern in Table IV below and identify the component retest the senior should take.

**Table IV—Weakness Pattern/
Identifying Component for Retesting**

Weakness Pattern		Component Retest for Senior to Take
Next Most Recent Examination	Most Recent Examination	
A	A	A
A	B	B
A	A & B	A
B	A	A
B	B	B
B	A & B	B
A & B	A	A
A & B	B	B
A & B	A & B	A or B

**EXAMPLES OF THE COMPONENT IDENTIFICATION PROCESS
FOR THE REGENTS COMPREHENSIVE EXAMINATION IN ENGLISH**

Two examples of the use of the tables on the preceding pages are provided below.

Example 1

Senior X earned a score of 51 on the August 2002 examination and a score of 61 on the January 2003 examination. The table below lists the senior's scores for the essay and multiple-choice components of Sessions One and Two of these examinations. Table II provided the Criterion Scores for the two examinations. This senior's weakness pattern for these examinations has been identified as A&B/A. Based on the information in Table IV, this senior should take Component A in May 2003.

Table I—Examination Data Table for Senior X

Next Most Recent Examination Taken				Most Recent Examination Taken			
Date: <u>August 2002</u> Final Score: <u>51</u>				Date: <u>January 2003</u> Final Score: <u>61</u>			
Session One (Component A)		Session Two (Component B)		Session One (Component A)		Session Two (Component B)	
Essay A Score	3	Essay A Score	2	Essay A Score	4	Essay A Score	3
Essay B Score	4	Essay B Score	4	Essay B Score	4	Essay B Score	4
Total Essay Score	7	Total Essay Score	6	Total Essay Score	8	Total Essay Score	7
Total Essay Score × 2 =	14	Total Essay Score × 2 =	12	Total Essay Score × 2 =	16	Total Essay Score × 2 =	14
Multiple-Choice Score	6	Multiple-Choice Score	5	Multiple-Choice Score	7	Multiple-Choice Score	8
Total Score for Session One	20	Total Score for Session Two	17	Total Score for Session One	23	Total Score for Session Two	22
Criterion Score	23	Criterion Score	21	Criterion Score	25	Criterion Score	22
Weak Component(s): <input type="checkbox"/> A <input type="checkbox"/> B <input checked="" type="checkbox"/> A & B				Weak Component(s): <input checked="" type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> A & B			
<input type="checkbox"/> Senior is not eligible for component retesting.				Component to Retest: <input checked="" type="checkbox"/> A <input type="checkbox"/> B			

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Example 2

Senior Y earned a score of 48 on the June 2002 examination and a score of 53 on the January 2003 examination. Senior Y transferred to a new high school for the senior year, and the new school could not obtain Senior Y’s examination paper and/or record of part scores for the June 2002 examination. Based on Table III, the school records Component A as the weaker component for that examination. This senior’s scores for the essay and multiple-choice components of Sessions One and Two of the January 2003 examination are listed in the table below. Table II provided the criterion scores for the January 2003 examination. This senior’s weakness pattern for these examinations is identified as A/B. Based on the information in Table IV, this senior should take Component B in May 2003.

Table I—Examination Data Table for Senior Y

Next Most Recent Examination Taken				Most Recent Examination Taken			
Date: <u>June 2002</u> Final Score: <u>48</u>				Date: <u>January 2003</u> Final Score: <u>53</u>			
Session One (Component A)		Session Two (Component B)		Session One (Component A)		Session Two (Component B)	
Essay A Score	NA	Essay A Score	NA	Essay A Score	3	Essay A Score	2
Essay B Score	NA	Essay B Score	NA	Essay B Score	4	Essay B Score	2
Total Essay Score	NA	Total Essay Score	NA	Total Essay Score	7	Total Essay Score	4
Total Essay Score × 2 =	NA	Total Essay Score × 2 =	NA	Total Essay Score × 2 =	14	Total Essay Score × 2 =	8
Multiple-Choice Score	NA	Multiple-Choice Score	NA	Multiple-Choice Score	12	Multiple-Choice Score	5
Total Score for Session One	NA	Total Score for Session Two	NA	Total Score for Session One	26	Total Score for Session Two	13
Criterion Score	26	Criterion Score	21	Criterion Score	25	Criterion Score	22
Weak Component(s): <input checked="" type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> A & B				Weak Component(s): <input type="checkbox"/> A <input checked="" type="checkbox"/> B <input type="checkbox"/> A & B			
<input type="checkbox"/> Senior is not eligible for component retesting.				Component to Retest: <input type="checkbox"/> A <input checked="" type="checkbox"/> B			