

**New York State English As A  
Second Language Achievement Test  
NYSESLAT**

**Grades  
3–12**

**Test  
Administration  
Overview**

**TAO  
2017**

**Listening/Reading/Writing**

## Use of Communications Devices

All students are prohibited from bringing cell phones and certain other electronic devices, as defined in the script below, into a classroom or other location during the NYSESLAT. Test proctors, test monitors, and school officials shall retain the right to collect and hold any prohibited electronic devices prior to the start of the test administration. Admission to the test shall be denied to any student who is in possession of a cell phone or other prohibited electronic device and refuses to relinquish it.

*At the beginning of each test administration, examiners must read the following statement to all students in Grades 3–12 taking the NYSESLAT:*

**SAY** You cannot have any communications devices, including a cell phone, with you during this test or during any breaks (such as a restroom visit). Such devices include, but are not limited to:

- Smart phones (any brand or type)
- Cell phones (any brand or type)
- iPods and MP3 players
- iPads, tablets, and other eReaders
- Laptops, notebooks, or any other personal computing devices
- Cameras, other photographic equipment, and personal scanning devices
- Wearable devices/smart wearables, including smart watches and health wearables with a display
- Headphones, headsets, or in-ear headphones such as earbuds, and
- Any other device capable of recording audio, photographic or video content, or capable of viewing or playing back such content, or sending/receiving text, audio, or video messages.

If you brought any of these items to the building today, and have not already stored it in your locker or turned it over to me, a test monitor or school official, you must give it to me now. You may not keep your cell phone or any of these items with you, or near you, including in your pockets, backpack, desk, etc. If you keep a cell phone or any of these items with you, your test will be invalidated and you will not receive a score. Is there anyone who needs to give me any of these items now?

**This is your last opportunity to do so before the test begins.**

## TABLE OF CONTENTS

Test Materials. . . . .	2
Materials Required by the Examiner . . . . .	2
Materials Required for Each Student . . . . .	2
Test Personnel . . . . .	2
Responsibilities of Test Personnel . . . . .	2
Preparing for the Test. . . . .	3
Test and Environment Preparation . . . . .	3
Administering the Test. . . . .	4
General Test Management. . . . .	4
During Testing . . . . .	4
After Testing . . . . .	5

## TEST MATERIALS

### IMPORTANT NOTE

Make sure that you have an answer sheet for every student and that all demographic information is filled in. Failure to provide complete and accurate information for each student may cause test results to be delayed.

### Materials Required by the Examiner

- A copy of the Directions for Administration (DFA) for each Session (1–3)
- A supply of NYSESLAT Listening/Reading/Writing test booklets, including one for demonstration
- A supply of NYSESLAT answer sheets for each Session (1–3)
- A “Testing—Do Not Disturb” sign (not provided)
- A supply of sharpened soft-lead (No. 2) pencils with erasers; extra pencils must be on hand (pencils are not provided)
- The pre-recorded Listening CD (Session 1: Tracks 1–11, Session 2: Tracks 12–22, Session 3: Tracks 23–33)
- A device capable of playing CDs (not provided)
- A supply of pre-ID labels provided by MetriTech, Inc.

### Materials Required for Each Student

- NYSESLAT Listening/Reading/Writing test booklet for each Session (1–3)
- One NYSESLAT answer sheet for each Session (1–3)
- Two sharpened soft-lead (No. 2) pencils with erasers

## TEST PERSONNEL

### Responsibilities of Test Personnel

- The person responsible for administering the NYSESLAT Listening/Reading/Writing test should be a certified teacher or administrator, should be able to carry out standard examination procedures, and should have special training in administering the NYSESLAT.
- To ensure accurate and reliable results, the examiner should become thoroughly familiar with the procedures outlined in this Directions for Administration manual before attempting to administer the test. The specific administration instructions for each section (Listening, Reading, and Writing) should be read thoroughly before administering the test to the students.
- The examiner should be a proficient speaker of English (i.e., have complete command of pronunciation, intonation, and fluency).

## Test and Environment Preparation

- Familiarize yourself with the test by reading the examiner directions for each test section, playing the Listening CD, and following along in the test booklet.
- Prepare your English Language Learners for taking the test. Some students are inexperienced at taking standardized tests. Tell students that they will use their English language listening, reading, and writing skills when taking this test. Explain that there are three sections to this test. Tell the students that they will first listen to passages and then answer questions about the Listening passages. They will then read passages and answer questions about the Reading passages. Lastly, the teacher will read out loud a passage that is repeated from the Reading section, and students will write one or more paragraphs in response to a question about the passage.
- It is recommended that the English as a New Language (ENL) or Bilingual Education teachers be involved in the decision regarding group size, as they are best able to judge what size group would be appropriate for which students. If a group is larger than the average-sized class, there should be one proctor for every additional twenty-five students.
- It is recommended that administrators group students by proficiency level, as students within the same proficiency level may be more likely to finish sections of the test in similar intervals of time. Refer to your NYSESLAT *School Administrator's Manual* for more information regarding testing conditions.
- Please keep in mind that this is an untimed test. The State Education Department recommends that administration of the NYSESLAT be broken up into multiple days to minimize student fatigue. Sessions must be administered in numerical sequence (1, 2, then 3); do not break up testing days by modality. Schools may administer just one session per day. The testing days need not be consecutive, so long as they are within the testing window for the Listening/Reading/Writing sections of the 2017 NYSESLAT (May 8–19, 2017).
- Prior to each testing session, verify that you have a correctly *pre-coded answer sheet* for each student in your class. If you are missing a pre-coded answer sheet for any student, complete the data grids on a generic answer sheet for that student.
- Make sure the physical conditions in the testing room are satisfactory. There should be adequate lighting for all students, adequate ventilation, and freedom from noise and distractions. Students should be seated so that there is enough space between them to avoid copying.
- In preparation for administering the Listening section of the test, verify that your audio player is working and that a student in the back of the room is able to hear the voice on the CD clearly. If you experience any technical problems with your CD, please contact MetriTech Customer Service at 1-800-747-4868 to request a replacement CD.

# ADMINISTERING THE TEST

## General Test Management

- Post a “Testing—Do Not Disturb” sign on the door or near the testing area.
- Administer all items within a modality in the order presented in the test booklet.
- All directions and sample questions may be repeated to students as necessary. You may supplement only the directions with your own explanations in English to assist the students with test-taking procedures. Do not give help on specific test questions. The test questions may not be modified.
- Be sure to use your demonstration test booklet as instructed. This is for the benefit of students who may not fully understand the task.
- Use a natural tone and manner throughout testing. Enunciate, use appropriate intonation, and speak loudly enough for students to hear you.
- Try to maintain a natural classroom atmosphere during test administration. Encourage students to do their best, remind them not to spend too much time on any one question, and advise them not to get discouraged by questions that they feel they cannot answer.
- If you make a mistake in reading a direction or question, stop and say, “No, that is wrong. Please listen again.” Then read the direction or question again.

## During Testing

- All directions that should be read out loud to students are printed in **boldface text** with a **SAY** icon beside them. These should be read exactly as they are written. If necessary, you may supplement the directions (and only the directions) with your own explanations in English, but do not give help on specific test questions.
- Do not show or suggest the correct answer to any question, with the sole exceptions being the sample questions. If a student asks about a specific test question (“Is this right?” or “How do you spell \_\_\_\_\_?”), give a neutral response, such as, “You should simply choose the one you think is right” or “Just spell it as best you can.”
- Discourage talking and avoid any unusual interruptions, distractions, or loud noises that might affect the entire group.
- Proctors must circulate periodically around the room during the administration of each section of the test to ensure that students are recording their responses to test questions in the proper manner. It is acceptable to point out to students if they have left one or more answers blank, if they have darkened more than one circle for the same multiple-choice question, or if they do not appear to be recording their answers in the proper place. No comments are to be made to the student on the correctness or sufficiency of an answer.

- Students with disabilities must be provided with the testing accommodations specified in their Individualized Education Program (IEP) or Section 504 Accommodation Plan when taking these tests, with the following exception: In the Writing sections of Sessions 1, 2, and 3, students may not receive assistance with, or have their responses corrected for, spelling, grammar, paragraphing, or punctuation. For more information, please refer to the “Testing Accommodations” section in the NYSESLAT *School Administrator’s Manual* at <http://www.p12.nysed.gov/assessment/nyseslat>.

## **After Testing**

- Verify that each student’s answer sheet is either pre-coded or that all required demographic information has been completed on the answer sheet. One set of student pre-ID labels was provided by MetriTech with your school’s shipment of testing materials. Immediately after testing, please affix the appropriate student pre-ID label to the back cover of each test booklet in the space designated for the MetriTech pre-ID label (second box).
- The NYSESLAT is a secure test. Once the test session has been completed, proctors/administrators must safeguard the test materials. Test materials may be stored overnight in the classroom only if they are in a securely locked cabinet, drawer, or closet. No copies of, or notes about, these materials may be made. The materials must be kept secure until their return to MetriTech, Inc. This includes all used and unused test booklets (regular, large type, and braille editions), pre-recorded Listening CDs, scoring manuals, and the Directions for Administration. Refer to the NYSESLAT *School Administrator’s Manual* for information on returning test materials to MetriTech.

**Refer to the appropriate grade band *Directions for Administration (DFA)* for specific administration directions. These complete DFA’s will be included in the 2017 NYSESLAT Listening/Reading/Writing materials shipment.**

## **SECURE TEST**

ALL RIGHTS RESERVED. NO PART OF THIS TEST BOOKLET MAY BE REPRODUCED OR TRANSMITTED BY ANY MEANS. USE OF THESE MATERIALS IS EXPRESSLY LIMITED TO THE NEW YORK STATE EDUCATION DEPARTMENT.

