



DIRECTOR
Office of State Assessment

TO: Common Core Mathematics Grades 3–8 Test Scoring Coordinators

FROM: Steven E. Katz *Steven E. Katz*

SUBJECT: Additional Information Regarding the Scoring of the 2014 Grades 3–8 Common Core Mathematics Tests

The purpose of this memorandum is to call your attention to additional information regarding the scoring of the 2014 Grades 3–8 Common Core Mathematics Tests.

Scoring for Mathematics will continue until Wednesday, May 14; the Pearson Scoring Helpline is open Monday through Friday between 7:30 am and 4:30 pm (ET). The number to call is 1-888-705-9415. While scoring is in progress, all student test books and answer sheets, as well as scoring materials, must be regarded as secure and confidential. These materials should not be left unattended at any time and should be kept in a safe or vault after work hours. Arrange staffing so that all scoring rooms are occupied by a responsible person at all times.

The final date for submitting answer sheets to the scanning centers is Wednesday, May 14. All used and unused mathematics test books, except for Book 3s and answer sheets, must be sent to Empire Recycling for secure destruction as soon as possible after scoring ends. Each school received prepaid UPS return labels to be used for this purpose.

As you score the constructed-response questions, you may encounter a small number of discrepancies in some pages of the documents which, based on feedback from the field, will now be allowed more credit as appropriate for some of the students. It may be helpful for you to note these revisions in your Scoring Leader Materials:

For *Grade 4*, page 23 of the *Scoring Leader Materials Practice Set (4MA SLM-P)*, please revise the score point to “Score Point **2** (out of 2 points)”. In addition, please replace the current annotation on page 23 with the annotation below:

This response includes the correct solution and demonstrates a thorough understanding of the mathematical concepts in the task. The response uses a mathematically sound process to determine the amount remaining by calculating the difference between the amount used and the amount Marta picked ($6/8 - 4/8 = 2/8$) and then subtracting that difference from the amount Marta’s sister picked ($3/8 - 2/8 = 1/8$).

In addition, please revise the score for PS 23 to “**2**” on the second to last page of this document.

For *Grade 6*, page 81 of the *Scoring Leader Materials Training Set (6MA SLM-T)*, please revise the score point to “Score Point **3** (out of 3 points)”. In addition, please replace the current annotation on page 81 with the annotation below:

This response includes the correct solutions and demonstrates a thorough understanding of the mathematical concepts in the task. The response provides a correct equation ($d \div t = 95$), a correct graph of the relationship between t and d , and the correct number of miles the train would travel in 5.5 hours (522.5 miles).

You may wish to make the same revisions on page 81 of the scorer’s *Training Set, Questions 63, 64 & 65 (6MA-T)*.

For Grade 8, page 62 of the *Scoring Leader Materials Practice Set (8MA SLM-P)*, please revise the score point to “Score Point **2** (out of 3 points)”. In addition, please replace the current annotation on page 62 with the annotation below:

This response demonstrates a partial understanding of the mathematical concepts in the task. This response includes a correct explanation for the rate of change (The time each one wins the points go up by three) and the correct day 1 points (6); however, the equation ($y = x + 3$) is incorrect.

In addition, please revise the score for PS 62 to “**2**” on the last page of this document.

After Completion of Scoring

After test books have been completely scored once, they should be reviewed to ensure all questions have been scored and the circles for the scores have been thoroughly darkened with no stray marks on the answer sheets. Then, preparations should be made for returning the test books to the school or the designated audit site.

Thank you for all you do to help ensure the integrity of the scoring of the 2014 Grades 3–8 Common Core Mathematics Tests.