Appendix D

ORIGINAL
DOCUMENT-BASED QUESTION
GENERIC SCORING RUBRIC
2000

Score of 5:
• Thoroughly addresses all aspects of the Task by accurately analyzing and interpreting at least xxx documents
• Incorporates information from the documents in the body of the essay
• Incorporates relevant outside information
• Richly supports the theme or problem with relevant facts, examples, and details
• Is a well-developed essay, consistently demonstrating a logical and clear plan of organization
• Introduces the theme or problem by establishing a framework that is beyond a simple restatement of the Task or Historical Context and concludes with a summation of the theme or problem

Score of 4:
• Addresses all aspects of the Task by accurately analyzing and interpreting at least xxx documents
• Incorporates information from the documents in the body of the essay
• Incorporates relevant outside information
• Includes relevant facts, examples, and details, but discussion may be more descriptive than analytical
• Is a well-developed essay, demonstrating a logical and clear plan of organization
• Introduces the theme or problem by establishing a framework that is beyond a simple restatement of the Task or Historical Context and concludes with a summation of the theme or problem

Score of 3:
• Addresses most aspects of the Task or addresses all aspects of the Task in a limited way, using some of the documents
• Incorporates some information from the documents in the body of the essay
• Incorporates limited or no relevant outside information
• Includes some facts, examples, and details, but discussion is more descriptive than analytical
• Is a satisfactorily developed essay, demonstrating a general plan of organization
• Introduces the theme or problem by repeating the Task or Historical Context and concludes by simply repeating the theme or problem

REVISED
DOCUMENT-BASED QUESTION
GENERIC SCORING RUBRIC
2004

Score of 5:
• Thoroughly develops all aspects of the task evenly and in depth
• Is more analytical than descriptive (analyzes, evaluates, and/or creates information)
• Incorporates relevant information from at least xxx documents
• Incorporates substantial relevant outside information
• Richly supports the theme with many relevant facts, examples, and details
• Demonstrates a logical and clear plan of organization; includes an introduction and a conclusion that are beyond a restatement of the theme

Score of 4:
• Develops all aspects of the task but may do so somewhat unevenly
• Is both descriptive and analytical (applies, analyzes, evaluates, and/or creates information)
• Incorporates relevant information from at least xxx documents
• Incorporates relevant outside information
• Supports the theme with relevant facts, examples, and details
• Demonstrates a logical and clear plan of organization; includes an introduction and a conclusion that are beyond a restatement of the theme

Score of 3:
• Develops all aspects of the task with little depth or develops most aspects of the task in some depth
• Is more descriptive than analytical (applies, may analyze, and/or evaluate information)
• Incorporates some relevant information from some of the documents
• Incorporates limited relevant outside information
• Includes some relevant facts, examples, and details; may include some minor inaccuracies
• Demonstrates a satisfactory plan of organization; includes an introduction and a conclusion that may be a restatement of the theme
Appendix D — continued

Score of 2:
- Attempts to address some aspects of the Task, making limited use of the documents

Score of 2:
- Minimally develops all aspects of the task or develops some aspects of the task in some depth
- Is primarily descriptive; may include faulty, weak, or isolated application or analysis
- Incorporates limited relevant information from the documents or consists primarily of relevant information copied from the documents
- Presents little or no relevant outside information
- Includes few relevant facts, examples, and details; may include some inaccuracies
- Demonstrates a general plan of organization; may lack focus; may contain digressions; may not clearly identify which aspect of the task is being addressed; may lack an introduction and/or a conclusion

Score of 1:
- Shows limited understanding of the Task with vague, unclear references to the documents

Score of 1:
- Minimally develops some aspects of the task
- Is descriptive; may lack understanding, application, or analysis
- Makes vague, unclear references to the documents or consists primarily of relevant and irrelevant information copied from the documents
- Presents no relevant outside information
- Includes few relevant facts, examples, or details; may include inaccuracies
- May demonstrate a weakness in organization; may lack focus; may contain digressions; may not clearly identify which aspect of the task is being addressed; may lack an introduction and/or a conclusion

Score of 0:
- Presents no relevant outside information
- Includes few facts, examples, and details; discussion restates contents of the documents
- Is a poorly organized essay, lacking focus
- Fails to introduce or summarize the theme or problem

Score of 0:
- Fails to develop the task or may only refer to the theme in a general way; OR includes no relevant facts, examples, or details; OR includes only the historical context and/or task as copied from the test booklet; OR includes only entire documents copied from the test booklet; OR is illegible; OR is a blank paper

Score of 0:
- Fails to address the Task, is illegible, or is a blank paper