

**Global History and Geography  
United States History and Government  
Document-Based Essays  
Appendix F—2007**

**Information from the Generic Rubric Ordered by Scoring Criteria, not by Score**

**Bullet 1** (the extent to which students address the task)

Score	
5	Thoroughly develops all aspects of the task evenly and in depth
4	Develops all aspects of the task but may do so somewhat unevenly
3	Develops all aspects of the task with little depth <i>or</i> develops most aspects of the task in some depth
2	Minimally develops all aspects of the task <i>or</i> develops some aspects of the task in some depth
1	Minimally develops some aspects of the task

**Bullet 2** (the extent to which students utilize higher thinking skills in their response)

Score	
5	Is more analytical than descriptive (applies, analyzes, evaluates, and/or creates information)
4	Is both descriptive and analytical (applies, analyzes, evaluates, and/or creates information)
3	Is more descriptive than analytical (applies, may analyze, and/or evaluate information)
2	Is primarily descriptive; may include faulty, weak, or isolated application or analysis
1	Is descriptive; may lack understanding, application, or analysis

**Bullet 3** (the extent to which students use the information provided in the documents)

Score	
5	Incorporates relevant information from <i>at least xxx</i> documents
4	Incorporates relevant information from <i>at least xxx</i> documents
3	Incorporates some relevant information from some of the documents
2	Incorporates limited relevant information from the documents <i>or</i> consists primarily of relevant information copied from the documents
1	Makes vague, unclear references to the documents <i>or</i> consists primarily of relevant and irrelevant information copied from the documents

**Bullet 4** (the extent to which students incorporate relevant outside information in their DBQ essay)

Score	
5	Incorporates substantial relevant outside information
4	Incorporates relevant outside information
3	Incorporates limited relevant outside information
2	Presents little or no relevant outside information
1	Presents no relevant outside information

**Bullet 5** (the extent to which students support their ideas with facts, examples, and details)

<b>Score</b>	
5	Richly supports the theme with many relevant facts, examples, and details
4	Supports the theme with relevant facts, examples, and details
3	Includes some relevant facts, examples, and details; may include some minor inaccuracies
2	Includes few relevant facts, examples, and details; may include some inaccuracies
1	Includes few relevant facts, examples, or details; may include inaccuracies

**Bullet 6** (the extent to which students organize and develop a social studies essay)

<b>Score</b>	
5	Demonstrates a logical and clear plan of organization; includes an introduction and a conclusion that are beyond a restatement of the theme
4	Demonstrates a logical and clear plan of organization; includes an introduction and a conclusion that are beyond a restatement of the theme
3	Demonstrates a satisfactory plan of organization; includes an introduction and a conclusion that may be a restatement of the theme
2	Demonstrates a general plan of organization; may lack focus; may contain digressions; may not clearly identify which aspect of the task is being addressed; may lack an introduction and/or a conclusion
1	May demonstrate a weakness in organization; may lack focus; may contain digressions; may not clearly identify which aspect of the task is being addressed; may lack an introduction and/or a conclusion