

**New York State Education Department - Office of Bilingual Education and Foreign Language Studies
NYS Language Allocation Policy – CR Part 154**

<u>BILINGUAL EDUCATION PROGRAM</u>				
Instructional Components	Required <i>Units* Of Study</i>			
Language Arts Instruction				
<ul style="list-style-type: none"> Native Language Arts (NLA) 	One <i>Unit* of Study</i> for Students in a Bilingual Program			
<ul style="list-style-type: none"> English as a Second Language (ESL) *** 	Grades/Proficiency Levels	Beginning	Intermediate	<i>Advanced**</i>
	Grades K-8	2 <i>Units* of Study</i> of ESL	2 <i>Units* of Study</i> of ESL	1 <i>Unit* of Study</i> of ESL
	Grades 9-12	3 <i>Units* of Study</i> of ESL	2 <i>Units* of Study</i> of ESL	1 <i>Unit* of Study</i> of ESL
<ul style="list-style-type: none"> English Language Arts (ELA) 	One <i>Unit* of Study</i> for Advanced ESL Level Students			
Content Area Instruction	Language of Content Area will be determined by the Bilingual Education Program Model (see <i>attached program descriptions</i>) implemented and based on required content area units* of study as per CR Part 100 (http://www.emsc.nysed.gov/part100/pages/pt100index.html)			

<u>FREESTANDING ENGLISH AS A SECOND LANGUAGE (ESL) PROGRAM ***</u>				
Instructional Components				
Language Arts Instruction	<i>Required Units* of Study</i>			
<ul style="list-style-type: none"> English as a Second Language (ESL) *** 	Grades/Proficiency Levels	Beginning	Intermediate	<i>Advanced**</i>
	Grades K-8	2 <i>Units* of Study</i> of ESL	2 <i>Units* of Study</i> of ESL	1 <i>Unit* of Study</i> of ESL
	Grades 9-12	3 <i>Units* of Study</i> of ESL	2 <i>Units* of Study</i> of ESL	1 <i>Unit* of Study</i> of ESL
<ul style="list-style-type: none"> English Language Arts (ELA) 	One <i>Unit* of study</i> for Advanced ESL Level Students			
Content Area Instruction	Language of instruction is English. Mainstream content teachers should use ESL methodologies during instruction to provide a learning classroom environment in which LEP/ELL can effectively acquire academic content knowledge.			

* One *Unit of Study* equals 180 minutes per week

Updated: December 2009

** Advanced ESL Level student must receive one *Unit of Study* of Language Arts

*** ESL instruction is to be provided in substantially equal daily allotments of instructional time, as required under CR Part 154.2 (e)(1)(ii).

BILINGUAL EDUCATION PROGRAM MODELS

TRANSITIONAL PROGRAM MODEL

This program provides instruction in children's native language to help them progress academically, in content areas such as math, science, and social studies, while they acquire English. Instruction in English increases gradually until the student is ready to transition into an English monolingual setting. The transitional program can be designed as an Early Exit (1 to 3 years) or Late Exit (1 to 6 years) model. The primary goal is to help students transition to mainstream, English-only classrooms as quickly as possible. The linguistic goal of such programs is English acquisition only.

Sample of Program Schedule		
Early Exit	Late Exit	Instruction
Year 1	Years 1 and 2	70% of instruction in the Native Language and 30% in English
Year 2	Years 3 and 4	50% of instruction in the Native Language and 50% in English
Year 3	Years 5 and 6	30% of instruction in the Native Language and 70% in English

DUAL LANGUAGE PROGRAM MODEL

These programs are designed to help native and non-native English speakers achieve bilingualism (the ability to speak fluently in two languages), biliteracy (the ability to read and write in two languages), cross –cultural competence, and academic proficiency equal to that of students in mainstream programs. Ideally in such programs, half of the students will be native speakers of English and half of the students will be native speakers of another language. This program is typically found in elementary grades but can run from grades K to 12.

Sample of Program Schedule		
Year of Program	English Dominant Students	Students that have a Language Other than English
Year 1	80% English and 20% Other Language	80% Native Language and 20% English
Year 2	70% English and 30% Other Language	70% Native Language and 30% English
Year 3	60% English and 40% Other Language	60% Native Language and 40% English
Year 4	50% English and 50% Other Language	50% Native Language and 50% English
Year 5 +	50% English and 50% Other Language	50% Native Language and 50% English