

# DANCE EDUCATION

## Dance in Elementary and Middle School K – 8

Offered in a few rare cases as specials but usually, if present, as part of Music or PE Curricula and sometimes as after-school programs

## High School Dance Grades 9 - 12

Dance I or Introduction to Dance  
Foundation Course - Fulfills Art Credit Graduation Requirement

*Technique, choreography, nature and history of dance, development of a dancer, including class structure, education, careers, anatomy and health*

### Possible Courses for 3 to 5 credit sequences (some could be taken concurrently)

#### Dance II

#### Dance III

#### Dance IV

Progressively more advanced classes with the same content structure as Dance I. Technique elements build upon previous classes and include increasingly more complex and challenging levels. Choreographic and intellectual assignments at a higher level of sophistication.

#### Dance Composition

*Study of choreographic processes to develop compositional skills and create dances. Combined studio and research/investigation class.*

#### International Baccalaureate Dance Grades 11 – 12

(two years – 2 credits)

Advanced level investigation and experience of dance both intellectually and physically. Culminates in the submission of a multifaceted assessment (World Dance Investigation Paper, Choreography, and Performance) to international scorers.

#### Independent Studies

*A course designed around the students' needs/interest*