

This amends page 75 of the *High School (Grade 9) Arts Assessments*.

Dance High School Test Specifications Grid
Number of On-Demand Items by Standards & Learning Areas

Learning Area ↓	Standard →	1 Creating, Performing, & Participating	2 Materials & Resources	3 Responding & Analyzing	4 Cultural Dimensions & Contributions	Range/type
1.	Demonstrating, identifying, analyzing, & describing movement through dance elements & terminology	0-1	0-1	7-11	0-1	7-14 (9sr,1ecr,1pe)
2.	Understanding & performing choreographic principles, processes, structures, & notation	0-1	1-3	5-8	0-1	6-13 (7sr,1scr,1ecr,1pe)
3.	Demonstrating & exploring dance from various historical periods & world cultures	0-1	1-2	0-1	2-6	3-10 (5sr,1scr,1ecr)
4.	Careers, roles, events, & technologies in dance including dance conditioning & health	0-1	7-11	1-2	0-1	8-15 (10sr,1scr,1ecr)
5.	Critical viewing: description; analysis; interpretation; evaluation & connections	0-1	0-1	3-4	0-1	3-7 (2sr,1ecr)
6.	Research, artistic process, & reflection ¹	0-1	1-3	2-3	0-1	3-8 (2sr,1pe)

Total = ~~34~~ on-demand items

24 on demand items

¹ The Performance/Portfolio component of the assessment covers this area of study in depth. Both on-demand and over-time items address skills and knowledge found in the New York State *Learning Standards for the Arts*.