



# Helpful LRE/Civics Links

## **Law, Youth and Citizenship Program of the New York State Bar Association**

[www.lycny.org](http://www.lycny.org)

*Publications, programs, law-related links, Mock Trial, NYS Civic Mission of Schools, professional development opportunities, etc.*

## **We the People & Project Citizen**

[www.civiced.org](http://www.civiced.org)

*Nationally acclaimed civic education programs administered by the NYSBA*

## **Foundations of Democracy Series**

[www.civiced.org/catalog\\_foundations.php](http://www.civiced.org/catalog_foundations.php)

*curricular materials for students K-12 on Authority, Privacy, Responsibility & Justice*

## **Advancing the Civic Mission of Schools**

[www.aed.org/ToolsandPublications/upload/advancing%20v2.pdf](http://www.aed.org/ToolsandPublications/upload/advancing%20v2.pdf)

*What schools, districts and state and federal leaders can do*

## **National Standards for Civics & Government**

[www.civiced.org/stds.html](http://www.civiced.org/stds.html)

## **New York State Social Studies Standards**

[www.emsc.nysed.gov/ciai/socst/ssl.html](http://www.emsc.nysed.gov/ciai/socst/ssl.html)

## **American Bar Association**

[www.abanet.org/publiced/resources/home.html](http://www.abanet.org/publiced/resources/home.html)

## **Constitution Day**

[www.constitutionday.us](http://www.constitutionday.us)

## **National Council for the Social Studies**

[www.ncss.org](http://www.ncss.org)

## **Constitutional Rights Foundation**

[www.crf-usa.org](http://www.crf-usa.org)

## **State Court Watch**

[www.statecourtwatch.org](http://www.statecourtwatch.org)

*A resource for teachers and students that makes connections between New York State case law and the subjects required by the New York Social Studies Standards.*

## **Brown v Board**

[www.brownvboard.net](http://www.brownvboard.net)

*Sponsored by the New York State Bar Association and minority Bar associations, to commemorate the 50th anniversary of the Brown v. Board of Education decision. This website helps bring the case to middle and high school students through dynamic lesson plans incorporating primary documents and the 2005 commemoration testimony.*