

## LOTE

### **Standard 1 – Communication Skills** (Checkpoint B)

Students will be able to use a language other than English for communication.

**Modern Languages - Key Idea 1:** Listening and speaking are primary communicative goals in modern language learning. These skills are used for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.

Students can:

- understand the main idea and some discrete information in television, radio, or live presentations
- initiate and sustain conversations, face to face or on the phone, with native-speaking or more fluent individuals

**Modern Languages - Key Idea 2:** Reading and writing are used in languages other than English for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.

Students can:

- produce written narratives and expressions of opinion about radio and television programs, newspaper and magazine articles, and selected stories, songs, and literature of the target language

### **Standard 2 – Cultural Understanding** (Checkpoint B)

Students will develop cross-cultural skills and understandings.

**Modern Languages - Key Idea 1:** Effective communication involves meanings that go beyond words and require an understanding of perceptions, gestures, folklore, and family and community dynamics. All of these elements can affect whether and how well a message is received.

Students can:

- exhibit more comprehensive knowledge of cultural traits and patterns
- draw comparisons between societies

- recognize that there are important linguistic and cultural variations among groups that speak the same target language
- understand how words, body language, rituals, and social interactions influence communication.

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