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## New York State P-12 Common Core Learning Standards (CCLS) for English Language Arts and Literacy (2011) and the English Language Arts Learning Standards and Core Curriculum (2005):

### A Side-by-Side Comparison of the Main Organizational Features

#### P-12 CCLS for ELA

#### NYS ELA Standards (1996) and ELA Core Curriculum (2005)

<b>Standards</b>	<b>Standards</b>
<p>The NYS P-12 CCLS for ELA and Literacy include 34 college and career readiness (anchor) standards that translate to grade-specific standards. These are called “anchor” standards since the main achievement outcomes are anchored in these 34 statements.</p> <p>~The standards are vertically designed to lead to college and career readiness</p>	<p>The New York State English Language Arts Learning Standards include 4 standards which represent broad goals for student achievement. The <i>English Language Arts Core Curriculum</i> (2005) includes P-12 grade-specific expectations organized around the four main standards and key ideas (reading, writing, listening, and speaking)</p> <p>The CCSS for ELA are similar to the four NYS Standards but are organized differently and in some cases include a different level of specificity.</p>
<b>Organization</b>	<b>Organization</b>
<p>The P-12 CCLS document is organized by three main sections:</p> <ul style="list-style-type: none"> <li>• a comprehensive K-5 section; and</li> <li>• two content-specific sections for grades 6-12: one for ELA and one for literacy in history/social studies, science, and technical subjects</li> </ul>	<p>The <i>English Language Arts Core Curriculum</i> is organized by the following sections:</p> <ul style="list-style-type: none"> <li>• <b>Standards:</b> What a student should know and be able to do as a result of instruction or experience</li> <li>• <b>Key Ideas:</b> Included as the receptive language skills of</li> </ul>

<p><i>Note:</i></p> <ul style="list-style-type: none"> <li>• The K-5 section includes expectations that are generally taught by one teacher</li> <li>• The 6-12 section includes expectations for English teachers and teachers of history/social studies, science, and technical subjects</li> </ul>	<p>listening and reading and as the expressive language skills of writing and speaking</p> <ul style="list-style-type: none"> <li>• <b>Core Performance Indicators:</b> Performance Indicators that are common to all four ELA Standards; these sections are in grade bands (PreK-1; 2-4; 5-6; 7-8; 9-12)</li> <li>• <b>Literacy Competencies:</b> Literacy expectations for each grade, K-8</li> <li>• <b>Grade-specific Performance Indicators:</b> Organized under each standard and key idea, they represent what a student should know and be able to do at each grade level.</li> </ul>
<p style="text-align: center;"><b>Strands</b></p> <p>The P-12 CCLS for ELA include the following strands, which are the main areas for the standards:</p> <ul style="list-style-type: none"> <li>• Reading (for literature and informational text)--including a K-5 Reading Foundations section</li> <li>• Writing</li> <li>• Speaking and Listening</li> <li>• Language</li> </ul>	<p style="text-align: center;"><b>Strands</b></p> <p>The <i>English Language Arts Core Curriculum</i> includes four main Key Ideas which are similar to the CCSS strands:</p> <ul style="list-style-type: none"> <li>• Reading</li> <li>• Writing</li> <li>• Listening</li> <li>• Speaking</li> </ul>
<p style="text-align: center;"><b>Topics</b></p> <p>Under each strand, the grade-specific standards are organized by Topics.</p> <p><b><u>Reading</u></b></p> <ul style="list-style-type: none"> <li>• <i>Key Ideas and Details</i></li> <li>• <i>Craft and Structure</i></li> <li>• <i>Integration of Knowledge and Ideas</i></li> <li>• <i>Range of Reading and Level of Text Complexity</i></li> </ul> <p><b><u>Writing</u></b></p>	<p style="text-align: center;"><b>Topics</b></p> <p>The <i>English Language Arts Core Curriculum</i> does not have Topic sections, except in some sections of the Literacy Competencies there are organizational headings similar to Topics (for example, word recognition, motivation to read, etc.)</p>

<ul style="list-style-type: none"> <li>• <i>Text Types and Purposes</i></li> <li>• <i>Production and Distribution of Writing</i></li> <li>• <i>Research to Build and Present Knowledge</i></li> <li>• <i>Range of Writing</i></li> </ul> <p><b><u>Speaking and Listening</u></b></p> <ul style="list-style-type: none"> <li>• <i>Comprehension and Collaboration</i></li> <li>• <i>Presentation of Knowledge and Ideas</i></li> </ul> <p><b><u>Language</u></b></p> <ul style="list-style-type: none"> <li>• <i>Conventions of Standard English</i></li> <li>• <i>Knowledge of Ideas</i></li> <li>• <i>Vocabulary Acquisition and Use</i></li> </ul>	
<p style="text-align: center;"><b>Grade-specific standards</b></p> <p>The K-12 grade-specific standards represent the anchor standards translated to a grade level. These standards define end-of-year expectations and represent a cumulative progression designed to enable students to meet college and career readiness expectations</p> <p>~Some of the grade-specific standards are more specific than others, with some including several bullets that are included as expectations at that grade level</p>	<p style="text-align: center;"><b>Grade-specific standards</b></p> <p>The <i>English Language Arts Core Curriculum</i> (2005) includes grade-specific student expectations under the Literacy Competencies (grades PreK-8) and Grade-specific Performance Indicators sections (PreK-grade 12). Both of these sections are connected to the four ELA Standards and Key Ideas (reading, writing, listening, and speaking)</p>
<p style="text-align: center;"><b>Appendices</b></p> <p>The CCSS for ELA and Literacy include three appendices that provide additional guidance. <i>Note:</i> The recommended reading list in Appendix B is intended as guidance, it does not represent a partial or complete reading list.</p> <ul style="list-style-type: none"> <li>• <b>Appendix A:</b> Research Supporting</li> </ul>	<p style="text-align: center;"><b>Appendices</b></p> <p>The <i>English Language Arts Core Curriculum</i> does not include appendices; however, resources to support the ELA Standards and <i>ELA Core Curriculum</i> are available on the SED Curriculum &amp; Instruction website (<a href="http://www.emsc.nysed.gov/ciai/">http://www.emsc.nysed.gov/ciai/</a>) and the</p>

Key Elements of the Standards; Glossary of Key Terms	Virtual Learning System ( <a href="http://www.nysvls.org">http://www.nysvls.org</a> )
<ul style="list-style-type: none"><li>• <b>Appendix B:</b> Text Exemplars and Sample Performance Tasks</li><li>• <b>Appendix C:</b> Samples of Student Writing</li></ul>	