

NOTES FOR DIPLOMA REQUIREMENTS CHART: (Section 100.5 of NYCRR)

School districts may establish diploma requirements in addition to those outlined.

- (a) Four credits required, including 1 unit in American History and 1/2 unit each in Participation in Government and Economics.
- (b) Students may meet the learning standards in technology either in a course in technology education or through an integrated course combining technology with mathematics and/or science. A commencement-level course in technology education may be used as the third unit of credit in science or mathematics, but not both.
- (c) The Arts are defined as dance, music, theatre, and visual arts.
- (d) Students with a disability may be excused from the requirement for one unit of credit in LOTE if so indicated in the Individualized Education Program (IEP). Students must receive LOTE instruction no later than the beginning of Grade 8 and complete 2 units of study by the end of grade 9.
- (e) To earn the advanced designation, the student must complete one of the following: two additional units in a language other than English (3 LOTE credits total); career and technical education (5 credit CTE sequence); or the Arts (5 credit sequence). Students with disabilities who are exempt from the LOTE requirements as indicated on the IEP may earn the advanced designation as long as the required number of credits to graduate are met.
- (f) Sequence courses and/or electives may include LOTE, CTE and the Arts.
- (g) Students must pass two commencement level Regents Examinations in mathematics through one of the following combinations: Mathematics A and Mathematics B; or, Mathematics A and Algebra 2/Trigonometry.
- (h) Students must pass one of four combinations of commencement level Regents Examinations in mathematics: For the two examination combination, Mathematics A and Mathematics B, or Mathematics A and Algebra 2/Trigonometry; For the three examination combination, Mathematics A, Geometry, and Algebra 2/Trigonometry, or Integrated Algebra, Geometry, and Algebra 2/Trigonometry.
- (i) Students must pass three commencement level Regents Examinations in mathematics through one of the following combinations: Mathematics A, Geometry, and Algebra 2/Trigonometry or Integrated Algebra, Geometry, and Algebra 2/Trigonometry.
- (j) A total of two Regents Examinations in science, with at least one in life science and at least one in physical science.
- (k) Students who complete Checkpoint A of the syllabus and two units of study in a single language other than English no later than the end of Grade 8 must pass the second language proficiency examination in order to earn one unit of credit toward the high school diploma.
- (l) If so indicated in the IEP, students with a disability may be excused from completing the additional LOTE units and the corresponding Regents Comprehensive Examination. Students completing a sequence of not less than 5 units of credit in CTE or the Arts are not required to complete the additional two units of LOTE or to pass the Regents Comprehensive Examination in that language to earn a Regents Diploma with Advanced Designation.
- (m) Students who successfully appeal two Regents Examination scores within three points of the 65 passing score and who meet the other requirements of the appeals process specified in CR 100.5(d)(7) will earn a local diploma.
- (n) For students with disabilities who first enter grade 9 in September 2005 and thereafter, a score by the student of 55-64 may be considered as a passing score on any Regents Examination required for graduation with a local diploma.
- (o) Students with disabilities who fail one or more Regents Examinations and who pass the corresponding Regents Competency Test (RCT) will receive a local diploma.

Additional Resources

Board of Regents

<http://www.regents.nysed.gov/>

Curriculum, Instruction and Instructional Technology Team

<http://www.emsc.nysed.gov/ciai/>

New York State Education Department

<http://www.nysed.gov/>

Office of Bilingual Education and Foreign Language Studies

<http://www.emsc.nysed.gov/biling/>

Office of Curriculum and Instructional Support

<http://www.emsc.nysed.gov/cis/>

Office of Elementary, Middle, Secondary and Continuing Education

<http://www.emsc.nysed.gov/>

Office of Vocational and Educational Services for Individuals with Disabilities

<http://www.vesid.nysed.gov/>

Part 100 of the Regulations of the Commissioner of Education

<http://www.emsc.nysed.gov/part100/opener.html>

Virtual Learning System (VLS)

<http://www.nysvls.org>

This document presents highlights of high school diploma requirements. Please see Section 100.5 of the Commissioner's Regulations for complete information including alternatives for fulfilling the diploma requirements:
<http://www.emsc.nysed.gov/part100/opener.html>

Questions on specific topics can be directed to the Curriculum, Instruction and Instructional Technology email address at:
emscgradreq@mail.nysed.gov or emscurric@mail.nysed.gov.

Please duplicate this pamphlet as needed.



General Education & Diploma Requirements

Commencement Level (Grades 9 - 12)

June 2007

Office of Elementary, Middle, Secondary and Continuing Education
New York State Education Department
Albany, NY 12234
www.nysed.gov