

# SUMMARY OF MSP REPORTING REQUIREMENTS

2008-09

	NYSED Report Due Aug. 31, 2009	USDOE Report Due Aug. 31, 2009
Service Statistics	<ul style="list-style-type: none"> <li>▪ Number of elementary, middle, and high school participants within each of the following categories: school teachers, gifted and talented teachers, special education teachers, teacher of English language learners, Title I teachers, non-teaching math/science coaches, paraprofessionals, administrators, and other. Number of teachers should be broken down by public and non-public.</li> <li>▪ MSP professional development (PD) hours completed by participant and by activity.</li> </ul>	
	<ul style="list-style-type: none"> <li>▪ Average number of teachers and hours completed by participants by type of PD (non-college courses and college courses), and number completing 60 hours through the MSP project</li> <li>▪ Average # of college course CONTACT hours (i.e., number hours spent in courses) and CREDIT hours (i.e., number college credits received), completed by teachers through MSP project</li> <li>▪ Total # of administrators participating in MSP PD activities, average number of hours completed, and number completing 60 hours through the MSP project</li> <li>▪ Total # of non-teaching coaches who participated in MSP PD activities, average number of hours completed, and number completing 60 hours through the MSP project</li> <li>▪ Total # of schools (broken down by public and non-public) participating in MSP project</li> <li>▪ Total # of schools in need of improvement (SINI) participating in MSP project</li> <li>▪ Total # of teachers at participating schools (broken down by public and non-public) who were eligible to participate in MSP (e.g., math and/or science teachers)</li> <li>▪ Total # of students at participating schools (broken down by public and non-public)</li> </ul> <p><b>Note:</b> PD tracking forms are to be submitted with this report</p>	<ul style="list-style-type: none"> <li>▪ Estimate the number of students taught by participating teachers at elementary, middle, and high school levels.</li> <li>▪ Average number of contact hours provided for each participant.</li> <li>▪ Type (i.e., summer institute, on-site PD during academic year, study groups, distance learning networks, online coursework, short-term PD, and content course work at universities), the number of times conducted, and the number of hours per participant for each PD activity.</li> <li>▪ Type of content (Math: number and operations, algebra, geometry, measurement, probability and statistics, problem solving, reasoning and proof, calculus, technology, other; Science: scientific inquiry, physical science, chemistry, physics, life science/biology, earth science, technology, other) taught to participants by grade level.</li> </ul>

# SUMMARY CONT.

	<b>NYSED Report Due Aug. 31, 2009</b>	<b>USDOE Report Due Aug. 31, 2009</b>
<b>Teacher Content Knowledge</b>	<ul style="list-style-type: none"> <li>▪ Dates the pre- and post-tests administered</li> <li>▪ Response rates</li> <li>▪ Results</li> <li>▪ Results as compared to benchmark(s) set on evaluation plan</li> </ul>	<ul style="list-style-type: none"> <li>▪ Number of teachers receiving MSP PD</li> <li>▪ Number of teachers with both pre- and post-test scores on a content knowledge assessment</li> <li>▪ Number of teachers showing significant gains.</li> </ul>
<b>Teacher Pedagogy</b>	<ul style="list-style-type: none"> <li>▪ Dates instruments administered/observations conducted</li> <li>▪ Results</li> <li>▪ Results as compared to benchmark(s) set on evaluation plan</li> </ul>	<ul style="list-style-type: none"> <li>▪ <i>No data requested</i></li> </ul>
<b>Student Achievement</b>	<ul style="list-style-type: none"> <li>▪ Total number of students in the mathematics/science classes of participating teachers</li> <li>▪ Total number of students with student testing data in mathematics/science</li> <li>▪ Total number of students who scored at basic or above on the mathematics/science test</li> <li>▪ Total number of students who scored at proficient or above on the mathematics/science test.</li> </ul>	
	<ul style="list-style-type: none"> <li>▪ Results as compared to benchmark(s) set on evaluation plan</li> </ul>	<ul style="list-style-type: none"> <li>▪ <i>No additional data requested</i></li> </ul>
<b>Study Design</b>	<ul style="list-style-type: none"> <li>▪ Description of the design including methods for creating control or comparison groups</li> <li>▪ Sample size(s)</li> <li>▪ Data collection measures and procedures</li> <li>▪ Type(s) of analyses conducted</li> </ul>	
	<ul style="list-style-type: none"> <li>▪ Results</li> </ul>	<ul style="list-style-type: none"> <li>▪ <i>No additional data requested</i></li> </ul>
<b>Additional</b>	<ul style="list-style-type: none"> <li>▪ Description of methods for providing structured and sequential PD to teachers across three years</li> <li>▪ Barriers to participant recruitment and retention, project implementation, and evaluation</li> <li>▪ How barriers addressed</li> <li>▪ Successes</li> </ul>	