

## Practice Scenario #1 & Graphic Organizer (with answer parameters)

**Part 1.** In the *Graphic Organizer* give examples of behaviors demonstrating appropriate or inappropriate character, civility, and citizenship exhibited by individuals or groups in the *Scenario*.

Answer parameters:

*Essential information is expected to show evidence of an understanding of behaviors demonstrating appropriate and inappropriate character, civility, and/or citizenship as they pertain to a physical activity setting.*

3-Level and 4-Level responses provide evidence of correct *essential information* (identification and description) of appropriate and inappropriate character, civility, and/or citizenship as the prerequisite for writing the Part 2 essay.

Note: In some scenarios, it is possible one or more boxes in the graphic organizer will not be filled. Some behaviors may be interpreted as reflecting more than one concept, depending on established definitions, or on the explanation provided in the essay.

**Graphic Organizer**

Name of individual Or group	Appropriate or inappropriate behavior relating to CHARACTER	Appropriate or inappropriate behavior relating to relating to CIVILITY	Appropriate or inappropriate behavior relating to relating to CITIZENSHIP
<i>1. Official</i>		<i>Showed civility in interacting respectfully with the coach to allow the coach to address the fans.</i>	<i>Showed good citizenship by remaining faithful to the ideal of fair play while officiating a school sporting event when he stopped the game, took the ball away from the player, and dealt with the situation.</i>
<i>2. Students from your school</i>			<i>Showed poor citizenship by initiating and/or participating in poor sportsmanship by waving the towels to distract the player on the opposing team.</i>
<i>3. Student with air horn</i>	<i>Showed bad character by planning to disrupt the game with an air horn. Shows a lack of respect for the spectators and players.</i>	<i>Showed a lack of civility toward the opposing players by not respecting the right of the foul shooter to perform without being harassed.</i>	<i>Showed poor citizenship by ignoring the ideal of fair play, and by setting a poor example for others in attendance.</i>
<i>4. Coach</i>	<i>Showed good character by realizing the potential harm the crowd was having on the game and acting on his convictions.</i>	<i>Showed civility by working with the referee to establish an atmosphere of good sportsmanship.</i>	<i>Showed good citizenship by trying to instill in the crowd the spirit of good sportsmanship.</i>

## Essay with Answer parameters (cont.)

### Part #2.

Write an essay based on the *Scenario* and the completed *Graphic Organizer*. Identify a person or group from the *Scenario* who is demonstrating behavior that shows a *lack* of character, civility, and/or citizenship. Indicate why you think the behavior is inappropriate. Then describe in detail what the person or group might do differently if they were to act in a way that is *consistent* with good character, civility and/or citizenship. Explain your answer.

#### Answer parameters:

*Essential information* is expected to show evidence of an understanding of behaviors demonstrating appropriate and inappropriate examples of character, civility, and citizenship as they pertain to this physical activity setting. Explanations should be reasoned, detailed, and identify factors relevant to the specific scenario.

3-Level responses would provide correct *essential information* describing at least one behavior identified as an example of inappropriate character, civility or citizenship and an alternative behavior that is appropriate. An explanation should explain why this behavior is wrong and why the alternative is better. For example, a response might include: *“In the scenario, the students from the home school demonstrated poor citizenship by waving towels, screaming, and jumping up and down to distract the foul shooter. For school sport, spectators should concentrate on supporting and encouraging the best performance of their own team and should not put down the opposition or try to affect their performance by attempting to distract them.”*

4-Level responses would build on the correct *essential information* (3-Level expectation) by adding a higher level of detail or further information. For example, a response might include: *“A situation that begins with a few spectators showing disrespect by waving towels and screaming at the opponent’s foul shooter can quickly grow into an outburst of disrespect involving many others. A well-played game is one that is played hard, fair, and with respect by all participants and supported by the spectators. If a member of the crowd had tried to remind students to let the player shoot unharassed (citizenship) or if someone had said to put the air horn away (civility), that person would have demonstrated desirable behavior. This is because he or she would be acting on behalf of their school and would have reminded the crowd to show good sportsmanship allowing each player to do their best “on a level playing field.”*