

## Assessment Task and Scoring Rubric – Learning Standard 2 (Commencement Level)

Directions: Read the *Scenario* and complete the 2 parts of the assessment.

**Part 1.** In the *Graphic Organizer* give examples of behaviors demonstrating appropriate or inappropriate character, civility, and citizenship exhibited by individuals or groups in the *Scenario*.

**Part 2.** Write an essay based on the *Scenario* and the completed *Graphic Organizer*. Identify a person or group from the *Scenario* who is demonstrating behavior that shows a *lack* of character, civility, and/or citizenship. Indicate why you think the behavior is inappropriate. Then describe in detail what the person or group might do differently in order to act in a way that is *consistent* with good character, civility and/or citizenship. Explain your answer.

### Scoring Rubric

All parts of the response will be scored together (the *Graphic Organizer* and the *Essay*) in determining a final score.

4	3	2	1
<p>Responses in graphic organizers and summaries will build upon <i>essential information</i> by demonstrating a level of detail and/or a depth and breadth of knowledge that exceeds expectation. Responses will include a thorough understanding of character, civility and citizenship in a physical activity setting. Behaviors identified are correctly related to character, civility and citizenship concepts.</p> <p>Conclusions are reasoned, highly detailed, and identify both <i>essential information</i> and obvious and more subtle factors relevant to the specific scenario.</p>	<p>Responses in graphic organizers and summaries provide the <i>essential information</i> that demonstrates an understanding of character, civility and citizenship in a physical activity setting. Behaviors identified are correctly related to character, civility and citizenship concepts.</p> <p>Conclusions are reasonable and identify basic factors relevant to the specific scenario with no major errors in interpretation. Level of detail is sufficient to show satisfactory understanding of the concepts.</p>	<p>Responses in graphic organizers and summaries address most parts of the task but demonstrate limited knowledge and include omissions, notable errors, misapplications, and/or misconceptions about character, civility and citizenship.</p>	<p>Responses fail to address required parts of the task and show omissions, major errors, misapplications, and/or misconceptions.</p>