

Assessment Task and Scoring Rubric – Learning Standard 3

Directions: Read the Scenario and the two advertisements then complete the 2 parts of the assessment.

- Part 1. (a). Summarize both the person’s fitness and exercise goals and their personal, social, and program concerns based on the information found in the *Scenario*.
- (b). Identify the advantages and disadvantages of the facility and program alternatives presented in the two Advertisements as they relate to the person’s fitness and exercise goals.
- (c). Identify the supports and barriers of the facility and program alternatives presented in the two Advertisements as they relate to the person’s personal, social, and program concerns.
- Part 2. In an essay, recommend and justify one of the two alternatives presented in the *Advertisements* that best meets the person’s fitness and exercise goals and their personal, social, and program concerns.

Scoring Rubric

All parts of the response will be scored together (the *Graphic Organizers* and the *Essay*) in determining a final score.

4	3	2	1
<p>Responses in graphic organizers and summaries will build upon <i>essential information</i> by demonstrating a level of detail and/or a depth and breadth of knowledge that exceeds expectations. Responses will include a thorough understanding of how to evaluate physical activity resources in the community as they relate to an individual’s activity goals and personal concerns.</p> <p>Exercise goals, personal concerns, and program qualities are correctly identified.</p> <p>Recommendations are reasoned, highly detailed, and identify both <i>essential information</i> and obvious and more subtle factors relevant to the specific scenario.</p>	<p>Responses in graphic organizers and summaries provide the <i>essential information</i> that demonstrates an understanding of how to evaluate physical activity resources in the community as they relate to an individual’s activity goals and personal concerns.</p> <p>Exercise goals, personal concerns, and program qualities are correctly identified.</p> <p>Recommendations are reasonable and identify basic factors relevant to the scenario with no major errors in interpretation.</p>	<p>Responses in graphic organizers and summaries address most parts of the task but demonstrate limited knowledge and include omissions, notable errors, misapplications, and/or misconceptions about physical activity resources in the community as they relate to an individual’s activity goals and personal concerns.</p>	<p>Responses fail to address required parts of the task and show omissions, major errors, misapplications, and/or misconceptions</p>