

# New York City Board of Education

## Global History and Geography A Graphic Overview

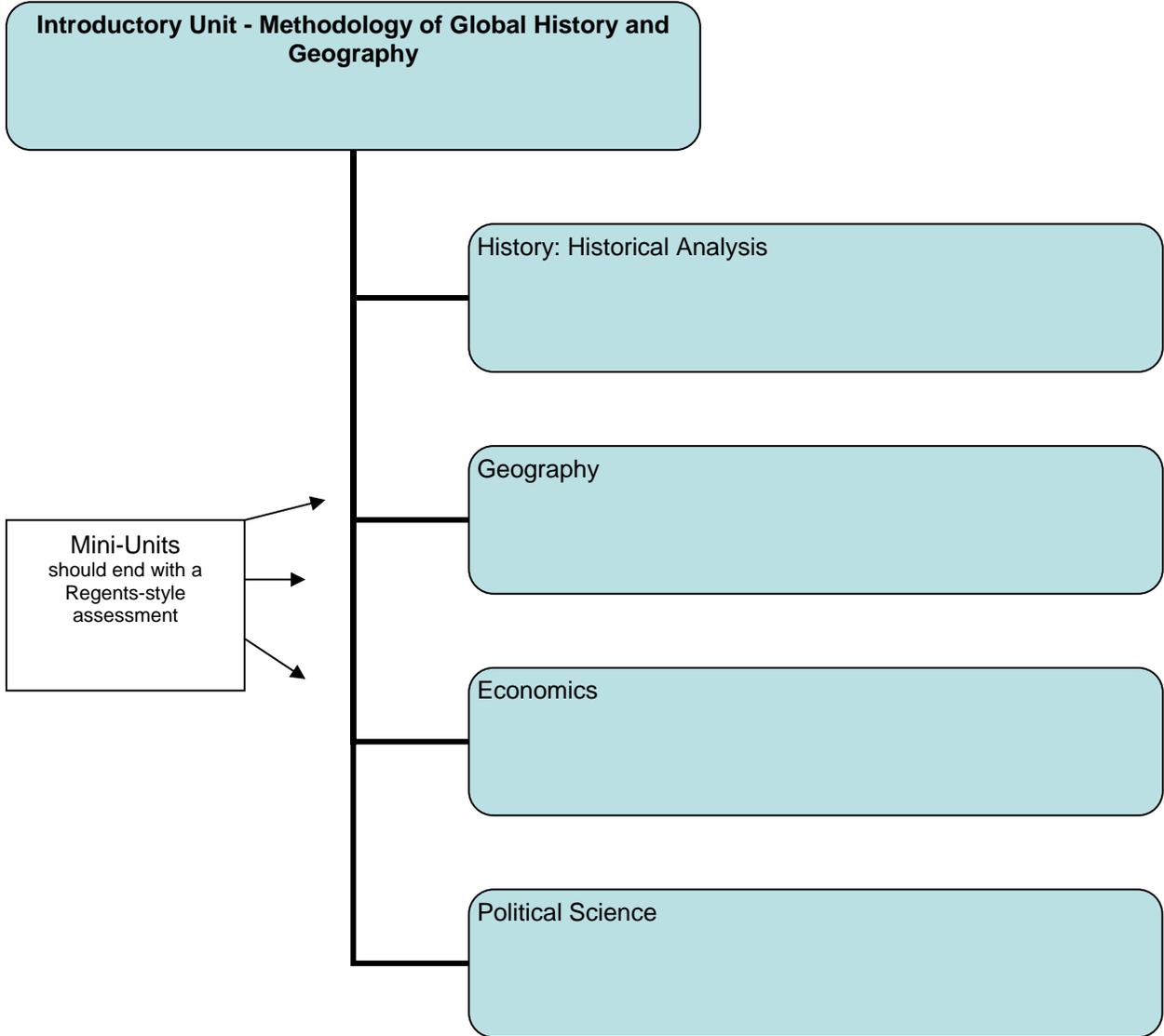
Unit	Course	Suggested Time Frame
Introductory Unit (Skills)	Global 1	2-3 weeks / September
Unit #1 <i>(Ancient World Civilizations and Religions)</i>	Global 1	9-12 weeks / September – Mid-December
Unit #2 <i>(Expanding Zones of Exchange and Encounter)</i>	Global 1	7 - 8 Weeks December-Early February
Unit #3 <i>(Global Interactions)</i>	Global 2	9 – 10 Weeks February – April
Unit #4 <i>(The First Global Age)</i>	Global 2	7-8 Weeks May – June
Unit #5 <i>(An Age of Revolution)</i>	Global 3	9 – 11 Weeks September – Early December
Unit #6 <i>(A Half Century of Crisis and Achievement)</i>	Global 3	5 – 7 Weeks December - January
Unit #7 <i>(The 20<sup>th</sup> Century Since 1945)</i>	Global 4	8- 14 Weeks February – Early May
Unit #8 <i>(Global Connections and Interactions)</i>	Global 4	2 – 4 Weeks Mid May - Early June
Regents Review	Global 4	2 Weeks Mid-June to End of School

\*This graphic overview is a suggested timeline for Global History and Geography. It was developed as a tool for schools writing curriculum. Please note that the broad topics provided are general guide.

# Introductory Unit / Global 1

**Time Frame: 2 – 3 weeks**

**Essential Question: How is history created and shared?**



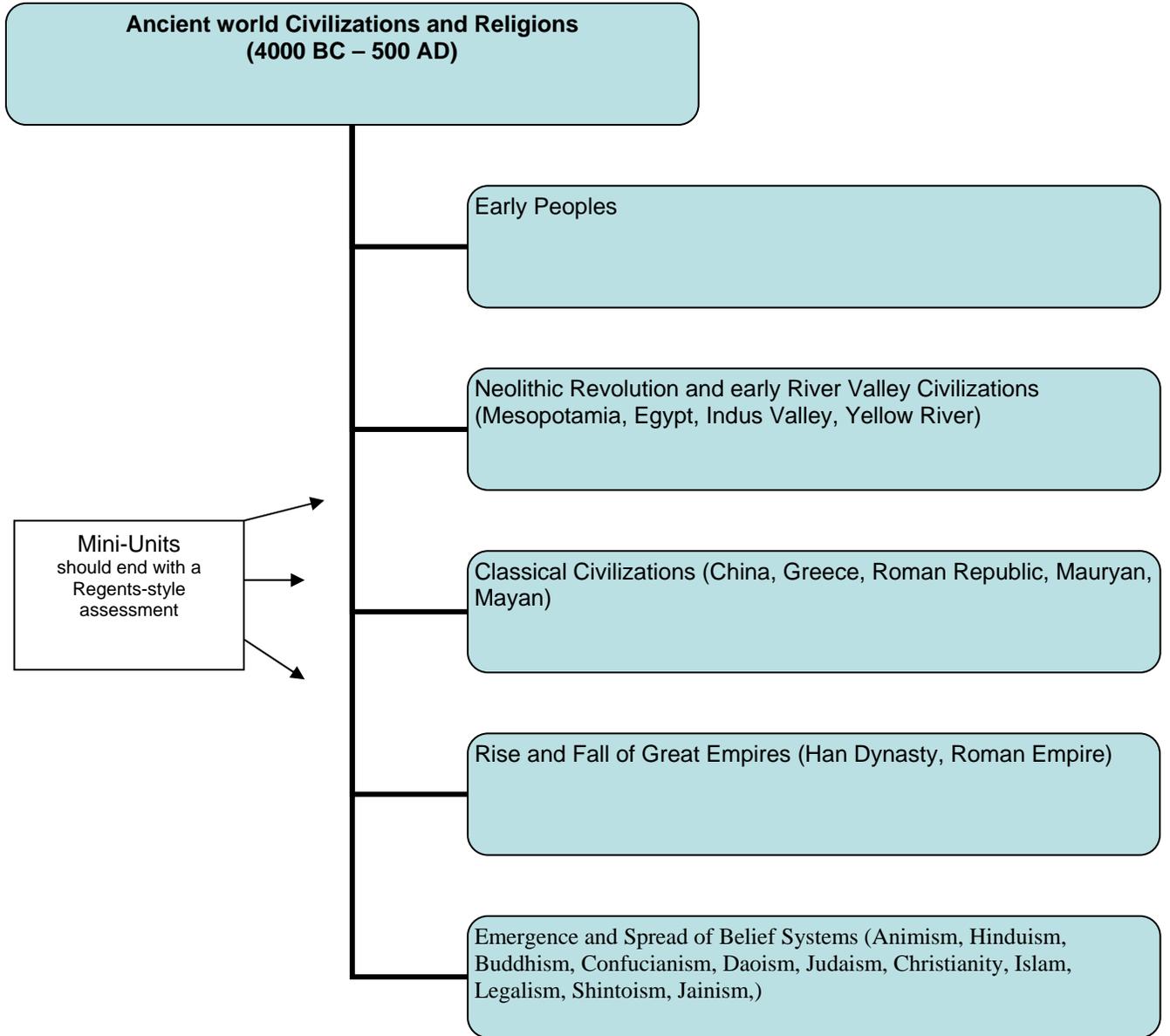
## **Unit's Culminating Project: Student Handbook**

Students will create their own handbook on the basic skills they will need to use in order to succeed in the Global History and Geography Course. This handbook will include how to analyze a document, political cartoon, artifact, various geographic tools, as well as how to write a thematic and document-based essay.

# Unit #1 / Global 1

**Suggested Time Frame: 9 – 12 Weeks**

**Essential Question:** What causes the rise and fall of a civilization?



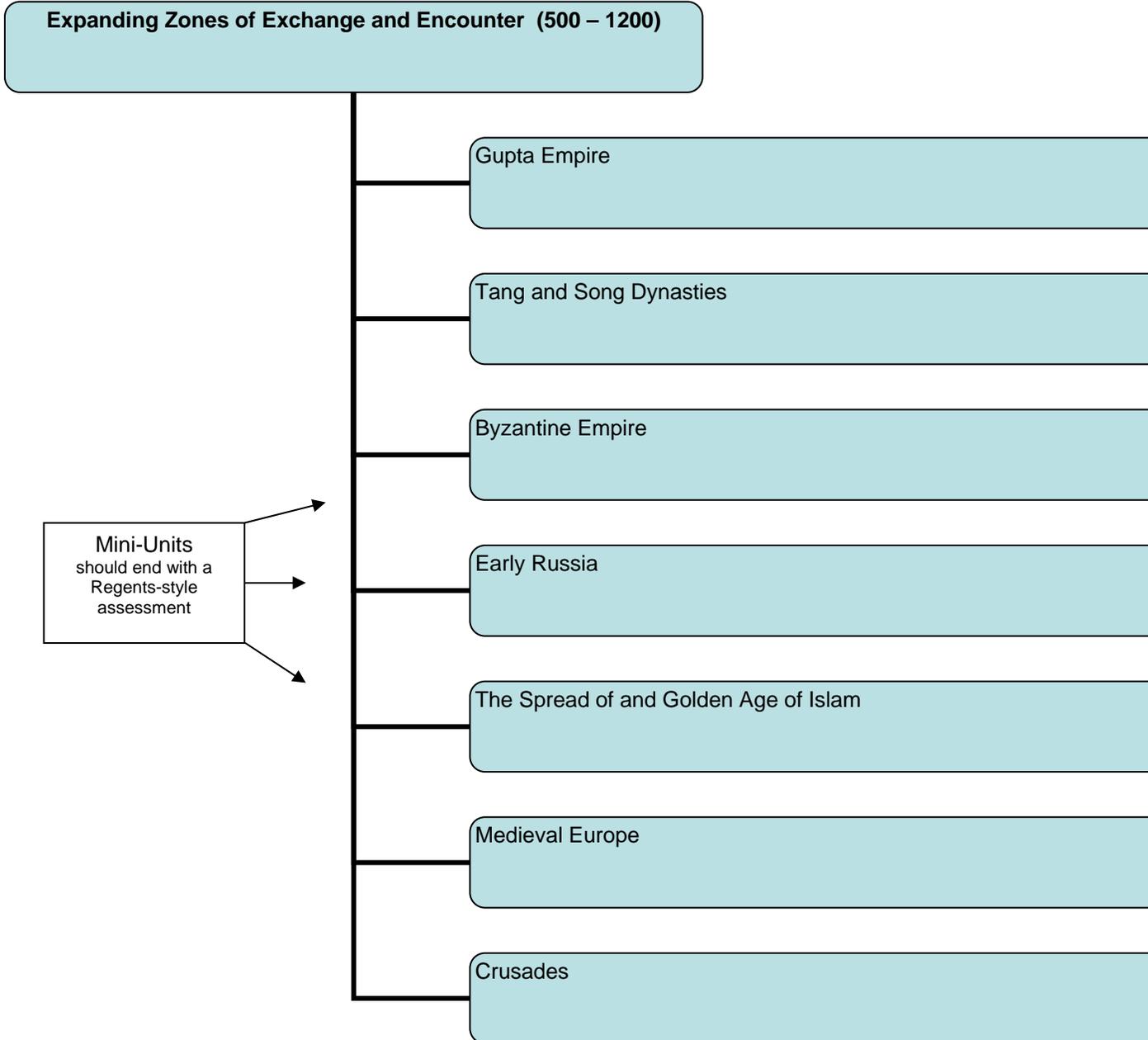
## **Unit's Culminating Project: Student-Created Board Game**

Students will design a board game where they will demonstrate their knowledge of a civilization's rise, culture, beliefs, achievements, everyday life and downfall.

# Unit #2 / Global 1

**Suggested Time Frame: 7 Weeks**

**Essential Question:** What impact do societies have on each other and on the future?



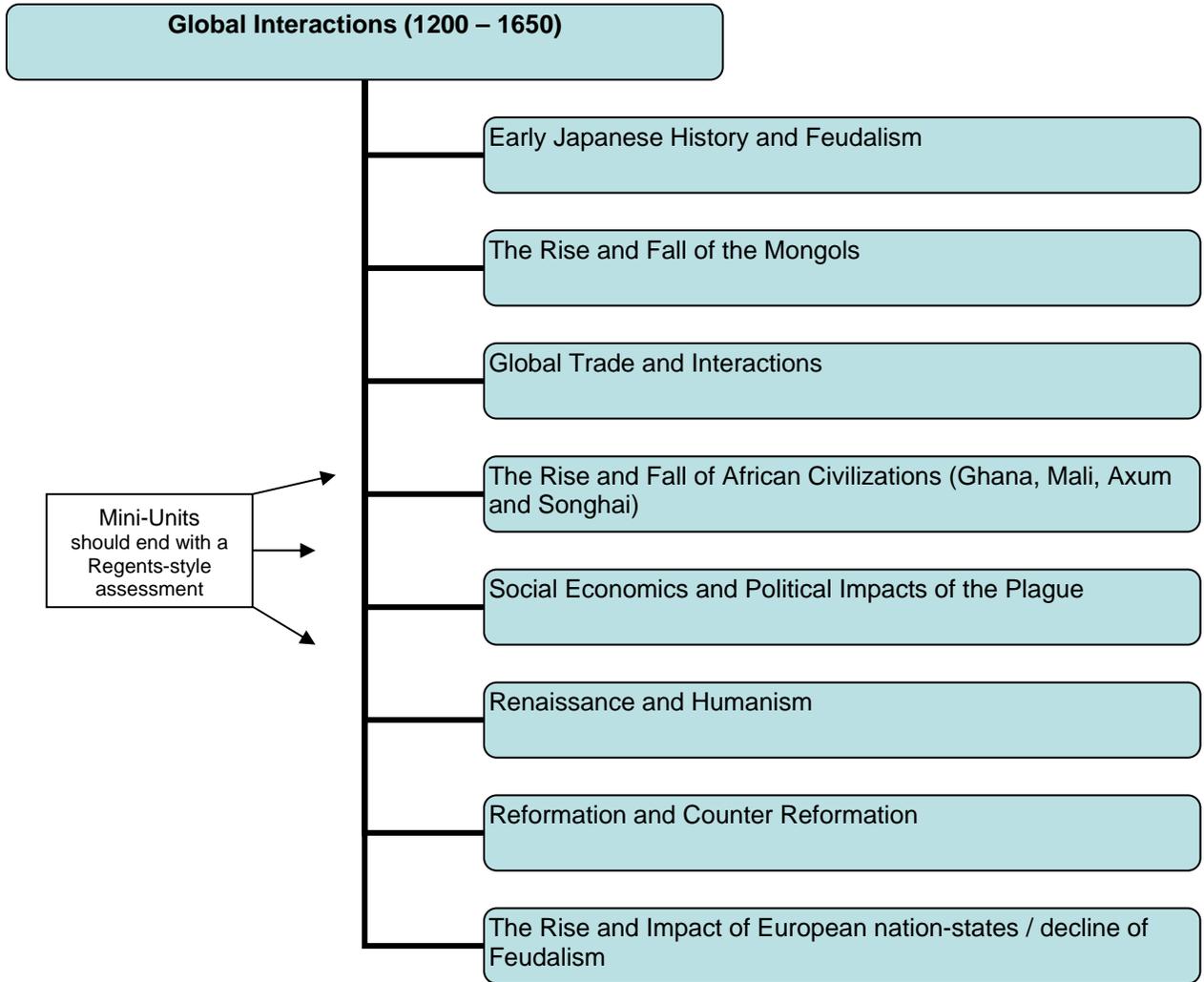
## **Unit's Culminating Project: Power Point Presentation**

Students will choose one mini-unit and create a presentation that explains the history of the society as well as its lasting impact.

## Unit #3 / Global 2

**Suggested Time Frame: 9 – 10 Weeks**

**Essential Question:** What impact do societies have on each other and on the future?



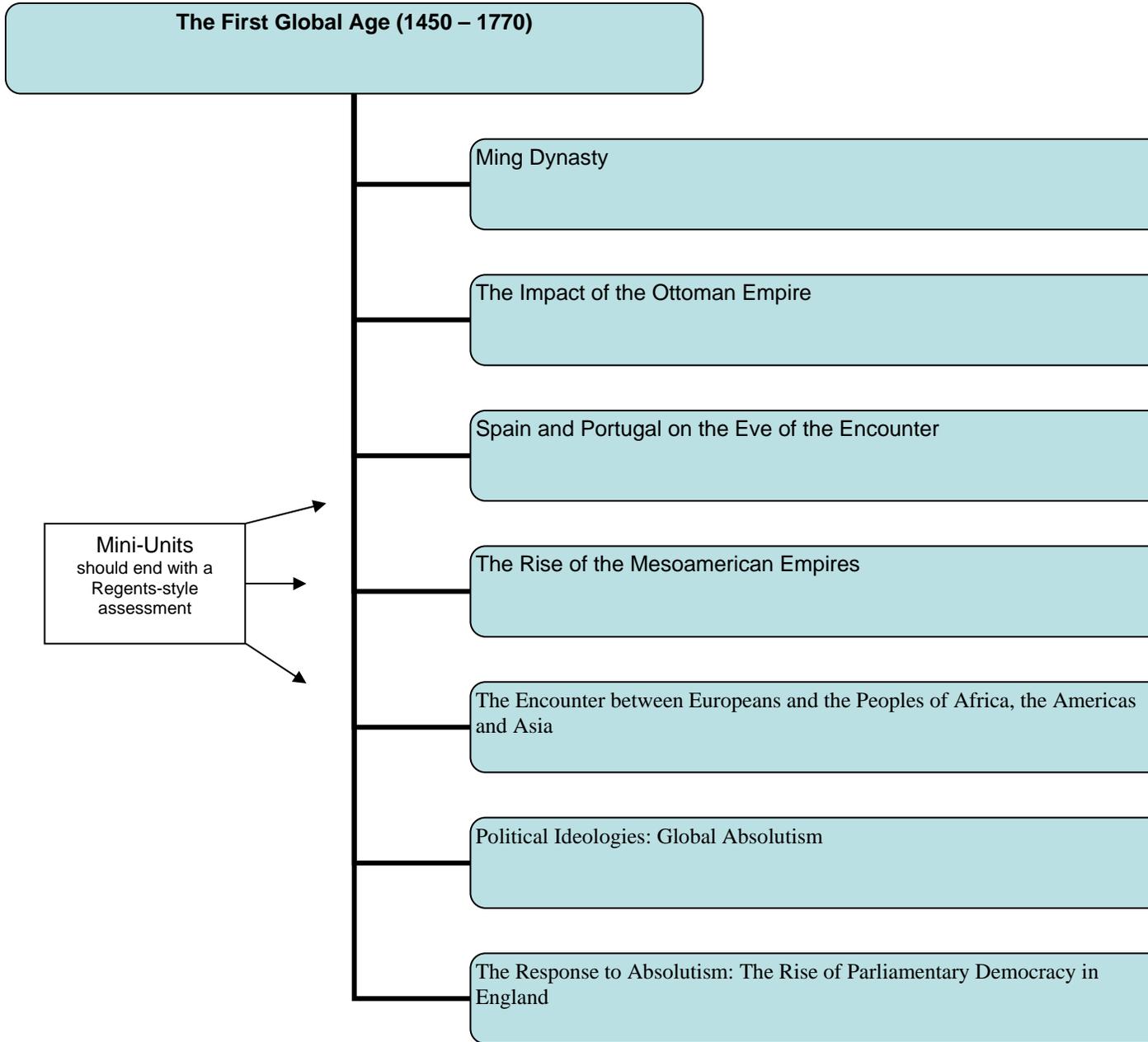
### **Unit's Culminating Project: Networking Party**

Each student will be starting a new colony and will be able to choose 5 historical people to join them. Posing as historical figures themselves, they will interact, collecting resumes and business cards. As they network, they will have to seek out and meet ideal candidates to take a lead role in their colony.

# Unit #4 / Global 2

**Suggested Time Frame: 7-8 Weeks**

**Essential Question:** What is needed for a global community?



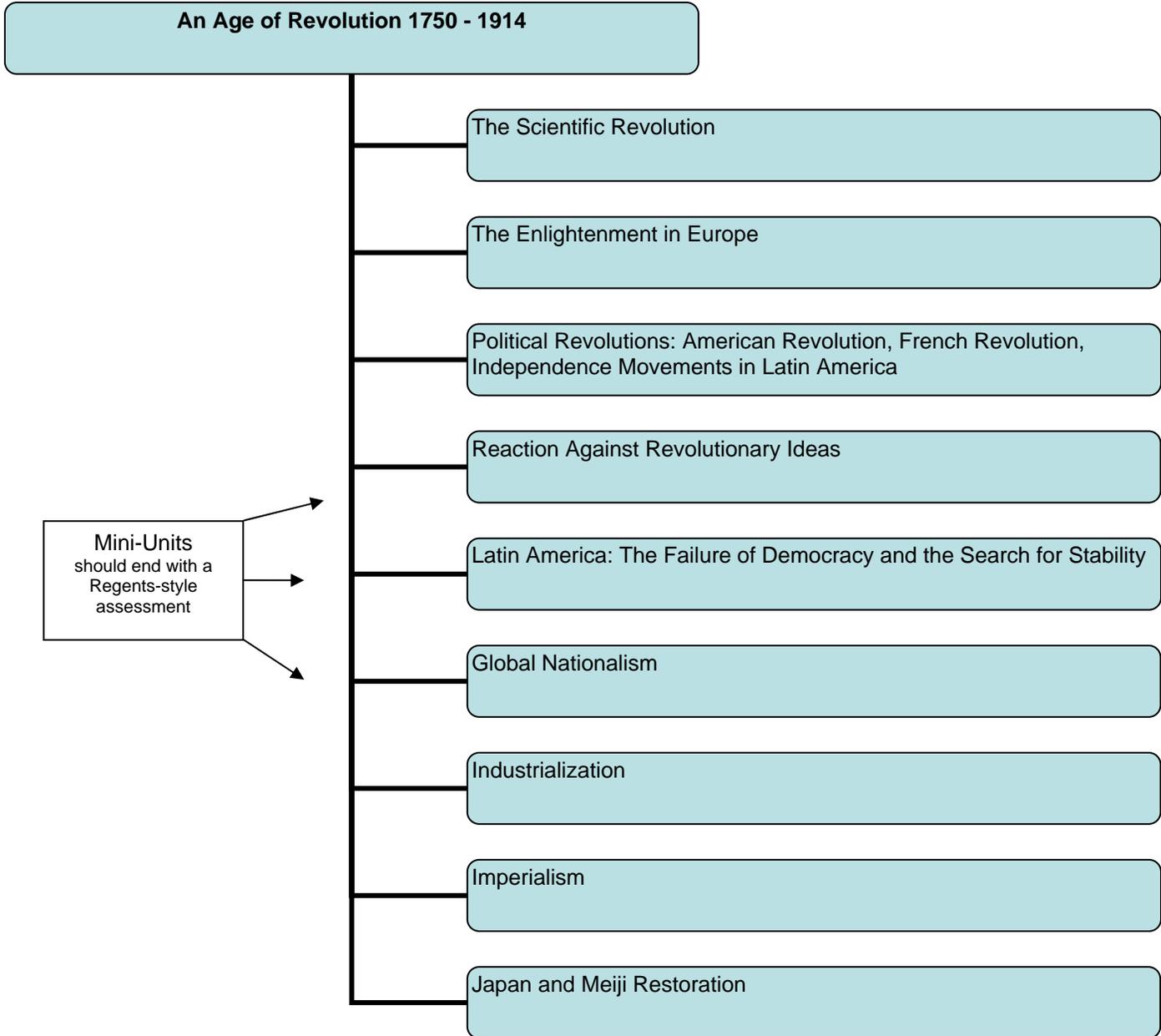
## Unit's Culminating Project: Travel Guide

Students will create a travel guide of the various part of the world highlighted in this unit. Each entry must include the society's social, economic and political information.

# Unit #5 / Global 3

**Suggested Time Frame: 9 – 11 weeks**

**Essential Question: How do people create societal change?**



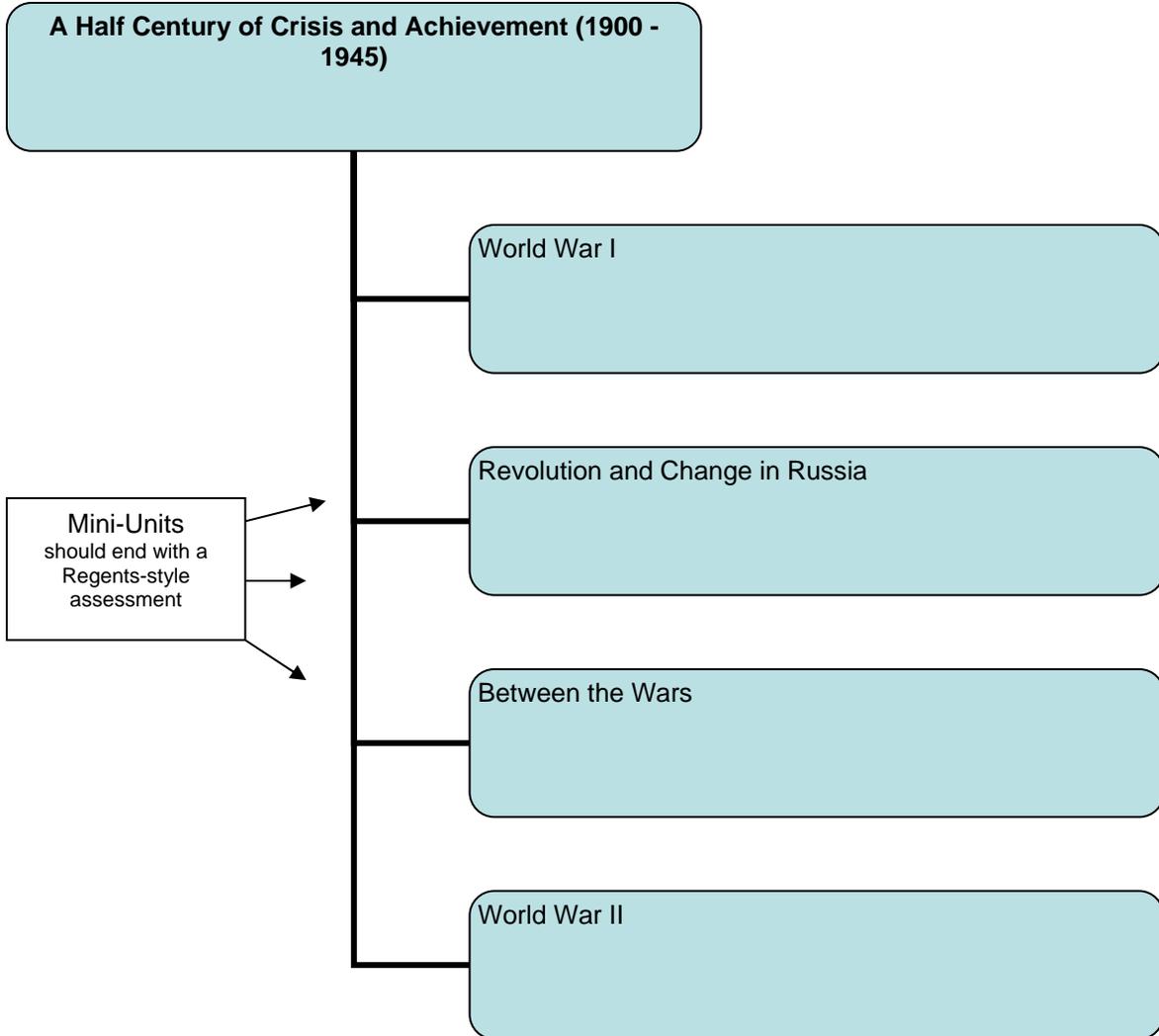
## **Unit's Culminating Project: A Revolutionary Mural**

Students will create a three-panel mural. The outer panels will tell the story of two different revolutions, while the center panel will compare and contrast them.

## Unit #6 / Global 3

**Suggested Time Frame: 5 – 7 weeks**

**Essential Question:** What are the responsibilities of a nation?



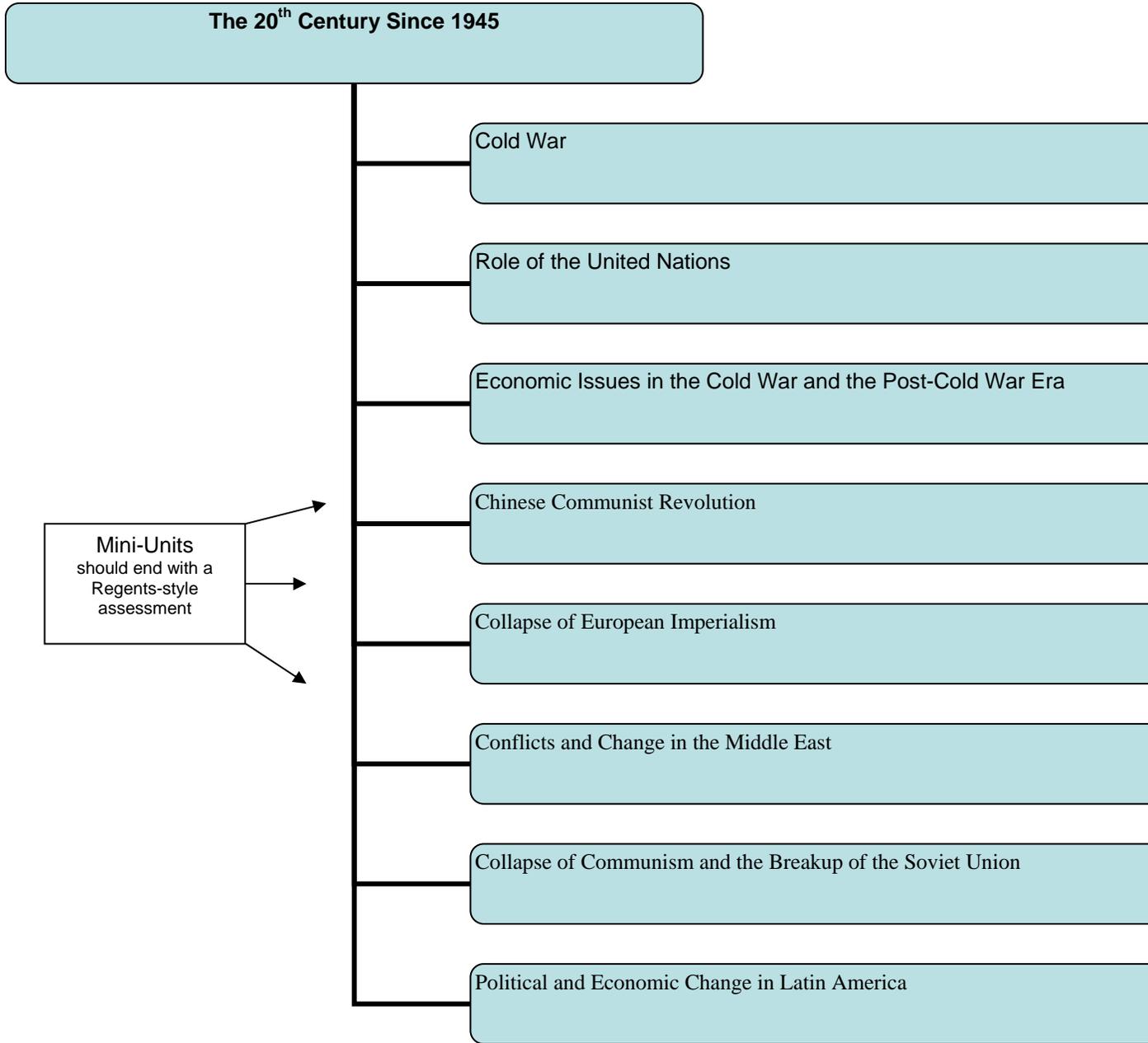
### **Unit's Culminating Project: Speech**

Students will create and give 2-minute historically accurate speeches on the responsibilities the world leaders have to ensure that the atrocities of the Holocaust never happen again.

# Unit #7 / Global 4

**Suggested Time Frame: 8 – 14 Weeks**

**Essential Question: How can global peace be achieved?**



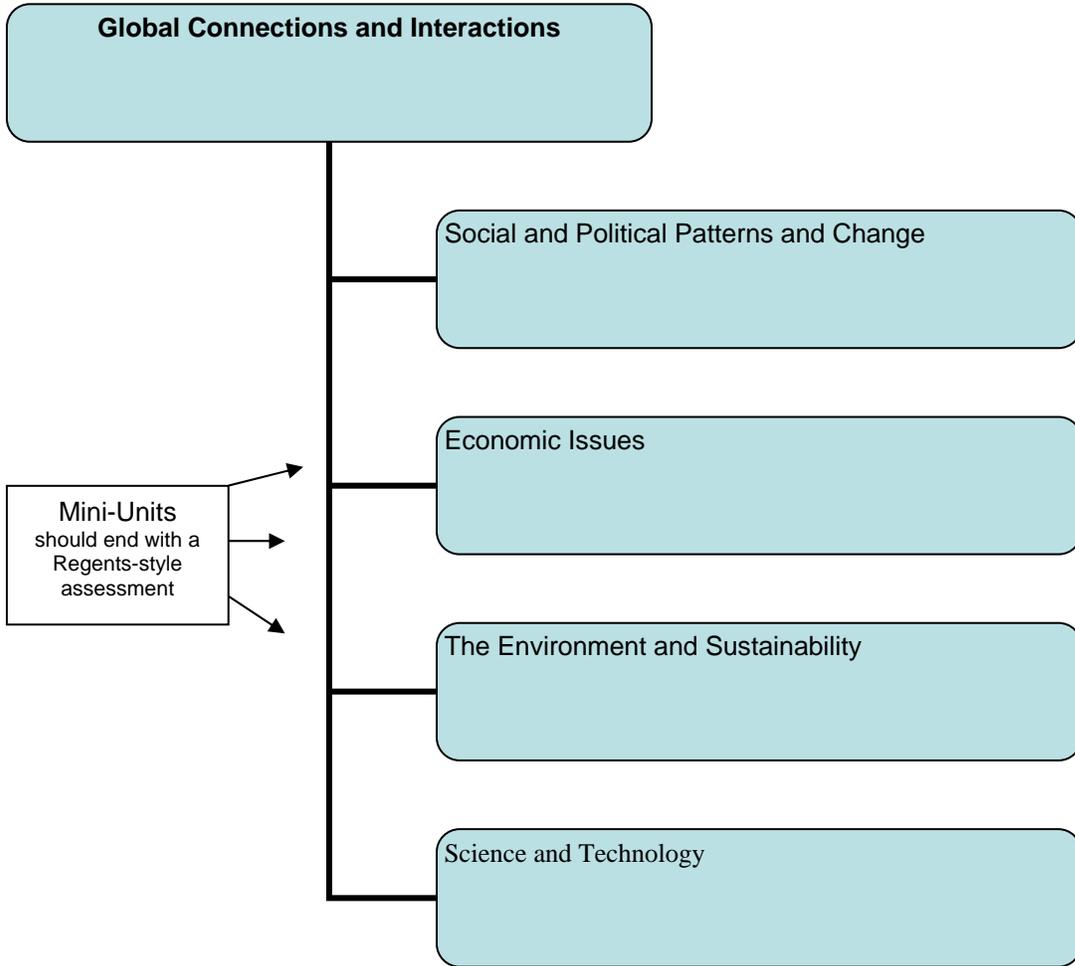
## **Unit's Culminating Project: United Nations Simulation**

Student delegates will play the role of diplomats and ambassadors engaged in multilateral diplomacy. Participants, representing countries of their choice, will gain insight into issue areas, international diplomacy, and the workings of the United Nations. Together they will address key issues facing the international community and the United Nations.

# Unit #8 / Global 4

**Suggested Time Frame: 2 – 4 Weeks**

**Essential Question:** How do we fulfill our global responsibilities?



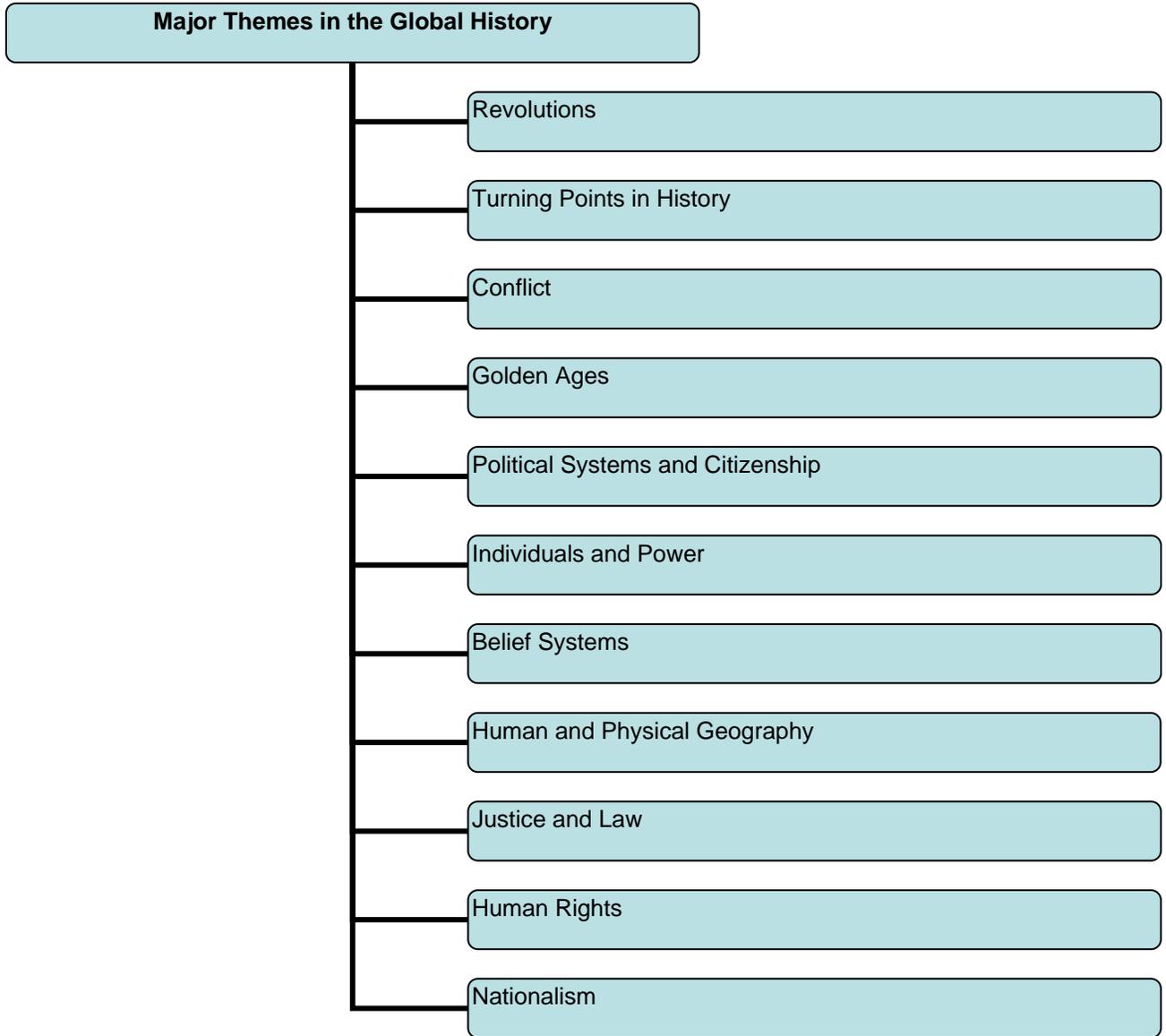
## **Unit's Culminating Project: Communiqué for the G8 Summit**

Students will work in groups to research and prepare a communiqué on a modern international issue of their choice. They will present this message to the 8 world leaders at a mock G8 Summit.

# Regents Review / Summation – Global 4

**Time Frame: 2–3 Weeks**

**Essential Question: Why does history repeat itself?**



## **Unit's Culminating Project: Power Point Presentation**

Each group will choose one topic to research and present. They will then present their findings in a Power Point presentation to the entire class.