



University of the State of New York  
State Education Department

Elementary, Middle, Secondary and Continuing Education

Office of Curriculum and Instructional Support

Curriculum, Instruction and Instructional Technology Team  
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Anne Schiano, Assistant Director

JoAnn Larson & Lawrence Paska,  
Social Studies Associates

**Call for Content: *Grade 3—Communities Around the World***

Dear Social Studies Colleague,

The State Education Department (SED), in partnership with the New York State Council for the Social Studies (NYSCSS) and the New York State Social Studies Supervisors Association (NYS4A), is seeking standards-based learning experiences created by New York State teachers of the grade 3 social studies core curriculum. Learning experiences can include individual lesson plans, teaching strategies, and resources (such as books, internet sites, multimedia), and will be featured in the new Web-based *World Communities: What Is a Culture?* professional development guide for grade 3 teachers.

Submissions will be juried using criteria similar to those established by the New York State Academy for Teaching and Learning (NYSATL) for its Statewide Peer Review process. A learning experience should identify specific New York State Learning Standards, list key ideas and performance indicators for each standard addressed, and be linked to the existing NYS core curriculum. It should require students to demonstrate the use of the content, skills, and methodologies that are central to the learning standard. It should also directly use and refer to the Web-based *World Communities: What Is a Culture?* professional development guide for grade 3 teachers as a basis for planning. Learning experiences accepted according to pre-established criteria will be shared through the NYSED Virtual Learning System (<http://eservices.nysed.gov/vls/>) and the Curriculum, Instruction & Instructional Technology Team's social studies Web site (<http://www.emsc.nysed.gov/ciai/social.html>).

Please note that you will be contacted only if your work is accepted. You will be able to have one final review of your work prior to its posting online. No work will be returned to you. **The deadline for submitting work is Sunday, December 31, 2006.** Please e-mail all submissions to Jo Ann Larson ([jl Larson@mail.nysed.gov](mailto:jl Larson@mail.nysed.gov)) and Lawrence Paska ([lpaska@mail.nysed.gov](mailto:lpaska@mail.nysed.gov)), SED Associates.

Thank you for taking the time to submit your work. We appreciate your desire to share your instructional practice with us and other colleagues in the state. We look forward to collaborating with you on future efforts!

Sincerely,

JoAnn Larson and Lawrence Paska  
Associates, Social Studies Education  
New York State Education Department  
Room 320 EB  
Albany, NY 12234  
Phone: (518) 474-5922  
E-mail: [jl Larson@mail.nysed.gov](mailto:jl Larson@mail.nysed.gov), [lpaska@mail.nysed.gov](mailto:lpaska@mail.nysed.gov)

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**Call for Content: Personal & Contact Information**

Please complete all fields

You must give credit to the school and district where you created the lesson

*\* indicates a field that may be made public*

\*Name: \_\_\_\_\_

\*School District/BOCES/Charter School: \_\_\_\_\_

School Type:    \_\_\_ Public                    \_\_\_ Non-Public

\*District Type:   \_\_\_ New York City            \_\_\_ Large City    \_\_\_ Small City  
                  \_\_\_ Suburban                    \_\_\_ Rural         \_\_\_ BOCES

School/Business/BOCES/Charter School:

\*Name: \_\_\_\_\_

Address: \_\_\_\_\_

\*City: \_\_\_\_\_ County: \_\_\_\_\_

State: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Telephone: *(indicate preference)*

Work: \_\_\_\_\_ Home: \_\_\_\_\_

\*E-mail Address: *(most frequently used)* \_\_\_\_\_

Home:

Address: \_\_\_\_\_

City: \_\_\_\_\_

State: \_\_\_\_\_ Zip Code: \_\_\_\_\_

New York State Certification Area(s): \_\_\_\_\_

NYS Certification Level (grades): \_\_\_\_\_

\*What is your current or last employment position? \_\_\_\_\_

\*What grade(s) do you currently teach? \_\_\_\_\_

If you are not currently a classroom teacher,

In what year did you last teach? \_\_\_\_\_

What grade(s)/subject(s) did you teach? \_\_\_\_\_

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## **Call for Content: Criteria for Submission**

### **PLEASE BE SURE TO SUBMIT ONE EACH OF THE FOLLOWING:**

- “Call for Content: Personal & Contact Information”
- “Call for Content: Cover Sheet” with learning experience, all work, and written permission from your school (to release your material and post it online), and written permission to use copyrighted material (Note: we cannot consider work without prior approval for copyrighted material)
- All images should be sent or scanned as attachment files; pictures should be in standard JPEG format
- E-mail your work to Jo Ann Larson ([jl Larson@mail.nysed.gov](mailto:jl Larson@mail.nysed.gov)) and Lawrence Paska ([lpaska@mail.nysed.gov](mailto:lpaska@mail.nysed.gov)), Associates in Social Studies Education

### **CRITERIA FOR REVIEW:**

#### **1. Relates to the NYS Learning Standards**

- lists at least one standard, with key idea(s) and performance indicator(s) being assessed by the lesson
- links to the grade 3 social studies core curriculum content understandings
- requires students to demonstrate the use of ideas, perspectives, tools, skills, and/or methods that are central to the learning standard
- uses and refers to the *World Communities: What Is a Culture?* professional development guide for grade 3 teachers as a basis for planning

#### **2. Challenges the learner intellectually**

- encourages interpretation, prediction, analysis, synthesis; connects with real-world contexts
- uses a variety of talents, skills, and strategies

#### **3. Engagement**

- motivates students to become involved in ways that result in higher achievement

#### **4. Contains an assessment plan**

- describes tools, techniques, and/or strategies to measure student performance relative to each performance indicator(s)
- defines the various levels of student performance (e.g., developing, proficient, distinguished) in order for students to understand what is expected of them
- clear criteria to guide, give feedback, and reflect on work

#### **5. Adaptability**

- adaptable to a range of student abilities in the classroom (including any necessary instructional and/or environmental modifications)

#### **6. Technology integration (where appropriate)**

- assists students in achieving the learning standard(s), key idea(s), and performance indicator(s)

## Call for Content: Cover Sheet

***NOTE:** Please copy this form onto a Microsoft Word document, complete it, and attach it with your learning experience and all work you submit **electronically**. Thank you!*

**Grade Level:** \_\_\_\_\_ **Lesson Title:** \_\_\_\_\_

**Objective(s):** \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

| <b>Social Studies Standard</b> | <b>Standard Key Idea(s)</b> | <b>Performance Indicator(s) by Standard</b> |
|--------------------------------|-----------------------------|---|
|                                |                             |   |
|                                |                             |   |
|                                |                             |   |
|                                |                             |   |

**Classroom Activity:** *(describe student skills, the procedure for implementing the lesson, and assessment tools separately; or submit an electronic lesson plan which includes this information)*

**Teacher:** \_\_\_\_\_

**School:** \_\_\_\_\_  
(where lesson was created and implemented – include full name/address)