

# World Communities: What Is a Culture?

## FACTORS TO CONSIDER WHEN SELECTING WORLD COMMUNITIES (Grade 3)

*Suggestion: Complete the right column to determine how each factor relates to your school.*

FACTORS	IN MY SCHOOL
<p>Ethnic composition of:</p> <ul style="list-style-type: none"><li>Classroom</li><li>School/district</li><li>City/town/village</li><li>Region/State</li></ul>	
<p>Representation:</p> <ul style="list-style-type: none"><li>One from each continent</li><li>Urban, suburban, and rural areas</li><li>Diverse cultures</li><li>Variety of physical regions</li><li>Variety of climate types</li><li>Variety of political areas</li><li>Not found elsewhere in NYS social studies core curriculum</li><li>Connections to current events and across time</li></ul>	



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FACTORS	IN MY SCHOOL
<p>Resources available:</p> <ul style="list-style-type: none"><li>Previous knowledge of specific world communities, including trips taken and languages studied by you/colleagues</li><li>Textbooks, trade books, publishers' catalogs, conferences, artifacts</li><li>School/local library, teacher center, regional BOCES</li><li>Community activities, museums, educational programs, cultural sites</li><li>Multimedia, video, audio, software</li><li>Professional development, courses, teacher institutes, travel abroad</li><li>New York State Education Department</li></ul>	
<p>Pacing:</p> <ul style="list-style-type: none"><li>Time frame for social studies instruction each week</li><li>Timeline for study of each community</li><li>Possible interdisciplinary connections</li><li>Inclusion of multiple perspectives</li></ul>	