

ITEMS FOR THE 21ST-CENTURY SOCIAL STUDIES CLASSROOM

The following was developed by NYSED social studies supervisors as a recommended checklist of materials and collections for students' use in the 21st century social studies classroom.

Essential Items AT LEAST ONE ... (recommended)	Nice to have CLASS SETS OF ...
<input type="checkbox"/> <i>Learning Standards for Social Studies</i> The definitive version of the New York State social studies learning standards can be found at the New York State Education Department's Virtual Learning System website, where the standards and associated resources can be explored.	<input type="checkbox"/> Pocket-sized dictionaries
<input type="checkbox"/> Dictionary	<input type="checkbox"/> Thesauri
<input type="checkbox"/> Thesaurus	<input type="checkbox"/> Student textbooks
<input type="checkbox"/> One-volume encyclopedia	<input type="checkbox"/> News magazines
<input type="checkbox"/> Complete set of encyclopedias	<input type="checkbox"/> Desk atlases
<input type="checkbox"/> Large reference atlas	<input type="checkbox"/> Almanacs
<input type="checkbox"/> Almanac	<input type="checkbox"/> Blank maps
<input type="checkbox"/> Large reference book of maps	<input type="checkbox"/> Small desk globes
<input type="checkbox"/> Physical and/or political globe	<input type="checkbox"/> Pencils, markers, crayons
<input type="checkbox"/> Pencil sharpener	<input type="checkbox"/> Classroom rules & policies
<input type="checkbox"/> Bulletin board	<input type="checkbox"/> Folders for student work
<input type="checkbox"/> File cabinet	<input type="checkbox"/> Primary and secondary sources
<input type="checkbox"/> Bookshelf	<input type="checkbox"/> Notes/transparencies
<input type="checkbox"/> Overhead projector	<input type="checkbox"/> Student computers (at least five)
<input type="checkbox"/> Computer w/ DVD drive, software	<input type="checkbox"/> Computer research/work area
<input type="checkbox"/> Computer stand or worktable	<input type="checkbox"/> High-speed Internet connection
<input type="checkbox"/> Internet connection	<input type="checkbox"/> Scrap paper for rough drafts
<input type="checkbox"/> Printer	<input type="checkbox"/> Borrowed laptop computers
<input type="checkbox"/> Television, VCR, and DVD on stand	<input type="checkbox"/> Access to a computer lab
<input type="checkbox"/> Chalk or dry-erase board, with chalk or markers	<input type="checkbox"/> Computer/multimedia projector
<input type="checkbox"/> Pull-down maps of: _____ Africa _____ North America	<input type="checkbox"/> Projection screen

_____ Asia _____ Pacific Rim _____ Europe _____ South America _____ Middle East _____ South Asia _____ New York State Using various types of maps (Mercator, Robinson, etc.) is recommended	
	<input type="checkbox"/> SmartBoard
	<input type="checkbox"/> Scanner
	<input type="checkbox"/> CD/tape player with radio

COLLECTIONS ... (build as many as possible)

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| <input type="checkbox"/> Artifacts (primary and secondary sources for various class lessons) |
| <input type="checkbox"/> Audio recordings (interviews, music, radio broadcasts, speeches, stories) |
| <input type="checkbox"/> Books (primary and secondary source reference materials) |
| <input type="checkbox"/> Charts (bar, line, pie, etc.) |
| <input type="checkbox"/> CD-ROMs and DVD-ROMs (educational games, teaching resources) |
| <input type="checkbox"/> Galleries (collections of student work to showcase) |
| <input type="checkbox"/> News magazines and newspapers (current and archived) |
| <input type="checkbox"/> Posters (historical trivia, maps, photographs, student artwork, time-lines) |
| <input type="checkbox"/> Student work (sample assignments to display) |
| <input type="checkbox"/> Video recordings (cartoons, documentaries, feature films, TV broadcasts) |